

**Meeting Date:** March 20, 2025

**Attendees:** Laurie, Sarah, Jodi, Kevin, Heidi, and Vilay

<b>Practical Outcomes</b> <ul style="list-style-type: none"><li>❖ Engage in a consensus process around the 25-26 Recommendation Package.</li><li>❖ Gauge interest in 'Lead Steward' roles for MTSS, SEL/MH, Instructional Coaches, and DL/Native Language/ELD</li></ul>	<b>Experiential Outcomes</b>
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Time	Activity	Objective/Purpose	Facilitator/Presenter	Facilitation Notes
10:00am	Consensus on <a href="#">Consolidated Recommendation</a>	Action Req... ▾	Vilay	<ul style="list-style-type: none"><li>• Reflect on <a href="#">SST listening session</a></li><li>• Review edits</li><li>• Final consensus</li><li>• Not relying on TOSAs to create, develop and implement.</li><li>• Factor in attendance and student engagement activities such as robust elective offerings could serve as an intervention.</li><li>• Missing is someone/something to address substance abuse.</li><li>• Some staff were wondering</li><li>• Staff were frustrated and skeptical about just following suite with trying new things just for the sake of doing new things.</li><li>• Staff excited about paying a consultant to build the bones of a plan so that district staff could just focus on execute. Also excited about the possibility of an outward facing document/dashboard that will help streamline access to data for teachers.</li><li>• Admin also echoed their excitement for a data dashboard.</li></ul> <p><u>Consensus Vote</u> Six 4s</p> <p>Recommendation passes.</p>
10:20am	Steward Leads	Action Req... ▾	Vilay	Preparing for Implementation

Time	Activity	Objective/Purpose	Facilitator/Presenter	Facilitation Notes
				<p>Which area would you be willing to serve in a lead role alongside a district point person?</p> <ul style="list-style-type: none"><li>• MTSS - Heidi, Jodi</li><li>• SEL/Mental Health/Counseling - Vilay, Kevin</li><li>• Instructional Coaches - Sarah, Jodi</li><li>• Dual Language - Sarah</li><li>• Native Language - Laurie, Kevin</li><li>• English Language Development - Sarah</li></ul>