

Reynolds Stewarding Body Meeting

May 20, 2025

4:00- 6:00 pm

Attendees: Gustavo, Chelsea, Samarra, Angie, Laura, April, Wei-Wei, Jill, Rutila, Mo, Frank, Cayle, Adam, Deb

1. Welcome & Connection

- a. [Land Acknowledgment](#)
- b. [Community Agreements](#)
- c. Connection Activity
- d. Agenda Check & Framing

2. Updates: Reynolds School District

- a. [CTE Dental Updates](#)
 - i. Excited about OHA grant to create paid internships and an internship coordinator to get students out into real world work experiences
 - ii. Rented a store-front for the 2nd year cosmetology program
 - iii. Dental Assistant program has been a valuable investment in our community and in our students
 - iv. Budget committee approved the budget and need to get a tax levy approval to bring forward in June
 1. PERS bill passed and will lower district PERS rate by 1.68%
 2. May revenue forecast came in 780M lower
 3. Waiting on TI funding and Oregon's allocation is about the same as last year, possibly up but still not sure how it will affect RSD
 4. Able to use Stronger Connections grant to fund a 5th social worker in the district for one year
 5. Received 1M for summer programs
 6. Running ESY program called 9th Grade Counts as well as a summer graduation, etc

3. Bundle Recommendation

- a. Framing: Tied to the themes that came from the February advising meeting, stewards generated specific recommendations to bring forward in a bundle after additional Grant-in-Aid was allocated from ODE.
- b. What was approved? The Who, What, Where, When, Why
 - i. Who and When
 1. The stewarding body approved a bundle of recommendations in March 2025 that was built from the themes that came
 2. What's in the bundle?
 - a. Literacy Supports

- b. Family and Community Engagement Professional Learning and Freedom Schools
 - c. Newcomer Taskforce
 - d. Teacher Eval Training
 - e. Superintendent Discretionary Fund
 - f. Primary Education Assistants for Start of Year (60 days in Fall)
- c. The Work Tonight: Providing Input & Insights for Implementation
 - i. Small Group Rotations (15-minutes per group)
 - 1. Question Brainstorm & Aspirations
 - a. [Literacy Supports](#)
 - b. [Family & Community Engagement](#)
 - c. [Newcomer Taskforce](#)
 - d. [Teacher Evaluation](#)
 - 2. **Survey** for Superintendent Discretionary Fund (Linked below and will be sent out in a follow-up email)
 - a. https://docs.google.com/forms/d/e/1FAIpQLSeJtL7cx5cWz9tUJHGJ6rXXPIG_DYceog6jvanzZi6MKWIsSQ/viewform?usp=dialog

4. Updates: Intensive

Programhttps://docs.google.com/forms/d/e/1FAIpQLSeJtL7cx5cWz9tUJHGJ6rXXPIG_DYceog6jvanzZi6MKWIsSQ/viewform?usp=dialog

- a. Framing: Reynolds is entering their fourth year in the Intensive Program, which is the year in which this body decides if they remain in the program for an additional year or exit at the end of 2025-26 School Year.
- b. Vision for Next Year
 - i. Three fall advisories meetings to dig into exit criteria, data, and sustainability priorities
 - ii. This timeline is backward mapped from the need to know exit or remaining in the program by January 2026
 - iii. Small group refine od the sustainability plan, based off of the priorities (with Stewards) – April meeting to review
- c. The ask tonight: What will you need to make an informed decision around exit in the fall?
 - i. [Brainstorm Doc](#)
 - 1. Please feel free to add +1 or ask questions of what you see being generated from others.
 - ii. Space for questions + Synthesizing

5. Open Space/Questions/Needs

6. Next Steps

- a. 2025-26 Calendar Invites: Coming Soon

