

North Wasco Ad Hoc Stewarding Body Meeting

January 19, 2024

Attendees: Allie, Samarra, Valerie, CJ, Sandra, Kim, Carolyn, Judy, Karen

1. Welcome & Agenda Review

- a. Steward Update
 - i. Waiting on procurement to move forward with our leadership steward
- b. EL District Data Profile
 - i. Linked for access, and we will revisit in a future meeting
 - ii. Initial brainstorming on areas of opportunity
 1. Attendance
 2. Title 1 support who has expertise in ELL and bilingual reading

2. Recommendation Process & Consensus Based Decision Making

- a. Recommendation Process
- b. Consensus Protocol

3. Intensive Program Information

- a. NWCSF Funding Amounts:
 - i. Year 1: 2023-24 = \$1,142,964.75
 - ii. Year 2: 2024-25 = \$857,223.56
 - iii. Year 3: 2025-26 = \$571,482.38
 - iv. Year 4: 2026-27 = \$285,741.19
 - v. Total = \$2,857,411.88
- b. Exit Criteria
 - i. At the end of the four years, participating school districts will have demonstrated improvement when:
 1. Student outcome data has improved to a point where the district would not be eligible for the program; and
 2. The Student Success Team determines the district has made progress in achieving the stated goals; and
 3. A community assessment indicates that sufficient progress has been made; and
 4. The school board and success teams have established a sustainability plan to preserve the progress and improvements made.

4. Working Session/Tuning Protocol

- a. Director of Prevention and Intervention (to serve as the District Point person for the Intensive Program)
 - i. Independent Review and Reflection

1. Director of Prevention and Intervention Recommendation
 - a. This position would still play a role with ODE
 - b. Wanted to protect the capacity and fidelity of the position
 - c. Salary range would be funded in the NWSD general funding year after year
2. District Point Person Recommendation
 - a. Provides support, and is closely connected with the Director of Prevention and Intervention position
 - b. TOSA fully funded by IP and last as long as the program
- ii. Clarifying Questions
 1. Will the grant fully fund the positions?
 - a. Year after year the funding would stair-step until the school district funds the director position
 2. Is the Director supervising or collaborating with the TOSA?
 - a. The TOSA will report to the director (job description)
 - b. Supervising a teacher requires an admin license (to evaluate, discipline, supervise) so collaboration might be better suited
- iii. Probing Questions
- iv. Suggestions
 1. Wondering about the .5 FTE and if it will be possible to hire a part time position? (funded by grant funding)
 2. Can we couple this with teaching and learning to create a full-time position? (funded by SD funding)
 3. Could then be housed under a role that will allow for supervisory support
 4. Naming that the position will be 1.0 FTE (half IP, half teaching and learning alignment) within the recommendation?
 - a. Don't want to limit candidates with definite combination of roles
- v. Additional Feedback Form – Optional (Please submit by EOD Monday 1/22)
 1. *Refined recommendations will need to be shared with the full Student Success Team by Friday, 1/26*

5. Progress on Recommendations

- a. Support for Participation in Student Success Team
 - i. Started with the question: how do we allow people to participate? Identified barriers, and started to connect avenues of opportunity. Came down to having a budget and the resources to allow people to participate in the endeavor. What is the budget we need to support people attending these meetings and providing community input?

- ii. Feedback Form – Please submit by EOD today (Please submit by Monday 1/22 by 9AM)
 - 1. *Refined recommendations will need to be shared with the full Student Success Team by Friday, 1/26*
- b. Root Cause Analysis of Overidentification of Students to Special Education Update
 - i. Ready to report out on the initial root cause analysis. Need third party review of systems like special education systems. Currently looking at bids for a third party. This recommendation is moving forward at a slower pace than the others.

6. Future Recommendations

- a. Updated Recommendation Template
 - i. To include: brief overview of recommendation and data for progress checks
 - ii. Can keep revising as we move forward
- b. Email CJ and Allie to let us know formally if you are bringing a recommendation forth

7. Open Space/Questions/Needs

8. Next Steps

- a. Site Visits (1/31)
 - i. Focus: Attendance
- b. Hybrid Advisory Body Meeting (1/31)
- c. Hybrid Stewarding Body Meeting (2/1)