

Meeting Date: February 18, 2025

Attendees: Shay, Vilay, Samarra, Jodi, Heidi, Sarah, Kevin, Laurie, Jay

Time	Activity	Facilitator/ Presenter	Facilitation Notes
2:00pm	Welcome, grounding, community agreements	Vilay	Community Agreements Preview Agenda
2:10pm	Framing of Recommendations	Shay and Vilay	<u>Presentation of Proposals</u> <ul style="list-style-type: none">• 5 minutes to present• 10 minutes for clarifying questions and warm feedback• 5 minutes for consensus: Fist to Five<ul style="list-style-type: none">◦ <u>Fist</u>: I object and block consensus.◦ <u>1 finger</u>: I am strongly opposed to this and will need to see some big changes to approve it.◦ <u>2 fingers</u>: I have serious reservations about this proposal but could accept it with some changes.◦ <u>3 fingers</u>: I have a couple reservations about this proposal, but I could let it pass without further discussion.◦ <u>4 fingers</u>: I think it's a good idea, and I can live with it.◦ <u>5 fingers</u>: I am in total agreement with the proposal.
2:15pm	Presentation 1: Excellent Educational Experience	Sarah and Vilay	<u>Clarifying Questions:</u> <ul style="list-style-type: none">• Looking internally with the tribe, what would the seal of biliteracy look like in regards to the written portion• Is moving the dual language program to one building a deal breaker?<ul style="list-style-type: none">◦ This is something that has to happen internally as the district has the expertise here – right now, based on feedback there are a lot of complications with how the program is operating• The dual language coordinator would be a continuation of the current position<ul style="list-style-type: none">◦ Correct, just putting it under the IP umbrella for funding and expertise• How would we clarify the elementary instructional coaches' roles and make the rules and responsibilities are in place? <u>Warm Feedback:</u> <ul style="list-style-type: none">• Appreciate having everyone on the same page and getting the same training for the dual literacy program <u>Consensus:</u> <ul style="list-style-type: none">• First vote: 4, 5, 2, 2, 4, 3, 3.5• Second vote: 4, 5, 4, 4, 3, 4, 4

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			<p><i>Changes:</i></p> <ul style="list-style-type: none"> Concerns with the district having a native language coordinator – leaning on the tribes to lead the revitalization of native languages. <ul style="list-style-type: none"> Concern with using the word “coordinator” with a district position, could be seen as an infringement on the tribe’s leadership on languages and tribal education In support of the concept of a point person and support for teachers and the transition from Warm Springs K8 to the HS, but not the title There is no updated memorandum for a partnership with the district The single site aspect of the dual language proposal is concerning <ul style="list-style-type: none"> There have been some growing pains with the multiple site set up but it is beneficial to the district Single site programs can lead to an elitist program and competitive enrollment – specifically in 509J it could lead to problematic separations Do not want to pull back We have language around our core development <ul style="list-style-type: none"> Do not see going beyond the core language we already have as helpful Do not want to go into an all-staff DEI training When voting recommendations how do we discuss the funding within the decision making? <ul style="list-style-type: none"> This is step one in a four step plan and the funding portion will come at a later time in the process
2:40pm	Presentation 2: MTSS	Jodi	<p><i>Clarifying Questions:</i></p> <ul style="list-style-type: none"> Can the instructional coaches from the Excellence proposal fit into the PD and data analysis? <ul style="list-style-type: none"> Yes, and outside consultants Do you feel like the MTSS coordinator would be separate from the MTSS section within the excellence proposal? What is the relationship to the Director of Teaching and Learning? <ul style="list-style-type: none"> Does not need to be a separate person What are the optics in introducing a new position within the district and wider community? Is it possible to have a lead person that does not hold a separate title but sets an agenda and takes on the role of coordination. <ul style="list-style-type: none"> It is possible <p><i>Warm Feedback:</i></p>

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			<ul style="list-style-type: none"> Liked that there is a separate MTSS coordinator Conversations around MTSS are happening, elementary school teachers attended an MTSS training and the recommendation feels pertinent <p><i>Consensus:</i></p> <ul style="list-style-type: none"> First vote: 4, 4, 4, 4, 5, 4 <p><i>Changes:</i> N/A</p>
3:00pm	Screen Break		
3:05pm	Presentation 3: Data Dashboard and Comprehensive Assessment System	Heidi	<p><i>Clarifying Questions:</i></p> <ul style="list-style-type: none"> How is MAP being used in the district? <ul style="list-style-type: none"> Schools are using MAP data in different ways, and leaning on different tools for progress monitoring <p><i>Warm Feedback:</i></p> <ul style="list-style-type: none"> Very thorough and speaks to what is being echoed in other proposals – feels exciting Great example of amplifying what the district is already doing and supporting it with the steward expertise Aligning across schools in the district with MAP will bring a lot of clarity Felt that the proposal really dug into the data system and PD alignment <p><i>Consensus:</i></p> <ul style="list-style-type: none"> First vote: 5, 4, 5, 4, 5, 5, 4 <p><i>Changes:</i></p> <ul style="list-style-type: none"> N/A
3:25pm	Presentation 4: Students Flourish Here. We Care for Each Other. Better Everyday	Jay and Laurie	<p><i>Clarifying Questions:</i></p> <ul style="list-style-type: none"> What are the plans beyond the program regarding funding? Are there any ideas around that yet? <ul style="list-style-type: none"> Conversations around district structuring are happening and looking into the future a sustainability plan is top of mind As we look forward we are very mindful of what hasn't worked and what has and addressing that is very important ELD assessment and additional staff <ul style="list-style-type: none"> About 4 years ago the assessment changed to 3rd grade so there will be a shift coming in the next couple years There has also been an increase in newcomer students

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			<ul style="list-style-type: none"> ○ With an increase of newcomers there will need to be more staffing support ● With the addition of a mental health specialist would we shift the drug and alcohol counselor to also include K-8 and align resources differently throughout the district? <ul style="list-style-type: none"> ○ Definitely a possibility and good idea <p><i>Warm Feedback:</i></p> <ul style="list-style-type: none"> ● Appreciate the go-get-em attitude and the alignment with current efforts ● Seeing a lot of throughlines with supporting current positions and leveraging the strength of the Intensive Program ● Very reflective and thoughtful and focus on the continuation of what the district is doing well ● Appreciated the big picture broad strokes ● Happy to see the mental health professionals added to K-8 Warm Springs ● Acknowledging where you've been, where you're going and how you continue moving forward <p><i>Consensus:</i></p> <ul style="list-style-type: none"> ● First vote: 5, 5, 4, 2, 3, 2, 2.5 <p><i>Changes:</i></p> <ul style="list-style-type: none"> ● Thinking about the practicality we need to refine the proposal to come back to tier 1 in order to improve the 3rd grade ELA <ul style="list-style-type: none"> ○ Proposing to cut the mental health counselor, sub additions to the proposal in order to focus on the tier 1 and 3rd grade reading ● Thinking about the grant the leverage needs to support the system <ul style="list-style-type: none"> ○ How would monitoring become a system long-term ● ELD classified ● Jay's preference for things to eliminate <ul style="list-style-type: none"> ○ District substitutes ○ Counselor or coach <p>Consensus: Six 4s</p>
3:45pm	Closing and Next Steps	Shay and Vilay	<p>ACTION ITEMS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recommenders schedule a time to meet. <input type="checkbox"/> Complete Step 4 of the recommendation development

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			process. <input type="checkbox"/> Finalize a time for 3/20/25 Ad Hoc meeting.