

Meeting Date: March 18, 2025 ([Virtual](#)) (Slide Deck)

Attendees: Vilay, Cieri, Shay, Jodi, Heidi, Sarah, Kevin, and Laurie

Time	Activity	Facilitator/Presenter	Facilitation Notes
2:00pm	Welcome, grounding, community agreements	Vilay	Connection: A haiku about Student Art Showcase What is a haiku? <i>a Japanese poem of seventeen syllables, in three lines of five, seven, and five, traditionally evoking images of the natural world.</i> Community Agreements Preview Agenda
2:10pm	Programmatic and District Updates	Vilay and Shay	<u>Intensive Program:</u> <ul style="list-style-type: none">• Additional Grant-in-Aid<ul style="list-style-type: none">◦ +\$960,422.40◦ Total Award Amount: \$3,628,262.60• Rule Changes<ul style="list-style-type: none">◦ Exit Criteria◦ Coordination and Collaboration Fund• Bills we are tracking in the legislature<ul style="list-style-type: none">◦ HB 2009 / SB 141 (same): Requires the Department of Education to study the adequacy of public education in this state.<ul style="list-style-type: none">■ HB 2009 Impact Statement / SB 141 Impact Statement (Preliminary) SAME◦ Press Release (3/10/2025) <u>District</u> Budget message <ul style="list-style-type: none">• Our Commitment<ul style="list-style-type: none">◦ We continue to be "better every day, caring for each other, and students flourish here."◦ Focus on classroom teachers• Reducing FTE<ul style="list-style-type: none">◦ Reducing FTE across the district◦ .5 FTE in the office◦ 10 certified positions◦ Impact across the district◦ A few people are being transferred among buildings• Budget Changes

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			<ul style="list-style-type: none"> ○ We want to be aware that this information has gone out to our secondary staff but not our elementary staff ○ Our staff has had some hard news while we are presenting this recommendation. ● Spending Reserves <ul style="list-style-type: none"> ○ Making sure expenditures are matching revenue ● State Funding ● 2025-26 Staffing Plans ● Questions/Comments: <ul style="list-style-type: none"> ○ PERS has hit hard across the state
2:30pm	Recommendations		<p>Consolidation doc and Feedback</p> <p>Please use this document to track your small group discussions.</p> <p><i>Stewards facilitate small group feedback session:</i> Heidi and Kevin (pg 1) Sarah and Laurie (pg 2) Jodi and Vilay (pg 3)</p> <p><u>Discussion Questions</u></p> <ul style="list-style-type: none"> ● What works, what is missing, what would we want to see in the future? ● How to reach out to the community in creative, meaningful, collaborative ways? ● What artifacts, outcomes, behaviors would exist if this recommendation was successful
3:15pm	April Site Visit Brainstorm	Vilay	<p>CONSIDERATIONS:</p> <ul style="list-style-type: none"> ● Stewarding Body is scheduled for 4/15/25 In Person ● Site visit is 4/16/25 ● We can make adjustments depending on the final site visit plan. <p>Brainstorm:</p> <ul style="list-style-type: none"> ● April 14 and 15 District/building coaches and building admin will be attending The Art of Transformational Coaching in person. ● Sarah- I am really hoping to get to Metolius and Warm Springs

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			<ul style="list-style-type: none"> • Sarah- Thinking of both days as site visit days • The more data at the base level will be helpful • With people traveling- Do we need to push back the Stewarding Body meeting? • April 10th - Elementary Leadership Meeting • Will try to put a structure in place • Kevin - Likes the idea of splitting two different schools • We will revisit this on Thursday • PLC ranges from building but typically 7:30/7:45 - 9:00/9:30 am on Mondays • Lunch with meeting with Val (Culture and Heritage) • We could put together some loose options for the 15th but a more solid day on the 16th
3:45pm	Transition to SST meeting		