

## Stewarding Body Meeting Running Agenda 2024-25

**Meeting Date:** September 12, 2024 (Virtual)

**Attendees:** Allie, Dr. Bernal, Julie, Kim, Judy, Valerie, Samarra

**Today's Offering:** *"Stories have the power to connect, to heal, and to empower us."* – Dena Simmons

## Practical Outcomes:

- ❖ Set a vision for the North Wasco Intensive Program work for the 2024-25 school year.
- ❖ Identify focal dimensions for the 2024-25 school year using a resource equity diagnostic tool.
- ❖ Review progress on recommendations currently in the stage of drafting plans and learn about/provide feedback on new recommendations.

### Experiential Outcomes:

- ❖ Acknowledge the confusion and discomfort caused by the uncertainty present in our work.
- ❖ Create opportunities for sense-making before decision-making.
- ❖ Acknowledge and build from the strengths, stories, and skills of team members.
- ❖ Develop more capacity to listen with open hearts and curious minds.

Topic	Purpose	Notes/Tasks
<b>Core Values Activity</b>	Connecting ▾	<ul style="list-style-type: none"> <li>❖ Authenticity, Collaboration, Humility/Vulnerability</li> <li>❖ Zest, Integrity, Family</li> <li>❖ Collaboration, Humor, Kindness</li> <li>❖ Hope, Loyalty, Service</li> <li>❖ Gratitude, Humor, Creativity</li> <li>❖ Nurturing/Growth, Compassion, Equity</li> <li>❖ Justice, Joy, Imagination</li> </ul>
<b>Grounding in our Community Agreements</b> <ul style="list-style-type: none"> <li>❖ Do these agreements still feel aligned?</li> </ul>	Connecting ▾	<ul style="list-style-type: none"> <li>❖ The group feels like the Community Agreements still resonate</li> </ul>
<b>Setting a vision for the Intensive Program in North Wasco</b> <ul style="list-style-type: none"> <li>❖ The Water of Systems Change               <ul style="list-style-type: none"> <li>➤ <i>Assets and Needs</i></li> </ul> </li> <li>❖ District Vision - Strategic Plan, Board Goals, Integrated Application, etc.</li> <li>❖ 2023-24 Six-Word Intensive</li> </ul>	Reflecting ▾ Problem Sol... ▾	

### Program Vision Statements

- Do these statements still resonate?
- What would we add based on completing the first year in the program?
- With it being an integrated guidance application year, are there any adjustments we want to make?

- ❖ This is really about students –
  - Positive, **community-centered systems** of support.
  - Student-centered, **building systems** of support and improvement.
- ❖ Help students and staff to be strong.
- ❖ There's **sustained positive support** happening now.
- ❖ Lift up through supporting district work.
- ❖ Support **community** driven transformative systems change.
- ❖ Hearing, finding, deciding, implementing, monitoring, & improving.
- ❖ Collaborative and **community\*** Bonus

### Themes:

- ❖ Community Partnerships
- ❖ Building Student-centered systems

### Share-out

- ❖ We are looking at mapping out the next three years
- ❖ Board goals: The board is looking at 5 buckets:
  - Achieving Bronze Level for all members
  - Establishing a planning group for rolling out a facilities bond
  - Creating action items through data review (looking at LGPT, state and local data)
  - Each board member will attend a school/community event around schools
  - Diving deeper on policy work (ie cell phones). The intent is to pick two or three.
- ❖ Goals:
  - Academic excellence
  - Diving into deeper learning and providing experiential learning

		<ul style="list-style-type: none"> <li>➤ Student wellbeing and engagement</li> <li>❖ Aligned work is happening towards building better systems for our students through data and integrated guidance – needs assessment and data collection</li> </ul>
<p><b>Focusing in on the 2024-25 School Year</b></p> <ul style="list-style-type: none"> <li>❖ Resource Equity Diagnostic for Districts <ul style="list-style-type: none"> <li>➤ Which dimensions are a strength for the district?</li> <li>➤ Which dimensions do you feel are areas of need/focus for the district?</li> <li>➤ Given our vision and the district's vision, which dimensions feel aligned?</li> </ul> </li> </ul>	<div>Reflecting ▾</div> <div>Learning ▾</div> <div>Planning ▾</div>	<ul style="list-style-type: none"> <li>❖ Focus on resource equity over resource equality – taking account of individual school/student needs</li> <li>❖ The goal of using this tool is to gather data to identify strengths and gaps, summarize, and apply results</li> <li>❖ Be intentional about what is in our sphere of control</li> <li>❖ Focus on our best strategic entry points – they're all interconnected</li> <li>❖ Building culture in the beginning of the school year</li> <li>❖ Each domains has strengths and areas of need</li> </ul> <p>Strength</p> <ul style="list-style-type: none"> <li>❖ Even with outdated facilities the district is doing a good job of keeping them intact and ready to support students</li> <li>❖ Instructional time and attention – there are teams in place to support this</li> <li>❖ Board endorsed curriculum across schools</li> </ul> <p>Area of need</p> <ul style="list-style-type: none"> <li>❖ Striving for new facilities</li> <li>❖ Empowering rigorous content</li> <li>❖ Positive, inviting school climate*</li> <li>❖ Student support and intervention* <ul style="list-style-type: none"> <li>➤ We need social, emotional supports</li> <li>➤ Diagnostic test scores</li> <li>➤ ELA needs</li> </ul> </li> <li>❖ Spending school funding</li> </ul>

		<ul style="list-style-type: none"> <li>❖ Strive for diversity through hiring</li> <li>❖ Art in some elementary schools</li> </ul> <p>Aligned</p> <ul style="list-style-type: none"> <li>❖ We need to look at what teachers need for the school year to provide support for their students</li> <li>❖ Each year can look different</li> <li>❖ We need to be flexible with change</li> <li>❖ How can we make sure there is intentionality and alignment behind the recommendations</li> </ul> <p>Potential Focus Areas:</p> <ul style="list-style-type: none"> <li>❖ Empowering and Rigorous Content</li> <li>❖ Positive and Inviting School Climate</li> <li>❖ Student Supports and Interventions</li> </ul>
<p><b>SST Calendar and Composition</b></p> <ul style="list-style-type: none"> <li>❖ SST Planning <ul style="list-style-type: none"> <li>➢ Integrated Guidance alignment and mapping (Application Window: March 1-April 30)</li> </ul> </li> <li>❖ Site Visit Planning <ul style="list-style-type: none"> <li>➢ <b>What do you want to get out of site visits this year?</b></li> <li>➢ Does anyone else want to join on site visits?</li> <li>➢ What do we want the structure to look like this year e.g. shadowing?</li> </ul> </li> <li>❖ October Student Success Team Meeting <ul style="list-style-type: none"> <li>➢ Any pressing ideas/tasks/activities, etc. for October's meeting</li> </ul> </li> </ul>	<p>Reflecting ▾</p> <p>Planning ▾</p>	<ul style="list-style-type: none"> <li>❖ Recruiting members from the community <ul style="list-style-type: none"> <li>➢ Need to fill for a classified and two parents</li> </ul> </li> <li>❖ Will be at the Wahtonka Campus Library</li> <li>❖ Baked potato bar for the catered dinner</li> <li>❖ Have time with the PCG group during the site visit</li> </ul> <p>Thoughts on site-visit</p> <ul style="list-style-type: none"> <li>❖ To note: anybody can join, there can be break-out groups</li> <li>❖ Sarah - time with the principal to look at math and language arts instruction and how leadership supports teachers in classrooms</li> <li>❖ There will be an opportunity to join the principal meeting on Tuesday morning</li> <li>❖ Cabinet members can join different site-visit teams during cabinet time</li> <li>❖ Trying to restructure spaces and places for deep work</li> <li>❖ Kim would like to attend a youth advisory council</li> </ul> <p>SST Meeting</p> <ul style="list-style-type: none"> <li>❖ Updates and activities on recommendation</li> <li>❖ Recentering and onboarding new</li> </ul>

		<p>members</p> <ul style="list-style-type: none"> <li>❖ 4:30 - 5:00 food networking time can also be used to read documents and recommendations</li> <li>❖ When people arrive we can do some intentional seating and give them materials before they sit <ul style="list-style-type: none"> <li>➤ Make sure they know it's their time to learn</li> </ul> </li> <li>❖ Give point people for specific materials</li> <li>❖ Circle back to all recommendations and give formal time to them</li> <li>❖ Do rotation and small groups work well in the meeting space?</li> <li>❖ Introductions to Integrated guidance goals and board goals</li> <li>❖ Questions about attendance</li> </ul> <p>Materials</p> <ul style="list-style-type: none"> <li>❖ How can we make the materials accessible to SST members</li> <li>❖ Do we summarize alongside key points or deep dive on specific recommendations? <ul style="list-style-type: none"> <li>➤ Whole recommendation for detail-oriented reading**</li> </ul> </li> <li>❖ Will send materials out ahead of time and do work to make clear headings</li> </ul>
Emerging Topics	<p>Info Sharing ▾</p> <p>Problem Sol... ▾</p>	<ul style="list-style-type: none"> <li>❖ Getting attendance feedback from the existing youth advisory council and how to counter barriers (being respectful of their autonomy)</li> <li>❖ Arranging schedules to allow youth advisory council members to sit in on meetings and allowing them the space to participate with reasonable participation</li> <li>❖ Asking teachers to gather attendance data at conferences with parents <ul style="list-style-type: none"> <li>➤ We need to get it on an agenda before we get too close to conferences</li> <li>➤ Discussing attendance in</li> </ul> </li> </ul>

		<p>October would allow enough time for data collection at elementary conferences</p> <ul style="list-style-type: none"> <li>➤ Meetings first, and then group analysis</li> </ul>
<p><b>Recommendation</b></p> <p><b>Updates/Implementation Plans:</b></p> <ul style="list-style-type: none"> <li>❖ Special Education Process Review</li> <li>❖ Climate and Culture TOSAs</li> <li>❖ Community Engagement Assessment</li> <li>❖ Elementary Vice Principals</li> </ul>	<p>Learning ▾</p> <p>Planning ▾</p>	<p>SpEd Process Review</p> <ul style="list-style-type: none"> <li>❖ Contacted the Utah survey group and is getting feedback for survey questions before sending it out to teachers <ul style="list-style-type: none"> <li>➤ Wants to talk about using money to train Sp Ed teachers using the October 8 in-service day <ul style="list-style-type: none"> <li>■ This day is not a mandatory day so concerns for turn-out</li> <li>■ Other trainings have been scheduled for that day (CM Training, Tribal history) on what is not a contract day</li> <li>■ Follow up with Amy to communicate awareness for turn-out concerns</li> </ul> </li> <li>➤ Teachers will be compensated for their time</li> </ul> </li> </ul> <p>CC TOSAs</p> <ul style="list-style-type: none"> <li>❖ Finished with implementation plan and ready for next steps</li> <li>❖ One progress check in the spring</li> </ul> <p>Community Engagement Assessment</p> <ul style="list-style-type: none"> <li>❖ Hired PCG to run the assessment</li> <li>❖ Put together an advisory team of members from different schools and diverse roles</li> <li>❖ Working with PCG to align the assessment with the recommendation</li> </ul> <p>Elementary Vice Principals</p> <ul style="list-style-type: none"> <li>❖ The vice principals are working</li> <li>❖ Working in tandem with the culture and climate work</li> <li>❖ A lot of engagement work</li> </ul>

<p><b>New Recommendations:</b></p> <ul style="list-style-type: none"> <li>❖ On Pause/Shifting Course: <ul style="list-style-type: none"> <li>➢ Resource Allocation Review</li> <li>➢ School Council Training</li> </ul> </li> <li>❖ Ready for Feedback/Discussion: <ul style="list-style-type: none"> <li>➢ Youth Advisory Council <ul style="list-style-type: none"> <li>■ Clarifying and Probing Questions</li> </ul> </li> <li>➢ YouthTruth Partnership <ul style="list-style-type: none"> <li>■ Clarifying and Probing Questions</li> </ul> </li> </ul> </li> <li>❖ Feedback Requested by: 9/20 EOD – to be discussed with SST on 10/8 meeting) <ul style="list-style-type: none"> <li>➢ Youth Advisory Council Feedback Form</li> <li>➢ YouthTruth Partnership Feedback Form</li> </ul> </li> </ul>	<p>Reflecting ▾</p> <p>Info Sharing ▾</p>	<p>Site Council Training</p> <ul style="list-style-type: none"> <li>❖ Was originally going to get a rec written for school council training but instead will just be doing it and will create a school council training</li> <li>❖ Looking at a 4hr training on Oct and another in the Spring</li> <li>❖ If we can pilot this, then it can be something ESDs can offer around the state down the road</li> <li>❖ There is specific modular trainings that can be transferred to this program <ul style="list-style-type: none"> <li>➢ There are free resources that can be built in to support this training</li> <li>➢ Create a resource list</li> </ul> </li> </ul> <p>Youth Advisory Council</p> <ul style="list-style-type: none"> <li>❖ Currently a grant provides transportation, stipend, and food through 2025</li> <li>❖ Looking for partnership</li> <li>❖ The main mission and goal is about meeting the needs of students and youth</li> <li>❖ If the Youth Advisory Council needed funding after 2025 we can revise this recommendation to accommodate</li> <li>❖ The focus of the 2024 -2025 school year is attendance but can change going forward</li> </ul> <p>YouthTruth Partnership</p> <ul style="list-style-type: none"> <li>❖ A three year plan to assist the district in collecting data, summarizing, distributing</li> <li>❖ Take data to understand the strengths and assets of our school and districts</li> <li>❖ Survey windows are open in early spring</li> <li>❖ Align but different lens than community engagement survey</li> </ul>
<p><b>Next Meeting</b></p> <ul style="list-style-type: none"> <li>❖ Student Success Team Meeting,</li> </ul>	<p>Connecting ▾</p>	<ul style="list-style-type: none"> <li>❖</li> </ul>

10/8 ❖ Advisory Body Meeting, 10/9		
<b>Close</b> <i>"For schools to be well, educators have to be well." - Dr. Bettina Love</i> ❖ How are you taking care of yourself as we enter into a new school year?	Connecting ▾	❖