Meeting Date: February 13, 2025 (Virtual)

Attendees: Allie, Sarah Pierce, Val, Julie, CJ, Dayna, Samarra, Sarah Rosman, Dr. Bernal

Today's Offering:

"If we want a new world, we have to start making it right now, and whatever we are doing, we have to make it as though we are in that new world." - Brian Eno

Time/ Facilitator	Topic	Notes/Tasks
All 9:00 - 9:10	**Welcome Dayna!!** ❖ Community Agreements and Meeting Outcomes	
Kim and CJ 9:10 - 9:55	**Compass Points Activity**	❖ North: Val, Samarra, Allie https://docs.google.com/document/d/1uHNdLvjtPjVUuLdztPirpaiHEzcl5ZGYOsFr-GyUlTA/edit?usp=sharing ❖ West: Sarah P and Dayna https://docs.google.com/document/d/1tPGALwdBX3pk4b5KM1bhwsH-aR6BPcI1G4iLrp1Ova4/edit?tab=t.0 ❖ East: Julie, CJ, Dr. Bernal https://docs.google.com/document/d/15SjMjTRgYlBiPLJhczAO-w23DrvgPkyQKbnOQgrCnt8/edit?tab=t.0 ❖ South: Sarah Rosman https://docs.google.com/document/d/1SqmA5sUOrlqwOFqTKAYLlahGkiV6UN02e77RfGuGMrY/edit?tab=t.0

Allie
 	
9:55 - 10:40
	Recommendation Progress Check Process
	
	❖ Revised Process
	  ➢ Example Data (for position related recommendations):
		❖ Questions:
		  ➢ What is the relationship between complex and low benefit?
		    ■ Are the benefits worth the complexity?
		  ➢ Linked achievement vs reward graph to look through low effort high gain success metrics

	■ [Director of Prevention and Intervention Recommendation](#) ■ [IP Point Person](#) ❖ Discussion Protocol: ➢ Clarifying and Probing Questions ➢ Warm Feedback ➢ Cool Feedback ➢ Refinements (to process, protocol, data, etc.) ■ Equity Questions ➢ Next Steps ❖ Decision Points: ➢ Should we use a self-assessment with VP positions? ➢ What data makes sense to collect for non-position related recommendations?	➢ In the process is there room to look at the background of the position? ■ Looking at data specific to the success metrics and milestones? ■ Specific to the big milestones and success metrics ■ Need to look at the holistic picture rather than data sets that have a multitude of factors ■ Deep reflection and artifacts collected by the people in the roles ➢ When the successes are met what happens next? Is there follow up to make sure that metrics continue to be met ■ These processes can help us continue our forward thinking ■ The expectation is that the successes keep up and are continuously monitored ■ Success metrics can be used to pivot if we are not satisfied with the metrics ❖ Warm feedback: ➢ Much more specific about what we are looking for - data and outcomes are clearer ➢ It evolves on what makes the Intensive Program unique through the monitoring portion of the program — how do we live into it?

		➤ Helping us reflect better and also put the needs directly into the recommendation
		❖ Cool Feedback:
		    ➤ None
		❖ If there is a continuation discussion regarding these positions it would be helpful to progress check — progress check is necessary due to the significant amount of funding
		    ➤ Makes sense to progress check towards the end of the year
		    ➤ Highlight 5 progress marker that feel most critical

Break		

Julie and Allie
 	
10:45 - 11:30
	New Recommendations
	❖ Review process
	    ➤ Recommendation Tracker
	    ➤ Budget Allocation
	❖ AVID
	    ➤ Next Steps: ?
	❖ Translation Needs
	    ➤ Clarifying and Probing Questions
	    ➤ Warm and Cool Feedback
	    ➤ Next Steps: Refine recommendation and run through ODE Equity Tool
		❖ Updated recommendation review process loops in the director most closely aligned with the recommendation early in the process
		❖ AVID:
		    ➤ Funding for the MS teaching staff to attend AVID training
		    ➤ Pairs well with constructive meaning
		    ➤ Conversations about supporting and sustaining AVID — supporting it at a building level is necessary
		    ➤ Building principals need to be the champions of this work at their sites
		        ■ How can we ensure that we are providing time and space for principals to get together in order allow them to lead this work

		➢ There has been a lot of buy-in, enthusiasm, and support from the MS staff
		➢ Hoping to bring teams from the MS and HS so that there is collaborative alignment
		➢ Might not be the right time due to a lack of an infrastructure teaming alignment
		➢ Next summer might be more realistic for IP funding for AVID training — looking at the success of past training, alignment (curriculum strategies, data outcomes, instructional rounds, etc.)
		➢ Moving forward during Integrated Application season could pose unnecessary challenges
		➢ How do we avoid giving individuals financial benefits?
		➢ AVID as remediation vs. AVID as tier one instruction?
		➢ Extend an invitation to AVID trained teachers on instructional rounds
		➢ When planning meetings we need to focus on having specific people present rather than the most people
		➢ Establishing interventions will not directly support the goal of tier one instruction — we need to make sure that we are working towards systems change
		➢ Systems alignment work needs to happen before moving forward with the training.
		Translation Needs:

		❖ Questions:
		  ➢ Quantity — 25 might not be enough when faced with large events and the trickle down for elementary school
		    ■ Translation can be Spanish to English when there are a majority Spanish speakers at specific events
		    ■ There could be a need for more than 25
		  ➢ Are there opportunities to have conversations around getting a better count on how many tools we need?
		  ➢ Can there be a way to ensure that these are district tools and there is no ownership from the middle school just because it is housed there
		  ➢ Could be a way to leverage the community partnership
		  ➢ Who has training to use the tools? Who can check them out in order to use them appropriately and safely?
		  ➢ More feedback to come at the SST meeting

Julie
 	
11:30 - 11:45
	Future Planning and Feedback
	❖ SST meeting draft agenda
	❖ Spring Site Visit (March 4th)
	  ➢ Who would like to go where?
	    ■ TDMS - Sherri
	    ■ C&C TOSAs
	    ■ CTE at TDHS
	    ■ Sped programmin g
		❖ Feedback on the agenda draft by EOD Wednesday Feb. 19
		❖ Steward and district partners teaming up for site visits — planning for May in order give ample time to plan

	■ Attend Principal's meeting
	❖ May Site Visit (traveling in pairs)
	❖ Next Stewarding Body Meeting
	    ➢ [How to Challenge Your Organization's Status Quo — Productively](#) (developing Developing Healthy Team Conditions to Challenge the Idea and Not the Person - take the lesson and leave the story)
	    ➢ IP Point Person and DPI progress checks using new process
	    ➢ April School Board Work Session Planning	

Allie **11:45 - 12:00**	**Emerging Topics** ❖ Community Partners Meeting (2/19) ❖ New SST member high school representative ❖ Next steps on distinguishing the purpose of different surveys (Sarah P and Dr. Bernal) → what is the due date? ❖ District office goals - director position roles and responsibilities (who wants to support this effort?) → what is the due date?	❖ Deep dive on regular attenders data with community partners and see where and how they fit into the work of improving the regular attender data ❖ Working on the purpose of the surveys before the May meeting ❖ District office goals - pause for now
	FYI ❖ CW Centennial Celebration March 4th, 5:00-6:30 pm	

	❖ May meeting being rescheduled
	    ➢ May 7th - Stewarding Body (AM), SST (PM) → potential for site visits in the afternoon if available
	    ➢ May 8th - Site Visits (AM/PM)	