

# 2023-24 LPGTs and Actuals: Overview of Target Achievement for 3rd Grade ELA Proficiency, 9th Grade On-Track, Regular Attendance, Four-Year Graduation, and Five-Year Completer Rates

In the spring and summer of 2023, Student Investment Account (SIA) grantees with more than 80 ADMr (students) met with the ODE's Office of Education Innovation and Improvement staff to co-develop Longitudinal Performance Growth Targets (LPGTs) for the five common metrics.<sup>1</sup> The targets set covered the 2023-24 through 2027-28 school years. Data for all five metrics have been released for 2023-24 and we can compare the first year of targets with the actual rates.

For an analysis of the targets without actuals, including more background information about how the targets were set, see [2023-2028 LPGTs: An Overview of the Targets](#).

## Grade 3 ELA Proficiency

- 169 grantees met the minimum 'n' size<sup>2</sup> over the past three years and were required to create baseline targets
  - 68 met targets (40.2%)
  - 101 did not meet targets (59.8%)
    - 16 grantees experienced growth from 2021-22 but did not meet targets
- 132 grantees met the minimum 'n' size over the past three years for gap-closing targets
  - 71 met targets (53.8%)
  - 61 did not meet targets (46.2%)
    - 22 grantees experienced growth from 2021-22 but did not meet targets
- The median change in the Grade 3 ELA Proficiency rate for all students from 2021-22 to 2023-24 is -1.3%. The median change in Grade 3 ELA Proficiency rate for the combined focal student group is 3.2%.

## Ninth Grade On-Track

- 166 grantees met the minimum 'n' size over the past three years and were required to create baseline targets

---

<sup>1</sup> Regular Attenders, 3rd Grade English Language Arts Proficiency, 4-Year Cohort Graduation, 5-Year Cohort Completion, and 9th Grade On-Track to Graduate

<sup>2</sup> There must be a minimum of ten students in the denominator for the target to be set; this is to maintain student confidentiality in reporting.

- 120 met targets (72.3%)
- 46 did not meet targets (27.7%)
  - 10 grantees experienced growth from 2021-22 but did not meet targets
- 137 grantees met the minimum 'n' size over the past three years for gap-closing targets
  - 94 met targets (68.6%)
  - 43 did not meet targets (31.4%)
    - 11 grantees experienced growth from 2021-22 but did not meet targets
- The median change in the Ninth Grade On-Track rate for all students from 2021-22 to 2023-24 is 1.7%. The median change in Ninth Grade On-Track rate for the combined focal student group is 3.3%.

## Regular Attendance

- 184 grantees met the minimum 'n' size over the past three years and were required to create baseline targets
  - 116 met targets (63.0%)
  - 68 did not meet targets (37.0%)
    - 38 grantees experienced growth from 2021-22 but did not meet targets
- 178 grantees met the minimum 'n' size over the past three years for gap-closing targets
  - 128 met targets (71.9%)
  - 50 did not meet targets (28.1%)
    - 39 grantees experienced growth from 2021-22 but did not meet targets
- The median change in the Regular Attendance rate for all students from 2021-22 to 2023-24 is 4.5%. The median change in Regular Attendance rate for the combined focal student group is 11.6%.

## Four-Year Graduation

- 165 grantees met the minimum 'n' size over the past three years and were required to create baseline targets
  - 100 met targets (60.6%)
  - 65 did not meet targets (39.4%)
    - 9 grantees experienced growth from 2021-22 but did not meet targets
- 142 grantees met the minimum 'n' size over the past three years for gap-closing targets
  - 78 met targets (54.9%)
  - 64 did not meet targets (45.1%)
    - 14 grantees experienced growth from 2021-22 but did not meet targets
- The median change in the Four-Year Graduation rate for all students from 2021-22 to 2023-24 is 0.8%. The median change in Four-Year Graduation rate for the combined focal student group is 1.8%.

## Five-Year Completer

- 167 grantees met the minimum 'n' size over the past three years and were required to create baseline targets
  - 85 met targets (50.9%)
  - 82 did not meet targets (49.1%)
    - 18 grantees experienced growth from 2021-22 but did not meet targets
- 144 grantees met the minimum 'n' size over the past three years for gap-closing targets
  - 67 met targets (46.5%)
  - 77 did not meet targets (53.5%)
    - 23 grantees experienced growth but did not meet targets
- The median change in the Five-Year Completer rate for all students from 2021-22 to 2023-24 is 0.0%. The median change in Five-Year Completer rate for the combined focal student group is 0.7%.

## Overview

A majority of grantees met their first year of targets for most metrics. Exceptions include baseline targets for the Grade 3 ELA proficiency rate and gap-closing targets for the Five-Year completer rate. Additionally, a higher rate of change is seen for the combined focal student group than for all students in all five metrics, suggesting that the disproportionality is decreasing. The largest increases were seen in the Regular Attendance rate, with 54 grantees surpassing their 2027-28 baseline targets.