

North Wasco Ad Hoc Stewarding Body Meeting

March 22, 2024

Attendees: CJ Toole, Allie Ivey, Judy Richardson, Kim Feicke, Valerie Rector, Dr. Carolyn Bernal, Dr. Karen Perez, and Vilay Greene.

1. Welcome & Agenda Review

- a. Community Agreements

2. Recommendation Process & Consensus Based Decision Making

- a. Recommendation Process
- b. Consensus Protocol

3. Intensive Program Information

- a. Exit Criteria
 - i. At the end of the four years, participating school districts will have demonstrated improvement when:
 - ii. Student outcome data has improved to a point where the district would not be eligible for the program; and
 - iii. The Student Success Team determines the district has made progress in achieving the stated goals; and
 - iv. A community assessment indicates that sufficient progress has been made; and
 - v. The school board and success teams have established a sustainability plan to preserve the progress and improvements made.

4. Special Education Review Process Recommendation

- a. Clarifying Questions
 - i. Has the proposal been adjusted based on the feedback received?
 1. Much of the feedback has been around implementation which the group will address at a later date or the feedback was not directly related to the recommendation.
- b. Consensus Process
 - i. Round 1:
 1. Five -3
 2. Four-1
 3. Three-1
 - a. Wondering if North Wasco's higher identification of students needing special education services is in line with the community's higher health risks for other things? Is this the best use of funds? Is there another way to go about addressing the gaps in the SPED system? Does North Wasco need an outside

agency to identify the strengths and weaknesses versus spending the money in a more action oriented way such as visiting other programs?

- b. Some SPED practices and processes are not yielding the results the district was hoping for. The high percentage of students identified is concerning as a prioritized focal group. The benefit of having a third party examine process and procedure is helpful since the current system has been in place for a long time. The third party will also provide a road map on how to address the gaps in the current system.
- c. The group can arrange to visit other programs along with this recommendation.
- d. One advantage to having an external audit is to serve as a neutral party to collect feedback from parents and community members in focus groups. The audit would be able to identify potential blind spots, concrete recommendations/actions/considerations that ultimately the district will get to make a final decision on.
- e. Is the high percentage an over identification or an indication of a greater need in the community, training, strengthening of core instruction, etc?
- f. The external agency will also provide the district with a service that the district does not currently have the bandwidth to do.
- g. Funding will come from the Intensive Program and therefore the school board does not need to vote on this expenditure.

4. Recommendation approved.

c. Next Steps

- i. Loop Val into the implementation planning and request for proposal process.
- ii. If the contract amount exceeds what is identified in board policy, the school board will still need to vote.
 - 1. Dr. Bernal will confirm the amount listed in policy.
 - 2. Judy is open to presenting to the board.

5. Open Space/Questions/Needs

a. New Advisory Body Members

- i. Presented to the Natives on the Big River, 5 people expressed interest in joining the Advisory Body.
- ii. Connected with Admin Asst at Early Learning (name?), connected to Polynesian families in the community who may be interested in joining the Advisory Body.
- iii. Next Door- Heather (Youth Outreach Worker) and Melanie Kelly interested in joining.

iv. Decision/Action

1. Last Stewarding Body meeting will reevaluate, prioritize, and map out a plan for membership moving forward.
 2. CJ will share list of current members and their affiliation (Insert link here)
- b. Recommendation Tracker updated with implementation plans
- i. **Decision/Action:** Open invitation to provide feedback on this new tracker form directly to Allie/CJ.
- c. Agenda Drafts
- i. Please share any feedback/ideas/facilitation interest with CJ and Allie
 - ii. Advisory + Stewarding Body Meeting:
 1. *Two opportunities for small group facilitation: 1) ATLAS protocol and 2) Tuning Protocol for Recommendation Implementation Plans.*
 2. Decision/Action:
 - a. Review the agenda and identify activities you would be willing to facilitate.
 - b. Judy will not be present at the 4/18 meeting.
 - c. Allie will send follow-up email to finalize facilitators.
 - iii. Stewarding Body:
 1. *Any interest in facilitating any activities?*
 2. *Spring Progress Check: Yearly professional development for all staff to support implementing Restorative Practices to allow for student voice in school community and the outcomes of conflict resolution.*

6. Closing and Next Steps

- a. April 18th - Advisory + Stewarding Body
- b. April 19th - Stewarding Body Meeting (in-person)
- c. Important Date: *April 20 NW Cherry Festival and Parade in The Dalles*