

Reynolds Stewarding Body Meeting

November 14, 2023

Attendees: Gustavo, Chelsea, Samarra, Rutila, Wei-Wei, Karen, Frank, Cayle

1. Welcome & Connection (15-minutes)

- a. Land Acknowledgment
- b. Community Agreements
- c. Current Happenings: 1:1 Recurring Meetings + Meeting Observations
 - i. Framing the Why and Goals for these
 - 1. Questions: What's the purpose of the 1:1 and what are the guidelines related to informing this process and what will be the takeaway?
 - a. Guidelines around 1:1s are necessary to frame the level of involvement with the district, and create advising boundaries
 - i. Programmatically it allows us to listen in and connect with staff, and gives insight into what might foster recommendations
 - ii. It's the kind of information that allows us to triangulate and write memos that come from engagement with staff
 - iii. Gives a lived-in view from the district
 - iv. We would only be listeners in leadership meetings (unless invited into conversations)
 - v. It's important to build relationships and establish trust-conversations about aspirations, goals, and learning about the district through personal lenses
 - vi. Partnership is a necessary part of this program, and 1:1 meetings allows deeper understanding and build spaces of support
 - vii. It's critical to follow-up on site visits, and remain accountable to the students

2. Budget Update from Frank (10-minutes)

- a. Working through making corrections to the budget
- b. \$20,000,000 change in the Fund balance
- c. Ending fund balance will be ~12,000,000 next year
- d. Going to have to cut going into next year
- e. Teacher absences have been up since the beginning of the strike
- f. Title I site visit, just finished Title III audit, ESSER audit, Civil Rights audit
- g. Hoping to run summer programs, concern for budget
- h. All information has been in public meetings, and shared with staff and community
- i. IP goals do not change in light of this information

- j. Need to preserve funds that aren't grant limited
- k. Potential recommendation to fund summer programs with IP grant

3. Measures for Outcomes (40-minutes)

- a. Progress Check for January Meeting
 - i. Like Pairing Breakouts
 - a. There are questions surrounding the measurements brought forth by the advising body
 - b. Without the data, the questions of training and capability within these roles would better serve the next round of these measures and outcomes
 - c. This work is Plan, Do, Study, Act
- 2. Leadership + Teaching & Learning: Frank, Wei-Wei & Karen
 - a. Identified observable skills or change of behavior or indicators of positive outcomes in the classrooms for TOSAs– who is going to observe and collect data? What is happening after the training/coaching? After the training, are we reaching our desired outcomes?
 - i. What sustainable practices are we seeing implemented by classroom teachers?
 - ii. Hiring the TOSAs is only the first step, there needs to be impact on the teachers to bring to the classrooms
- 3. Community: Cayle & Rutila
 - a. Making sure we are equipping staff in their roles
 - b. We need to provide professional development with specific training plans based on needs within the classroom
 - c. Need to find measurements for the effectiveness of social workers and TOSAs, measurements → identifiable, specific needs in order to calibrate training
 - d. How are we identifying the deficiencies?
 - e. Who is going to be the beneficiary of these roles and are the people in these positions capable?
- 4. Programmatic: Gustavo & Chelsea
 - a. Tying back to outcomes anchored selection process
- ii. Core Questions:
 - 1. What type of sustained practices might result from this measure?
 - 2. Which measures might provide the highest levels of learning for the district?

4. Setting Priorities at Half-way Mark (40-minutes) → Hold for future meeting

- a. *Guiding Questions:* Where do we go from here? How do we make the remaining funding and time left together have the biggest impact?

- b. Goal Setting Protocol
 - i. Triads (Randomly, group of 3 and group of 4)
- c. Integrated Guidance Goals:
 - i. Well-Rounded Education
 - ii. Equity Advanced
 - iii. Engaged Community
 - iv. Strengthened Systems and Capacity
 - v. Prior Input Review:
 - 1. Integrated Application Outcomes/Strategies/Activities
 - a. Full Application can be seen here
 - 2. At-a-Glance Report (2022-23)
 - 3. Strategic Plan
 - 4. STAR data book
 - 5. Board Goals

5. Open Space/Questions/Needs

- a. With the details of audits, do we need to revisit priorities or spaces of support?
 - i. Selected for audits because there hasn't been an audit for 20+ years, not due to being the subject of findings
 - ii. Will not have details of the audit until June 2024

6. Next Steps

- a. January 16, 2024 Meeting
 - i. Progress Check Cycle (Preview)
- b. Site Visit Dates:
 - i. Monday, December 4th - Confirmed
 - ii. Tuesday, February 27- Availability?
 - iii. Tuesday, May 14- Availability?