

## Reynolds Stewarding Body Meeting

April 22, 2025

4:00- 6:00

*Attendees:* Rutila, Gustavo, Laura, Wei-Wei, Angie, Chelsea, Samarra, Frank, Cayle

### 1. Welcome & Connection


- a. [Acknowledgment](#)
- b. [Community Agreements](#)
- c. Agenda Check & Framing

### 2. Updates

- a. RSD Updates
  - i. Focusing on the budget at this time
    1. Budget meeting last thursday (4/17) with a proposed budget presented
    2. Another budget meeting on May 1st to discuss the budget, answer questions, and vote or extend to a third meeting
    3. Reduced everywhere possible before considering positions and furlough days
    4. Watching two bills in the legislature related to special education – upping the cap to 15% and fully funding special education through the state fund
- b. IP Updates
  - i. Both HB 2009 and SB 141 have passed their committees and are off to ways and means

### 3. Recommendation Implementation

- a. Framing: Moving from Approved Bundle Recommendations to Implementation
  - i. [Approved Recommendation Bundle](#)
- b. [Implementation Overview](#)
- c. Question Generation: Accept and expect non-closure will be needed tonight!
  - i. Step 1: Brainstorm
    1. Assign a notetaker
    2. Gather all of your questions, free flow generation for this step
      - a. [Newcomer Support System](#) (Laura, Wei-Wei, & Gustavo)
        - i. This will be a new ask
        - ii. We need a group to pull together on the need and solutions to our newcomer population
        - iii. Getting a committee together next year
        - iv. Figure out what makes sense in the context of the district
        - v. Enhancing current supports in place
        - vi. Timely as we update our LAU plan

- b. [Family & Community Engagement](#) (Rutila & Cayle)
      - i. Anything we do related to community and family engagement needs to be through the school rather than the district office
      - ii. Want to build capacity through our principals and teacher leaders
    - c. [Literacy Supports](#) (Frank, Angie, & Chelsea)
      - i. Looking to expand models to middle schools and 9th grade
      - ii. Reading and language are two different things and we need to keep in mind the language learners and the language component in literacy
    - d. [Teacher & Principal Eval + Observation](#) (Wei-Wei & Laura, later)
      - i. We will not have time for this one tonight. Please complete this brainstorm at your earliest convenience.
      - ii. Going to adopt the 5D admin rubric
      - iii. Moving along and believe the district will be well served by new rubrics and the training outlined from CEL
        - 1.  Reynolds School District 7 -- Instructional ...
  - ii. [Step 2: Categorize Questions](#)
    - 1. Move questions into corresponding categories, feel free to add categories as needed.
    - 2. Select your burning questions. These are the questions (3 max) that you need answered first.
  - iii. [Step 3: Share out of burning questions](#)
  - iv. [Step 4: Next Steps](#)
    - 1. Prioritize Burning Questions
    - 2. Connections on other questions with RSD teammates
    - 3. Connections are coming, looking for these to be made by Gustavo or an RSD teammate will reach out (there is no current timeline on this)

#### 4. Site Visit Model: Mid-Year Check-in

- a. Framing
- b. [Survey Link](#)
  - i. Please complete by April 30th

#### 5. Next Steps

- a. May 20th Advisory Meeting