Registration for the Centering Health & Wellbeing in Education Webinar Series

All webinars will take place at 3:30-4:30pm PST, please register for as many webinars as you like, share the link with colleagues and we look forward to seeing you in January. Click the date to register via zoom.

<u>January 10th Southern Oregon ESD, La Clinica and Kairos</u> Tiffanie Lambert Phoenix- Talent SD, Elise Travertini, La Clinica and Sarah Hollingsworth, Kairos.

In this presentation you will learn about a Kairos' "grow your own" pilot program that trains k-12 staff to become Qualified Mental Health Associates (QMHA) which will also include the micro-credential in School Based Mental Health provided by SOU/SOESD. La Clinica, a federally qualified health center, is piloting a program that pairs mentors from Rogue Valley Mentoring in residence at Talent Middle school and provides licensed clinicians in School Based Health Centers.

Jan 17^{th :} High Desert ESD & Umatilla SD with Heidi Sipe, superintendent Umatilla SD and Jenni Galloway, Umatilla County CARE Program Supervisor.

In this presentation you will learn about the Umatilla County CARE Program, a joint partnership between Umatilla County, InterMountain Education Service District, and all 10 school districts in the county. CARE specialists receive referrals from local schools to provide housing navigation, parenting support, educational support, resource advocacy, coordination of care for mental/dental/physical health services. CARE is free and available to anyone living in Umatilla County

<u>January 24th- Douglas ESD and Umpqua CCO</u> with Cady Lyon & Taylor Dombek from Umpqua CCO and Krista Colley & Vanessa Pingelton from Douglas ESD.

In this presentation you will learn about the partnership between one of Oregon's Coordinated Care Organizations (CCO), Douglas ESD and the region's Children's System of Care as they partner to support suicide prevention strategies, the regional McKinney Vento Coordinator and a pilot through the ESD's Vector Safe School pilot which builds capacity for student affinity groups.

Feb 7th :Baker SD and Baker Technical Institute with Doug Dalton and Betty Palmer

In this presentation you will learn about the partnerships in Baker and Grant County to advance health-related career technical education for high school students and recent graduates. Baker Technical Institute, in partnership with public and behavioral health

partners, expanded courses for students to become certified nursing associates – directly addressing a COVID-19 related regional workforce shortage.

Feb 14^{th:} Bend La Pine, Deschutes Public Health & Deschutes Behavioral Health with Aimee Snyder Prevention and Health Promotion supervisor for Bend La Pine and Jennifer Stephenson School Based Mental Health supervisor, Deschutes County Behavioral Health

In this presentation you will learn about the 50/50 partnership between Deschutes County and Bend-La Pine Schools – each paying 50% of the costs to place Public Health Specialists in high schools as part of school staff. The Public Health Specialist serves as a school health coordinator for their high school and the middle school/s that feed into their high school. Healthy Schools will focus on topics such as adolescent suicide, vaping, bullying, social media, tobacco and alcohol use, pregnancy, and sexually transmitted infections as well as other emerging risks and infectious diseases that may keep students away or disconnected with school. We will also learn more about supporting behavioral health providers in School Based Health centers through a partnership with Deschutes County behavioral health.

<u>Feb 21st:</u>Oregon City, West Linn-Wilsonville SDs, Clackamas County Public Health and Lines for Life with Cheryl Wilson, Hunter Moen and Galli Murray

In this presentation you will learn about suicide prevention trainings using a youth focused train the trainer model in two of Clackamas County's high schools. Staff and students will be trained in QPR (Question, Persuade & Refer) followed by a train the trainer event for high school aged youth. Youth will be encouraged to provide QPR trainings to other youth audiences such as other high schools, sports teams, church youth groups and after school clubs

Feb 28th: Lane ESD & Dufur SD with Roshelle Nieto & Dufur School District with Jack Henderson:

In this presentation you will learn about Lane ESD's Native Youth Wellness Program and their support for American Indian and Alaska Native student wellness, education, and cultural identity. Native Youth Wellness Specialists support Native American Student Unions and partner with the Title VI Indian Education programs at Springfield, Eugene 4J, and Bethel School Districts.

Learn about Dufur School District's partnerships with the Confederated Tribes of the Yakama Nation and the Confederated Tribes of the Warm Springs to provide services to tribal communities centered in Celilo Village and Lone Pine In-Lieu Site. The district provides educational/social liaisons and school counseling staff to provide academic

support, connect students to career and technical education opportunities, and help students and families access mental health and medical care, food assistance, and housing services locally.

<u>March 6th: Statewide Community Care Demonstration Project</u> Grace Bullock and project team members

In this presentation, members of the Community Care Demonstration Project team will discuss what they have learned during the first two years of implementation and design, and offer practical steps for districts looking to implement their own, integrated health and mental health systems. The Community Care Demonstration Project seeks to improve the mental health, education, and overall health and well-being of Oregon's students and families by: Increasing access to statewide mental health services, suicide prevention, and substance use prevention literacy and skill acquisition, and promoting staff mental health and well-being by embedding Community Care staff in schools by providing support and systems navigation.

This webinar will be offered with closed captioning. Participants who require other accessibility accommodations should reach out to nat.jacobs@ode.oregon.gov for assistance at least 48 hours in advance of the scheduled webinar time.