

Meeting Date: March 17, 2026 2:00pm-4:00pm (Virtual-[Zoom Link](#))

Attendees

Practical Outcomes

- ❖ Engage in authentic, meaningful conversations as a small group to develop a shared understanding of roles, purpose, and function.
- ❖ Design an engagement session that is clear, focused, and a value add to the work.
- ❖ Share, review and provide feedback on the Dual Language Coaching proposal.

Experiential Outcomes

- ❖ Create opportunities for sense-making before decision-making.
- ❖ Exercise creative courage to imagine new and design new approaches.
- ❖ Deepen meaning and understanding through transparency, shared learning, and reflection.
- ❖ Develop a sense of connection and shared accountability.

Time	Activity	Discussion/Notes
2:00pm	Welcome, Connection, and Community Agreements	Check In: Tea for Two Tuesday
2:10pm	Small Group Connection and Plan Time, and large group shareout.	Grounding Documents: ● Recommendations (Google Doc) ● Intensive Program investments and strategies ● 2025 Advisory Body Recommendation Considerations ● Strategic Planning Success Metrics ● Advisory Body Design Guide
3:20pm	DL Coaching Proposal (Updated)	Reflect: ● Does this decision/action align with the district's decision making tool? ● Are those being affected by the decision included in the process? If not, who are the interest holders that should be included? ● Does the proposed action address barriers to equitable outcomes or potentially create new barriers? ● Upon further reflection, do you have any edits, additions, warm or cool feedback? Review Recommendation Tracker to identify funding. ● I think the biggest piece is having an instructional coach who will be able to go into the classrooms, work directly with the dual language teachers. This person can be on site. Our goal is that she would be on site in person two days a week up until around the end of May, early June. Being able to make all of those connections that collaboration, not just with our dual language teachers, but also with other staff who support dual language and that would be our other

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		instructional coaches. Checking in with our principals as well as any other specialist in the building, such as our SPED and reading teachers. • When the coach comes in and is coaching the teachers, how do you see your collaboration with her as the director to hold all that work? • I see my role as meeting with her regularly and making sure that the pieces that I want to make sure she's getting her needs met, but that also our teachers are working, everyone's working collaboratively. . I want to make sure that others are informed so that we have opportunities for whether it's a specialist or another dual language teacher to be able to come and see what good work is happening. • How did Kelly come up as the person to provide this? • In the dual language world, I'm a part of this state consortium or this state group of crafts. It's a cross-district dual language teacher. She helps to facilitate that along with a few other directors throughout the state. Some of the work she's been bringing to us through her work at ED Northwest where she was a consultant and has worked with various other districts in a capacity of coaching and helping with program structures for dual language programs. • Where is the funding going to come from? • The first three that you look at from the recommendation tracker have potential to fund some at least. I think between the balance and that data dashboard and then certainly with the MTSS consultant, we haven't used that. One note on pulling from those is one thing that we've been trying to impress on folks in different conversations. • The remainder balance could easily come out of that data dashboard for year one here. • I don't think it's about the financials. I think this is incredible, but I feel like this is a great use of the funding. Kevin- 3 5 5 5 5 4 4 • I think we're safe to say, for the most part, outside of success metrics and the implementation plan, we're good to sort of move forward with this recommendation? Financials, I'll work with Shay and Brad, kind of figure out and make sure that we're not going over budget, that we find the funds for it. We'll update the tracker to reflect on this new recommendation. • I appreciate the thinking here, good work is happening! • Shay will be working on a schedule. Amount Requested: \$48,560.00
3:55pm	Intentional	Next Meeting: Tuesday April 21, 2026 (In Person)

Time	Activity	Discussion/Notes
	Closing	