

Reynolds Stewarding Body

August 25, 2022

4:00- 6:00

[Zoom Link](#)

Attendees: Chelsea Mabie, Dr. Diaz, Deb Bufton, Dr. Ortiz, Dr. Charles, Dr. Karen Perez, Stephanie Field, Stefanie Hines, April Olson, Anthony Lebron, Gustavo Olvera, Rutila Glavan-Rodriguez, Wei Wei, Emmett Pearson-Brown

Objectives for our time together...

- Reconnect and plan forward for the 2022-2023 school year
- Brainstorm and iterate ideas for community engagement for the Integrated Guidance

Pre-reading:

- [Community Engagement Toolkit](#)

1. Welcome & Connection

- a. Land Acknowledgement
- b. Name, Title, What excites you about the upcoming school year?
- c. Intensive Program Overview
 - i. [One Pager](#)
 - ii. Stewarding Body:
 1. Reynolds:
 - a. Danna Diaz
 - b. Deb Bufton
 - c. Cayle Tern
 2. External
 - a. Wei-Wei Lou (Leadership)
 - b. Karen Perez (Teaching and Learning)
 - c. Rutila Galvan-Rodriguez (Community)
 - d. Chelsea Mabie (ODE)

2. Planning for Community Engagement

- a. Overview of [Initial Plan](#)
 - i. Where can this team add ideas, brainstorm, or provide additional support?
 1. [Community Engagement Toolkit](#)
 2. Within the levels of Community Engagement within the toolkit, where is Reynolds on the spectrum?
 3. Is there room to collaborate with families, CBOs, etc. on engagement sessions?
 - a. CBOs are in schools, parents in the district have businesses, have relationship with nearby church. How do

we reach different kinds of audiences? How do we connect these different communities?

- b. Culturally specific meetings can help bring in people who need a space that they feel safe. How do we prevent these from becoming monoliths?
 - i. Food is a great connector.
 - ii. Both as an offering across cultures, and aligning supporting business in the community we are engaging.
 - c. Plan meetings at neighborhoods; feed guests; offering it after 5 and invite the whole family to attend the meetings; offer daycare for young children; have translation services
 - d. Community Connections Day
 - i. People love talking about what they are doing— Amplifying their capacity, engaging with their work to avoid deficit thinking.
 - e. Attending community events/community centers where people are gathering, and ask if they have any comments or questions about what is going on in the district, and then listen.
- 4. How are staff assigned to community engagement work together, and stay engaged with the community?
 - 5. To what degree are we doing engagement sessions within neighborhoods?
 - 6. Large district needs balance between rooted engagement with community and larger organization overall.
 - 7. Definition for community engagement within the slides - How do we align where the opportunity to work with other groups that have been met with in the past. (List of community partners, what are going on in different spaces)?
 - 8. Offering multiple different locations and times
 - 9. Need to be mindful of overtaxing community- Have already strategically placed dates throughout the year (this is not finalized). Need to avoid confusion with lots of dates- balanced with engaging with multiple different groups.
 - a. Self reflection before further engagement
 - b. Student success is the goal
 - 10. Business and Industry Engagement
 - a. High School Success and CTE Perkins are involved with these.
 - b. Involving them in the process as well as consulting with with more specific topics.

- c. Would it be possible to connect students either currently engaged with or interested in CTE courses with the businesses and industry partners?
 - i. Typically meetings are during the school day, as it works best with business hours, but thought can continue around how this could work.
- d. Multiple spaces available for consulting with the community, creating culturally responsive spaces.
- e. Gathering qualitative data - meeting next week to create methodology
 - i. Integrated funds, General funds
 - ii. Goal is to conceptualize from stakeholders what the need in the community is.
 - iii. Spring meetings to check in with community
 - iv. Ensure everyone understands and have facilitation to ensure no negative impact.
 - v. Opportunity gap in data
 - vi. Fall: Consulting and think on info, Spring: Collaborate with community to come up with March Document.
 - 1. Would be helpful to list phases on slides.
 - 2. Perhaps Spring : Involve, then Consult.
 - vii. User friendly tool to find themes that are emerging?
 - viii. Believe we are closer to moving into involving. Trust is being built. See lots in the Involve column in place.

11. I also wonder if it would feel different if youth and families were a part of the co-creating of what these spaces/events could feel like. ?? Where might the community groups already be gathering so that it's not created by you (the system) for them? Collaborating and sharing power.

- a. Have district student-parent advisory group. Agendas are collaborative.
- b. We have to make sure that communities know we are here for them, and that we follow through on what we say we are going to do. Create relationship where we can have the uncomfortable conversations.
- c. Bridging information gap around systems that are worked through to create change.

12. Levels of Community Engagement:

- a. Within budget perspective: How do the fundings in IG have commonalities? How do they support each other?

- b. See multiple different levels of engagement being done. Creating strategy to have all the different engagement levels.
 - c. Student Governance Plan: Everyone Aligned.
 - d. School Improvement Plan is engaged- Implement and apply goals to this plan.
- 13. Find blind spots– What do we not know we don't know?
- 14. Listening tours
 - a. How does the community know they have been heard?
 - b. How does the community know where they can lean into these conversations?
- 15. How do we communicate what Reynolds is currently doing, and where we are in the process? Where in the narrative?
- ii. Appreciation for the support and work that has been done up until now.
 - 1. During 19-20, did engagement with focal groups for success plan.
- iii. How can the stewarding team help support?
- iv. For those parents who have kids in other districts, how do your schools engage you?
 - 1. Appreciated braiding funding in Hillsboro– Empowering parents with parent packs. Council of parent packs at district level. Parents are planning leadership conferences.
 - a. Noting that organic growth will make things look different district to district
 - 2. Thought Exchange has been used quite a bit
 - 3. Needing to let parents know what is coming– what level will be asked of them.
 - 4. Creating parent group
 - 5. We included Homeless shelters; women's shelters; other agencies that served fathers/men because sometimes districts forget
 - 6. The best engagement I have experienced in my daughter's school was through a beloved teacher who was the touchstone. Easier lift for many families to go to a teacher rather than the Principal or District Admin
 - a. That's a great idea April, I would just want to make sure the messaging teachers give is the correct most up to date info, so we parents aren't disappointed if what they were promised doesn't align/fit with policy
- b. How can the continuum support the work?
- c. Who is the core team?

3. Recommendation Related Hiring Updates

- a. Still in the process. Hired a staff member this week. In need of counselors / psychologists.
 - i. All Admin have been hired!

- ii. Director of Recruitment and Retention is still open
 - iii. Director of CTE has been open for a year and a half. Difficult position to fill. Want to make sure candidate is able to take on size and weight of program.
- b. Believe one school does not have vacancies (Salish)
- c. New Hire Orientation had more than expected (200+ people)! Went well.
 - i. Many Reynolds alumni!
- d. 2 additional SpEd TOSAs hired
- e. 3 out of 4 DOME instructional coaches / TOSAs hired, 4th in progress.
- f. 4 library media assistants haven't been posted yet
- g. 11 EA kindergarten in process

4. Planning Forward: 2022-2023 School Year

- a. [2022-2023 Calendar](#)
 - i. If you have time to take a look at meeting subjects, please do! Leave comments, suggestions, ideas!
- b. September 22 Meeting
 - i. Stewarding and Advisory body

5. Open Space/Questions/Needs

- a. Gratitude all around!
- b. What is working in other districts? What is working in places with similar demographics? Who is the most engaged district in the Reynolds area? What's not working?
 - i. Please reach out to stewarding body!

6. Closing