

Falls City Stewarding Body Meeting

November 9, 2023

Attendees: Zack, Micke, Stephanie, Jason, Ken, Dana, Chelsea, Sarah P., Sarah B.

1. Welcome & Agenda Review

2. Recommendation Process & Consensus Based Decision Making

- a. Exit Criteria (Grounding)
 - i. At the end of the four years, participating school districts will have demonstrated improvement when:
 - 1. Student outcome data has improved to a point where the district would not be eligible for the program; and
 - 2. The Student Success Team determines the district has made progress in achieving the stated goals; and
 - 3. A community assessment indicates that sufficient progress has been made; and
 - 4. The school board and success teams have established a sustainability plan to preserve the progress and improvements made.
- b. Recommendation Process
- c. Consensus Protocol

3. Current Recommendations

- a. Funding for Director of Community Engagement & Student Success position for 2023-24 School Year
 - i. Used job description to build from proposal, need for transformative work as part of the Intensive Program
 - ii. One question was around providing extra professional learning, at this point not added to recommendation. Just FTE costs.
 - iii. ODE also asks for a 0.25- 0.5 FTE for the point person;
 - iv. First Round- all 5s from present stewarding body
- b. Studor Partnership
 - i. Funding were the majority of the questions from the refinement
 - 1. \$54,000 annually for partnership (might be \$63,000/ year + travel expenses)
 - ii. Other questions around engagement with the community, report card will go out on website and mailing to community
 - iii. Falls City partnership has spurred Sheridan partnership, some ESD connections.
 - iv. Communication has been in communication with Studor group, at least for community engagement piece. Could the ESD do this type of engagement/support in the future? The strategic planning portion would not be something that ESD could take on at this stage.

- v. How might the district contribute funding for this for on-going expenses beyond? Total looks to be about \$190,000 for multi-year.
- vi. Do you have to commit to the full three year now?
 - 1. Initial: 2, 3, 2, 2, 2, 2
- vii. Mainly 2 Discussion
 - 1. Would like more clarity in first year outputs and benefits for staying with particular program over 3-years. Also look at braided/blended funding for other funding sources.
 - 2. Cost comparison to ESD options
 - 3. First year outcomes clarification; will there be a potential partnership in future to allow ESD to take some costs
 - 4. Main concern is seeing real outcomes on the ground, an expensive model for strategic planning. High cost. Proportion of Intensive Program funding is high.
 - 5. Strategic planning is important work, commitment past first year is the question.
 - 6. Concern around ESD funding in the future to take on this work, and if the potential for them to partner is there. Keep this on the radar.
 - 7. Hold for Cory's return, and can run through advising since not as clean of a decision.
 - a. Could do another round of update with more information.
- c. Funding for CTE Media Position for 2023-24 School Year
 - i. Count of last two years of CTE offerings, we almost have half as many kids in CTE courses as previous years.
 - ii. Falls City Historical Society wants to partner with this CTE course (\$15,000 every other year), students will be paid in the summer. This work will go on Falls City website and Polk County Museum.
 - iii. Staff Member lives in the community, he may also become a member of the Falls City Historical City.
 - iv. Funding from Rec: Intensive Program will pay for it for 2023-24 year, HSS and SIA will be the source of funds in following use. CTE/Perkins will help pay for supplies. Teacher is applying for grants.
 - 1. 5, 4, 4, 4, 4, 4

4. Open Space/Questions/Needs

5. Next Steps

- a. First stewarding and advising body meeting next week (11/15)
 - i. In-person meeting