Practical Outcomes:

- Engage in collective sense-making to determine a path forward for systems-change efforts within North Wasco County School District.
- * Engage in an initial approval process for comprehensive recommendation packages using a consensus process.

Experiential Outcomes:

- Create opportunities for sense-making before decision-making.
- Develop more capacity to listen with open hearts and curious minds.

2:30 - 2:45 Allie	Grounding and Connection Overview of Agenda Community Agreements	
2:45 - 3:15 Allie	Recommendation Updates and Consensus Middle School Matters Accountability and Support Mechanisms Building Capacity for Systemic Success	Consensus: \$ 5 = Love this! Move forward!: "It's a great idea, and I will do all I can to promote it!" \$ 4 = Solid Support: "I think it's a good idea and will openly support it." \$ 3 = Not in total agreement: " but feel comfortable to let this recommendation pass without further discussion." \$ 2 = Minimal support: "I am moderately comfortable with the recommendation as is, but would like to discuss some minor issues." \$ 1 = Don't support but won't block: "I still have strong reservations and want to discuss certain issues and suggest changes should be made, but I won't block the recommendation if approved as is." \$ Fist = Block: "I need to talk more and require changes for me to be comfortable with it." Middle School Matters \$ Got good feedback regarding looping in Innovations \$ There were few concerns from the SST \$ Not thinking much will change regarding the funding or structure

- Opened conversations about other transitions in the district – the recommendation could expand to incorporate a broader system transition plan
 - ➤ Middle School Matters Campaign
 - 5,5,5,5,5,4 Approved
 - Support of Incoming Middle Schoolers
 - 3,5,4,5,5,5,5 Approved

Accountability and Support Mechanisms

- There were not a lot of revisions based on feedback
- Most of the feedback pertained to implementation
- Expanded on NORCOR, Mosier, and Saint Mary's Academy with customized coaching
- Added a goal of strengthen cross-departmental leadership
- There was concern about student facing positions being funded through the Intensive Program and how it would affect students if the positions could no longer be funded
- The Coordinator for Intensive and Strategic Success would likely need to be an 80% onsite position — salary is flexible
 - > Director of Prevention and Intervention
 - 4,4,4,4,4,3 Approved
 - > Coordinator for Intensive and Strategic Success
 - 4,4,4,4,4,3,3 Approved
 - > Fiscal Stewardship Customized Coaching
 - 4,5,4,5,5,5,5 Approved
 - Onboarding and Training for CFO
 - 5,5,5,5,5,4,5 Approved
 - Leadership for Continuous Improvement Customized Coaching
 - 5,5,5,5,5,5 Approved

Building Capacity for Systemic Success

- No large revisions based on feedback
- Positive feedback
- Some concerns for sustainability
- Added the Authentic Connection Points made it clear it is not meant to add more work, but a deepening around the work schools are already doing
 - > Elementary Vice Principal
 - 5,4,4,4,4,3,4 Approved

3:15 - 3:25 Allie	Recommendation Next Steps	 Science of Reading 5,5,5,5,5,5,4 - Approved Leadership Coaching 5,3,4,4,4,3,4 - Approved Lead Teacher Stipends 5,4,5,4,5,5,4 - Approved Authentic Connection Points for Community and Family Engagement 4,5,5,4,5,5,5 - Approved ODE Customized Coaching Specialist
3:25 - 3:30 Julie	Closing Next meeting: May 7, 2025 in the CGCC Boardroom Site Visits: May 6, 2025 Next year's calendar SST agenda for May	 Look through your calendar and mark dates you are available. Please provide feedback regarding the SST agenda