

Falls City Stewarding Body Meeting

November 15, 2023

[High School Boardroom]

Attendees: Ken, Sarah P., Chelsea, Samarra, Zack, Brent, Kevin, Sarah B., Stephanie, Dana, TJ, Nicole, Jason

1. Welcome & Connection

- a. Grounding
 - i. *Centering a Student:* Which student (real or hypothetical) do you bring with you into this space?
 - 1. What do you hope their experience in Falls City School District is?
 - 2. What assets do they bring to the community? What assets do their families bring to the community?
 - 3. What is your hope for them post-graduation?
- b. Community Agreements

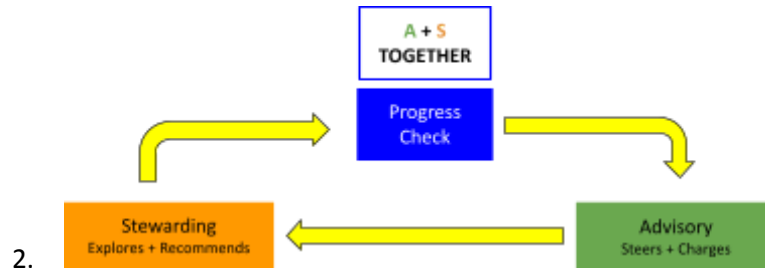
2. Logistics

- a. Google Shared Folder: Falls City Intensive Program
- b. Confirm Calendar Invites for 11/15, 2/21, 5/15 (Intensive Program Specific)

3. What is the Intensive Program?

- a. Overview
 - i. What is the Intensive Program?
 - 1. Intensive Program brings \$1.25m in aid over four years in funding
 - a. There is no criteria on yearly budgets or spending minimums
 - 2. Joining the program is an opt-in program
 - 3. The Student Success Team (through the Student Success Act) is an umbrella term for both the Stewarding Body and the Advisory Body
 - 4. Work in a collaborative format
 - a. Stewarding Body makes formal decisions, and is led by the Advising Body who bring the community voice, lens, and experience
 - b. According to state statute the Stewarding Body is the voting body
 - c. Progress checks will be run through the Student Success Team to measure recommendation success
 - 5. SIA (Student Investment Account) outcomes also contribute to the success of the program
 - ii. Exit Criteria

1. To exit the program the district must no longer be identified as a high-needs district
 2. Community assessment, school board, and SST review
- iii. Advisory Body Role/Stewarding Body Role: Intensive Program Student Success Team Overview
1. Steering Committee & Advising Body



- b. Falls City Share: Why did you opt into the program?
 - i. Finding connection with outside ideas and viewpoints
 - ii. Funding programs that keep students engaged in school
 - iii. Support literacy and graduation rates
- c. Recommendation Process
 - i. All recommendations will come through the Advising Body
- d. Funding: \$1,250,000 total (four year partnership)
- e. What has happened so far...
 - i. Slight delay on first advising meeting due to steering committee work with Studor
 - ii. Early recommendations include funding for a CTE Media Position for the 2022-23 school year (pass), funding for the Director of Community Partnership and Student Success (pass), Studor Partnership funding from the IP grant-in-aid (will go to Advising Body)

4. Studor Process + Intensive Program

- a. Bringing the work together (Steering Committee + Advising Body = SAME)
- b. Process Raw Data Studor
 - i.

Here's What!	So What?	Now What?
<u>Specific facts, data</u> What stands out? What do we see?	<u>Conclusions</u> Why do we think this was stated/happened? Interpretations/ Perspectives	<u>Implications</u> So what are we going to do?

- ii.
- iii. Previewed:

1. 2022-23 At-a-Glance District Profile
2. Enrollment Data
 - a. Can we capture data from elementary mathematics expectations?
 - b. Mobile students includes students who move in and out of the district and also students who un-enroll and re-enroll
 - c. Why aren't kids coming to school?
 - d. School attendance in the last 90 days– High school: 93%, elementary: 74%, overall 80%
 - e. Note: *Falls City is a Free/reduced lunch district and the data does not reflect need-based numbers

5. Open Space/Questions/Needs

- a. How many districts are in the program?
 - i. There are currently three districts, and two more have been invited
 - ii. The grant aid amount is due to student weighted daily attendance but there are floors and ceilings to the amount each district receives

6. Next Steps

- a. 1:1 Meetings for Connections (Zack)
- b. Next SST meeting is 2/21/24
- c. Expect connection points in the meantime