Council Members

Paul Andrews, Deputy Superintendent, High Desert ESD
Ana Gomez, Coordinator, Juntos Program, Oregon State University
Karen Green, Teacher, Ashland SD
Don Grotting, Superintendent, Beaverton School District
Randy Hitz, Dean, Graduate School of Education, Portland State University
Nanette Lehman, Intermediate School Principal, Baker SD
Michele Oakes, Mentor Program Coordinator, Bend-La Pine SD
Marty Perez, Teacher, Portland Public Schools
Christy Perry, Superintendent, Salem-Keizer SD
Martha Richards, Exec. Director, James F. and Marion L. Miller Foundation
George Russell, Past Co-Chair, Oregon Coalition for Educational Equity
Jenna Schadler, Teacher/ELD Specialist, North Clackamas SD
Laura Scruggs, Teacher/Coordinator, Springfield SD
Heidi Sipe, Superintendent, Umatilla SD
Carmen Urbina, Center for Educational Equity, University of Oregon
Colleen Works, Assistant Principal, Corvallis SD
Matt Yoshioka, Elementary School Administrator, Pendleton SD
Core Themes Essential to the Council Recommendations:

Equity Focused

A Seamless System

Empowering Teacher Voice and Leadership

Time to Support Professional Learning
HOW CAN THESE RECOMMENDATIONS BE PUT IN TO ACTION?

Join a group. Read your recommendations.

Then discuss in your group:

- How can they be educator driven?
- What is the practical application?
- How do we make them real?

Create a poster that captures your best thinking.

Spokesperson will share out to group
Recommendation Groups (please have an equal amount of people in each group):

• 1 and 2: Pipeline Supports and District/CC/University Partnerships

• 3 and 4: Mentoring for Novice Teachers and Administrators

• 5 and 6: Professional Learning guided by national standards, equity-driven practices, and collaborative decision making

• 8 and 9: Enhanced Teacher Voice on Policies impacting profession and Teacher Leadership

• Recommendation 7 is in our parking lot: please add any thoughts you have.
NOW WHAT?

This sketch informed Council

Creating system that is bottom up

State entities provide support

Funding – move towards non-competitive grants

All students will benefit