

# Student Investment Account

## Requirements for Applying for Student Investment Account Funds

### Applicant Eligibility

The SIA defines eligible applicants for funds as:

1. Common school districts and union high school districts; and
2. Public charter schools who meet the requirements of eligibility within the law or reach agreements to apply as part of their sponsoring district's application. Virtual charter schools are not eligible for Student Investment Account funding.

### Community Engagement

The Student Success Act (SSA) requires all eligible applicants for Student Investment Account (SIA) funding **to engage all staff and particularly students of color; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care; and other students who have historically experienced disparities in our schools and the families of students within these focal groups.**

### Needs Assessment Process

The SIA requires eligible applicants to conduct and use the needs assessment process within your Continuous Improvement Plan. School districts are encouraged to show evidence for how they collected community input in the five priority areas:

1. Reducing academic disparities;
2. Meeting students' mental or behavioral health needs;
3. Providing access to academic courses;
4. Allowing teachers and staff sufficient time to collaborate, review data and develop strategies to help students stay on track to graduate;
5. Establishing and strengthening partnerships.

### SIA Planning Process

The SIA requires eligible applicants to engage in a planning process to inform your SIA plan and application. The SIA planning process must:

1. **Take into account the input from the community**, including school employees, students groups named and parents and families of those students; and
2. **Data collected to make equity-based decisions that is disaggregated by focal student groups**; and

3. **Include an analysis of the potential academic impact** for all students and the focal student groups identified in the act; and
4. Consider the [recommendations from the Quality Education Commission](#) (QEC).

## Student Investment Account (SIA) Plan

The SSA requires eligible applicants to develop a 3-year SIA Plan in the first year of implementation<sup>1</sup> that includes:

1. **A plan for the use of SIA funds**
2. **Which Allowable Uses in [section 9](#) will be funded with grant moneys;** and
  - a. Which of the allowable uses will be designated to meet student mental and behavioral needs; and
  - b. A description of how the allowed uses will be used to meet students' mental and health needs; increase academic achievement for students; and reduce academic disparities for student groups in [section 9](#).
3. **A Budget** for how funds will be used
4. **Alignment to your Continuous Improvement Plan (CIP)**

## Public Review & Board Approval of SIA Plan

The SIA requires eligible applicants to:

1. Obtain approval of the SIA Plan by the school board at an open meeting following:
  - a. An oral presentation of the SIA plan at an open meeting;
  - b. Opportunity for public comment; and
  - c. Made available on the district webpage and at the district office.

## Student Investment Account Application

ODE will receive applications from school districts and other eligible applicants from March 2<sup>nd</sup> to April 15<sup>th</sup> 2020. Applications for the 2020-2021 grant period will be expected to include:

1. Evidence of complying with the application requirements outlined above including community engagement processes and application development processes outlined in the law
2. SIA plan
3. SIA Budget
4. Copies of any relevant district's agreement(s) with charter school(s) eligible to be included in the SIA Application.
5. Documentation of board approval of the plan, application, budget and any charter agreements prior to submission. Note: Longitudinal Performance Growth Targets will be requested for review but will not be considered by ODE to determine if a district complies with application requirements and won't require school board approval until those targets and corresponding Intergovernmental Grant Agreement (IGA) are co-developed and approved by ODE.

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<sup>1</sup> In 2020-2021, eligible applicants will develop their first four-year SIA plan, to be reviewed every two years.

## Developing Longitudinal Performance Growth Targets and Grant Agreement

The SIA requires eligible applicants to enter into and co-develop a grant agreement with ODE. The grant agreement must include longitudinal performance growth targets for measuring academic growth of students within defined metrics. Further guidance will be provided by ODE on this process.

ODE will ask that applicants submit *draft* longitudinal performance growth targets at the time of application but review of applications will not be contingent on these targets and school boards will not be required to approve this targets until they are mutually determined by districts and ODE.

## Public Review & Board Approval of Grant Agreement and Longitudinal Performance Growth Targets

SIA requires eligible applicants to:

1. Obtain approval of the grant agreement and the longitudinal performance growth targets by the school board at an open meeting following:
  - a. An oral presentation of the SIA plan at an open meeting;
  - b. Opportunity for public comment; and
  - c. Made available on the district webpage and at the district office.