

Reynolds Advisory & Stewarding Body: Meet & Greet

February 17, 2022

[Zoom Link](#)

INFORMAL - INFORMATIONAL MEETING

Attendees: *Chelsea Mabie, Pamela Marks, Ed Miller, Deb Bufton, Graham Phillips, Rutila Galvan-Rodriguez, April Olson, Amber Brune, Kim Keicke, Meera Kreitzer, Adam Swientek, Angie Gilbert, Melissa Hicks, Emmett Pearson-Brown, Joanna Williams, Seryca Monroe, Michelle Cardenas, Sherilee Thomas, Dr. Christopher Ortiz, Ady Romero-Torres, Deb Miller, Troy Rulmyr, Chelsea Holcomb, Ricky Dominguez, Rob Robinson, Natasha Jackson, Cayle Tern, Dr. Sara Hahn-Huston, Melissa Goff, Leslie Sykes*

Objectives for our time together:

- Build a common understanding of the Intensive Coaching Program, Student Success Team Functions, and explore meeting/rhythms

1. Welcome & Community Building

a. Introductions

- i. Name, Role, one thing you love about Reynolds

b. Community Builder

- i. Focus Student: What student will you center through this process?
- ii. Take a 5-minutes to jot down one student you want to center on during our work together. They could be your own child, grandchild, student in your class, or a student who has a similar lived experience to yourself in school.
 1. Who is this student? Why did you select them?
 2. What unique assets does this student bring? What assets does their family bring to the Reynolds community?
 3. What do you wish for them as they go through the Reynolds schools?
- iii. Breakouts

2. Open Space/Questions/Needs → Break

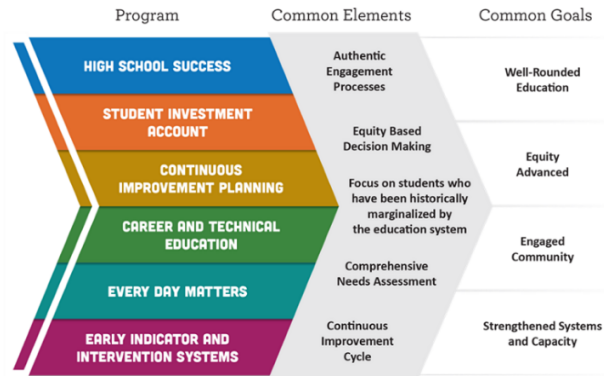
3. Intensive Coaching Program

a. Overview of the Program

- i. Slide Deck
- ii. [One-Pager](#)

b. Reynolds Hopes & Goals – Dr. Ortiz

c. ODE Hopes & Goals



4. Student Success Team Process
 - a. Cycles of Inquiry, Feedback, Recommendations, and Roles
 - i. [Overview of Meetings](#)

5. Building Common Understandings
 - a. Student Investment Account
 - i. [SIA Summary](#)
 - b. Reynolds – Bring up PowerPoint, Org Chart, Fast Facts (website)
 - c. Public Meeting Law: Noticing, Agenda, Minutes

6. Open Space/Questions/Needs

7. Next Steps
 - a. Main Contacts:
 - i. Dr. Christopher Ortiz & Hank Bauer
 - ii. Chelsea Mabie: chelsea.mabie@ode.oregon.gov
 - b. Meeting Structure
 - i. Future Meetings
 1. April 21, 2022
 - ii. Advisory: 4:00- 5:00
 - iii. Stewarding Body: 5:15- 6:00

Notes ([Click here for recording of most of the Zoom meeting](#)):

1. Breakout share:
 - a. Deb Bufton – want my students to have self-determination in their adult lives
 - b. Adam Swientek – the student I selected, lacked confidence, he lost his and how do we build it back?
 - c. Cayle Tern – recognize the commitment for our students
2. Background on Student Success Act:
 - a. What does this look like in practice? Want to show why we're excited about the potential
 - b. What is the student success team?

- c. Stewarding Body – made up of three stewards (Leadership, Teaching & Learning, and Community Steward). Superintendent, Board Member, & Teacher
- d. Advisory Group – made up of internal and external stakeholders
 - i. Really steers the ship
 - ii. We'll be talking about these two bodies as we keep going
 - iii. There's about \$3 million for 21-22 SY, money rolls over to next year.
There will be the same amount provided each of the following years.
- e. Dr. Ortiz – we are ready to use these resources to help close the achievement gaps. We're very excited to work with ODE.
- f. ODE – excited to be a collaborative process, move forward and support what feels right for Stewarding and Advisory Bodies. The \$ is much more flexible than the SIA funds. Encourage this body to think outside of the box.

3. Background:

- a. This is a 4-year process, we have the ability to get into the rhythm over 4 years
- b. We'll need to do quarterly reports as part of this process
- c. Reflect or change course, maybe a blind spot. It's good to have your expertise, tell the Stewards of where to dig deeper
- d. Advisory Body – meet 5 times a year. Will coincide when quarterly reports are due
- e. The Advisory Body will task the Stewarding Body and assign them on things to solve
- f. Most SIA plans will need to be updated in the fall
- g. Starred locations – where recommendations will take place
- h. This calendar/schedule may need to shift at times based on needs and priorities
- i. Melissa Hicks – question, the Stewarding and Advisory Bodies meet at the same time. Then Stewards meet after to make a game plan.
- j. Melissa Goff – does any of the Advisory Body have concerns about the dates we're meeting
- k. Amber Brune – mentioned something about hiring/budgeting in March. Would probably want it in February instead to have a plan before we do the work.
- l. Dr. Ortiz – I will also confer with Anthony Lebron regarding grant versus general funds.

4. Student Investment Account (SIA):

- a. Three pager document. Aimed at critical issues
- b. The Reynolds team has developed an SIA plan – most districts have had to make shifts. Want to make sure you have info about SIA. Knowing you'll be advising on the extra funds through Intensive Coaching and the SIA funds too. Overall two different pots of \$.

5. Public Meeting Law for future meetings – want to make sure everybody knows this

- a. Didn't want to catch people off guard
- b. Please connect with Chelsea if you have questions about Public Meeting Law

6. Main contacts – Chelsea (ODE), Dr. Ortiz, and Hank
 - a. Please reach out if you have any questions
 - b. Advisory Body will meet the first hour and Stewarding Body will meet after that to discuss specifics
 - c. We hope this has given you a better idea of something that you want to participate in. We understand this is an extra ask.