

**Meeting Date:** May 20, 2025

**Attendees:** Jodi, Heidi, Shay, Kevin, Jay and Vilay

<b>Practical Outcomes</b> <ul style="list-style-type: none"><li>❖ Celebrate successes from the first year of the Intensive Program.</li><li>❖ Review and refine the implementation guide for 509J.</li></ul>	<b>Experiential Outcomes</b> <ul style="list-style-type: none"><li>❖ Engage authentically by leaning into our hopes and curiosities without fear of judgment.</li><li>❖ Create opportunities for sense-making before action planning.</li></ul>
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Time	Activity	Objective/Purpose	Facilitator/Presenter	Facilitation Notes
2:00pm	Welcome, connection	Relationships... ▾	Vilay	<u>Opening Question</u> <ul style="list-style-type: none"><li>• What's one thing you are most proud of this year in our district or in the work we've done together; OR</li><li>• What is something positive that stands out to you as a highlight or success?</li></ul>
2:10pm	Re-grounding in the <a href="#">Implementation Planning Guide</a>	Information ... ▾ Reviewing ▾	Shay and Vilay	Small work group updates: MTSS and EL/DL groups have written SMART goals. Native language group has not yet written out a SMART goal.  Discussed ways in which the Implementation Planning Tool can be helpful and overwhelming.  Reminder that the tool is a guide, to be used as a pause.  Review the Implementation Planning Guide.  <u>Essential Question</u>

Time	Activity	Objective/Purpose	Facilitator/Presenter	Facilitation Notes
				<p><i>Does what we have mapped out, including the timeline, still make sense now that you have worked through Steps 1 and 2 on the guide?</i></p> <p><u>Discussion</u></p> <ul style="list-style-type: none"> <li>• What do you feel most confident in?</li> <li>• What gives you pause?</li> <li>• What would you like more clarity around?</li> </ul> <p>Reminder of the investments that is part of the 2025-26 recommendation package:</p> <ul style="list-style-type: none"> <li>• MTSS Consultant, PD, Leads, Data Dashboard</li> <li>• Instructional Coaches</li> <li>• School Counselor, Mental Health Specialist, SEL Curriculum</li> <li>• Native Language Specialist (new position)</li> <li>• ELD Teacher</li> <li>• Dual Language Coaching</li> </ul>
2:50pm	Closing and Transition to District Partner Meeting			