

Reynolds Stewarding Body Meeting

February 18, 2025

4:00- 6:00 pm

Attendees: Gustavo, Samarra, Frank, Adam, Rutila, Wei-Wei, Mo, Justin, April, Laura, Angie, Jill, Cayle

1. Welcome & Connection

- a. [Land Acknowledgment](#)
- b. [Community Agreements](#)
- c. Connection Activity
- d. Agenda Check & Framing

2. Intensive Program: Updates Since October

- a. Additional Allocation
 - i. Currently the grant is taking us through June 2026
 - ii. There is now an option of a 5th year - RSD has not formally signed onto an additional year
 - iii. As the first district to be apart of the Intensive Program we would be the first to have an additional year
- b. Rule Changes
 - i. The state school board passed our rule changes
 1. Includes the spending around coordination and collaboration funds – no longer has to go through the recommendation process and can used for a “menu” of items
 2. More precise language around eligibility and exit criteria
 3. There is no timeline on a rules draft at this time but Reynolds remains a priority as a district in the latter part of the program
 4. The exit criteria would be reliant on the district
- c. Approved Recommendations:
 - i. Dental Assisting CTE
 1. Allocated \$1M through the approved recommendation
 2. Would start in Fall '26 with this year and next year as planning years
 - ii. DLI Committee Funding
 1. Approved for this year (\$100k) and next year (additional \$100k) includes professional development and getting the program started
- d. On the Horizon
 - i. Future Recommendation
 1. In process recommendation in need of further feedback
 - ii. Progress Checks
 1. Collecting data to see what is working and creating sustainability to keep recommendations in place after the program has ended
 - iii. Exit Criteria Process

3. Recommendation Feedback

- a. [Recommendation Process](#)
- b. [Principal and Teacher Leader Early Literacy Recommendation](#)
 - i. [Padlet for Feedback](#)
 - ii. Will there be a teacher from every elementary school?
 - 1. It was offered that every elementary school send one person but not every school had volunteers and there will be multiple from some schools
 - iii. Was it voluntary?
 - 1. Yes
 - iv. Will the funds available for subs for observations and to bring Exemplars together include administrators?
 - 1. Yes
 - v. There was genuine excitement about this opportunity from teachers
 - vi. Will there be another opportunity for schools to send volunteers? And how many schools didn't send anyone?
 - 1. Yes there will be more opportunities and one school did not send anyone
 - vii. Is there any access to this training for assistants that work in the classrooms?
 - 1. Yes, we have provided initial trainings and Title 1 trainings to assistants

4. Aligning for Student Success

- a. Framing: With the Intensive Program having purview over SIA funds, having a deep understanding of how the district is planning and providing additional voice is a crucial component in application years.
- b. Integrated Plan: Areas for Feedback
 - i. HSS, CIP, SIA, EIIS, EDM, CCL, ELGSSG, CTE, CSI/TSI
 - ii. Using our existing plan to review and revise (have been using the plan for 2yrs)
 - iii. Lean heavily on the ESS survey from the previous year to inform and assess our plan
 - 1. Student focal groups
 - 2. Community partners
 - iv. LPGTs have stayed essentially level
 - v. STAR slight increase overall with an increase in focal groups
- c. Feedback:
 - i. Do you have notes on the conversations with the students as well as the community partners?
 - 1. There are notes but they are not currently in a sharable format
 - ii. It is concise and much more cohesive than it has been in the past, especially with 9 distinct programs x2

- iii. Making sure the outcomes and strategies we are focusing on are the right ones is the main drive behind the feedback formatting
- iv. Feels good that we are staging on the path set out for us by the community, students and staff
- v. It is very consistent with what we are hearing from the district and the data we are collecting
- vi. The strategies connected with the outcomes better than it has in the past
- vii. Encouragement to continue to hold the strategies to the standards of the deep outcomes

5. Priority Themes

- a. [Themes surfaced by the Advising Body](#)
 - i. [Group 1 - Feedback](#)
 - ii. [Group 2 - Feedback](#)
 - iii. [Group 3 - Feedback](#)

6. Open Space/Questions/Needs

7. Next Steps

- a. Next Advising Body Meeting: May 20, 2025