

## Reynolds Stewarding Body Meeting

March 20, 2025


4:00- 6:00

Attendees: Wei-Wei, Angie, Vilay, Laura, Cayle, Samarra, Rutila, Gustavo, Chelsea, Frank

### 1. Welcome & Connection

- a. Acknowledgment
- b. [Community Agreements](#)
- c. Agenda Check & Framing

### 2. Updates

- a. RSD Updates
  - i.  03.20.2025 Budget Update
  - ii. [AIR Report: Evaluation of Oregon's Quality Education Model](#)
- b. [HB 2009](#) | [SB 141](#)
  - i. Referred to as the "Accountability Bill" and it directly calls out the Intensive Program – as people connected to the Intensive Program you might be contacted for questions and/or comments

### 3. Recommendation Bundle

- a. A bundle...
  - i. **What?** Develop a bundle of recommendations to align with the current budget cycle and that attends to the additional allocation near the end of the Intensive Program partnership.
  - ii. **Why?** Taking this process through individual recommendations, with limited time in the Intensive Program remaining, could leave funds on the table that could support students, staff, and community in RSD.
- b. [Frame the Recommendation](#)
  - i. **What it is:** A package of recommendations that name the who/what/milestones/approx. budget
  - ii. **What it is NOT:** A full implementation plan of each recommendation; set in stone. There may be decision points that need to be addressed in implementation planning that won't be addressed here.
- c. **Process**
  - i. Round 1: Clarifying Questions about Concepts
    - 1. **Highlight** the Heart of the Recommendation (Overview)
    - 2. Hold on the remaining text
    - 3. Clarifying Questions and comments:
      - a. Primary Education Assistants:
        - i. This can be a short term solution to the school readiness challenge the district is facing (and we still need to be thinking about a long term solution)

- b. Literacy Supports K-12:
  - i. Pt 2: Is there a way to expand the PD and budget for teachers to collaborate on how to best use this tool to support learning? How can we make sure the money spent on a technical tool is being used effectively and strategically to deliver on literacy learning?
    - 1. Calendar and contracted agreement does not have room for more PD – the cost would be associated with hiring subs (and the difficulty finding subs)
    - 2. On the job training through late start time and peer assistant will be implemented by building principals
    - 3. CORE meetings with PLCs and grade level plans can be used as instruction from the principals
    - 4. The 10k built in is for two 2hr trainings will focus on how to, when to, and the purpose of using the smart boards
- c. PD: Family & Community:
  - i. Does it include training for parents as well?
    - 1. Parents and community members are part of the PD but it is focused on training leadership
  - ii. Under the impression that there would training for parents on how to engage and understand
    - 1. Project based PD to improve student attendance – principals, admin, parents will engage in a professional learning conversation
    - 2. Adult learning
  - iii. Clarity around welcome and accessibility
- d. Teacher Evaluation and observation:
  - i. No clarifying questions
- e. Newcomer support system:
  - i. Appreciate possibly using funding to create welcoming environments in connection with the Community Engagement Recommendation
  - ii. With being in March is there enough time to pilot a newcomer summer school?
    - 1. Suggestion came from the directors
    - 2. Feasible because there is a plan for a summer program – this would be an addition working with the preexisting summer program
    - 3. Will the summer school funds be about \$1m?
      - a. Yes that is the ballpark
  - iii. What is the Fall plan? And what is the task force creating and piloting by September? What will it look like in schools?
    - 1. In talking with teachers and TOSAs there is a feeling that Reynolds needs a newcomers

- support system where they can be housed in one school and relook at the DOME system
    - 2. Work out transportation to allow students to receive newcomer support at a different school
  - iv. This feels like a big lift for the Fall of '25
    - 1. The current newcomer guide is outdated
- ii. Round 2: Temperature Check/Quick Consensus Check Highlighted Heart
  - 1. Consensus Based Decision Making Guide
    - a. Primary Education Assistants: six votes of 4 and one vote of 2
      - i. Proposal to extend the recommendation beyond 30 days to 6-8 weeks and increase the the allocated funds
      - ii. This would be in collaboration with working with the sub system (need to check on the time in which they become probationary employees)
    - b. Primary Education Assistants Revote: seven votes of 4
    - c. Literacy Supports K-12: six votes of 4 and one vote of 2
      - i. Proposal: increase the budget to \$400,000 with a focus on PD for how to use the smart boards to support the learning of our multilingual learners
      - ii. Would like to see this connect to the approved recommendation for Early Literacy – add an allowable use to connect it to the Early Literacy Teacher Leader recommendation
    - d. Literacy Supports K-12 revote: seven votes of 4
    - e. PD: Family & Community: three votes of 4, two votes of 5, one vote of 3
    - f. Teacher Evaluation and observation: Three votes of 5, three votes of 4, one vote of 3
    - g. Newcomer support system: seven votes of 4
  - 2. Added Proposal #6 around a discretionary fund for the remaining portion of the additional allocation to best support in the current fiscal environment
    - a. It's not a large sum, so leave it to the Superintendent and Financial team to determine best use. They will share back at another meeting how monies will be used.
- iii. Round 3: Final Consensus
  - 1. 4, 4, 4, 4, 5, 5

**d. Next Steps:**

- i. Implementation Planning
- ii. How to spend the remaining funds?
  - 1. Staffing
  - 2. Facilities
  - 3. Leave it to the budget team
- iii. April Meeting