

# North Wasco Stewarding Body Meeting

February 1, 2024

*Attendees:* Allie, Samarra, Nancy, Vilay, Sandy, Karen, CJ, Kim, Dr. Bernal, Val, Judy

## I. Connection

- A. When people visit, what is the one place you make sure to take them?

## II. Grounding in Our Community Agreements

- A. What agreement feels challenging based on the agenda for this meeting?

## III. Debrief Advisory and Stewarding Body Meeting

- A. Emails ahead of time - short and concise
- B. Translated materials ahead of meeting
- C. Saving all materials in the shared folder (copies of recommendations?)

## IV. Work Session

- A. Recommendations:
  - 1. Director of Prevention and Intervention and Intensive Program TOSA
  - 2. Support for Participation in Student Success Team
- B. Asset and Needs Mapping and Priority Setting

## V. Recommendations Process Review/Consensus:

- A. Recommendation Process (Judy to share flowchart)
- B. Small group recaps:
  - 1. Attendance is a priority
    - a) COVID made attendance look different and reset the image of attendance for a lot of people
    - b) TRAP program implementation
  - 2. Community Health
    - a) Mobile health van went around to offer vaccinations, offer backpacks, and talk about the importance of attendance
    - b) Mental model of reminding parents and students on why it's important to attend school – sensitive to diverse groups messaging
    - c) Conversations around bus stops and the distance for those – walkability studies
      - (1) Sidewalks on the west side, the board needs to prioritize and bring it to the city
      - (2) Feasibility study needed to apply for waivers in order to fund sidewalks
      - (3) Safe Routes to School grant

(4) Walking school bus/ride bikes

- d) District level liaison or coordinator for attendance
- e) Family liaison across schools
- f) Implementing training with teachers to focus on home-room relationships to maintain attendance
- g) Translation and tech support within the district and on Parent Square (information overload?) will go a long way towards reinforcing the importance of attendance
- h) Thoughtful of our rhythm with the conversations around recommendations and intentional about what we put forward, and focus on priorities
- i) Forming relationships with the city, county, community partners, culturally specific organizations, and local businesses – who does this work? and keeping in mind capacity for this important work
- j) How can we organize to prioritize education when it comes to transportation safety?

C. Recommendation Feedback Work:

1. SST Support

- a) Concerns: Compensation, accountability, what is the difference between licensed staff?
  - (1) Changes: moved classified to the same square as non-district employees and students
  - (2) The contract tells us what we need to offer for licensed staff, have written the classified stipend into the budget
  - (3) Adjusted staffing for balance and fair compensation
  - (4) Translation for meeting and documents
  - (5) \*progress check for translation/interpretation budget
- b) Working to make sure there is equitable representation from each school (make sure everyone has a seat at the table)

2. Director of Prevention and Intervention

- a) Did not change recommendation
- b) Questions regarding how this is going to impact students– once systems are in place we can look at what data looks like within progress checks
  - (1) Setting up metrics for something new is hard
- c) Edited the job description
  - (1) We have to repost the DPI job description after removing the District Point Person duties
  - (2) An admin license is not necessary because of the way the description is written
  - (3) Changed “TOSA” to “ Point Person”

3. Intensive Program Point Person

- a) Questions about professional license

(1) This work can be done in collaboration with the DPI

(2) Could not be a classified person

b) Job description changes

(1) Changed the wording on the job description to open it up to all licensed professionals

(2) Added verbiage around data collaboration and training

(3) Decided not to blend with a Teaching and Learning because that position is a 1.0 FTE

(4) Added an experience requirement

D. Consensus Protocol

1. SST recommendation approved

2. DPI Position recommendation approved

3. IP Point Person approved

**VI. Spring Progress Check Preview**

A. Data Collection Process

B. Potential to practice this process during our March meeting with an SIA strategy

**VII. Recommendation Process**

A. Process Check-In

1. Tracker Review (new columns)

a) What categories make sense?

b) What does it mean to be a lead on a recommendation? What does it mean to be a collaborator on a recommendation? Who should be consulted?

2. Revising the recommendation template

B. Recommendation Feedback Process

1. The Advisory Body wanted to meet more frequently

2. Make the recommendations more accessible with definitions, fewer acronyms, etc.

3. Shifts to protocol

C. New Recommendations

1. Portables

a) Two members of the advisory body on this project

b) Start answering questions on how to utilize portables

c) We need conversations about student needs are at specific schools, what's being served, what is needed

(1) Look for language around what is the intentional use around portables

(2) We need places for community partners, counselors, social workers, specific program needs

**VIII. Upcoming Meetings**

- A. Possibility of an Ad Hoc Meeting to discuss recommendations
- B. Advisory Body Meeting, 4/18 (5-7PM) → Progress Check #1?
- C. Stewarding Body Meeting, 3/1 (9-12PM)
- D. Spring Stewarding Body Meetings - 3/1 and 5/2. Interest in meeting April (potentially Friday, 4/19)?

**IX. Closing**