Welcome!

Thank you for being here!
Today’s Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>8:30 – 9:00 am</td>
<td>Networking Breakfast</td>
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<tr>
<td>9:00 - 9:20 am</td>
<td>Welcome and Introductions</td>
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<tr>
<td>9:20 – 9:45 am</td>
<td>Where We’ve Been &amp; How We’re Moving Forward</td>
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<tr>
<td>9:45 – 10:00 am</td>
<td>Break</td>
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<tr>
<td>10:00 – 10:30 am</td>
<td>Oregon Education Priorities</td>
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<tr>
<td>10:30 – 12:00 pm</td>
<td>How Does Oregon Define Equity?</td>
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<tr>
<td>12:00 – 12:45 pm</td>
<td>Lunch and Networking</td>
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<tr>
<td>12:45 – 1:45 pm</td>
<td>Sharing Your Artifact</td>
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<tr>
<td>1:45 – 2:00 pm</td>
<td>Break</td>
</tr>
<tr>
<td>2:00 – 2:45 pm</td>
<td>Teacher Leadership in Oregon</td>
</tr>
<tr>
<td>2:45 – 3:00 pm</td>
<td>Next Steps and Adjourn</td>
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Tweet our meeting!

Be sure to tag our meeting as #DSAC17

Please follow us on Twitter!
@ORDepEd
Where We’ve Been
Commitments

• Improving student outcomes and boosting graduation rates
• Closing the state’s achievement and opportunity gaps
• Leveraging and sharing high-quality instructional practices and promoting educational leadership
## Meeting Dates for 2017-18

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
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<tbody>
<tr>
<td>Friday, December 1, 2017</td>
<td>Portland</td>
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<tr>
<td>Friday, February 9, 2018</td>
<td>Portland</td>
</tr>
<tr>
<td>Friday, April 27, 2018</td>
<td>Salem</td>
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Let’s take a break

Please return by 10:00 am
Salam A. Noor, Ph.D.
Deputy Superintendent of Public Instruction
Personal/Historical Experiences: Dr. Darryl Tukufu

- Race relations
- Diversity
- Equity
- Inclusion
- Equality
Grounding:
Preparing for the discourse

How would you describe your experience(s) with:
• professional learning/collaborations?
• “equity” conversations?
• conversations about race and culture?

What have been the costs of your experience(s)?
Benefits?
Grounding: Preparing for the discourse

In order to engage in *transformational leadership for equity*, this requires:

• Navigating through the discomfort of not knowing “the answer”.

• Being willing to face your own fear when it comes to issues of oppression, including how you have been personally affected.

• Supporting others to do the same.

• Creating safe spaces that honor both cognition and emotion.

• Finding the courage to interrupt and transform inequitable systems into places of opportunity for young people and adults. -- *National Equity Project*
Personal perspectives on “equity”

• What does equity mean to you?

• What have been your lived experiences of inequity?

• What factors help shape your understanding of equity in education?
What IS Equity?

- Colorblindness?
- Equality?
- Access?
- Proportional Outcomes?
- Political Change?
- Social, Psychological, and Institutional Change?
Education Equity: EDI’s Past Messaging

*Education Equity* refers to the transformed ways in which systems and individuals habitually operate to ensure that every individual (learner) in whatever environment (learning) has the greatest opportunity to work (learn) enhanced by the resources and supports necessary to achieve competence, excellence, independence, responsibility, and self-sufficiency for life. (school) – *(Equity Audits in the Classroom, 2011)*
Education Equity: EDI’s Current (work-in-progress) Messaging

*Education Equity* is the policy, practices, and legislation that translates into resource allocation, strategic investment, and opportunities for historically underserved youth and protected classes, which results in reaching each and every student/all students.

-- (Lasuncet, 2016)
Education Equity: EDI’s Current (work-in-progress) Messaging

*Education Equity* means that every student has access to the resources and educational rigor they need at the right moment in their education, despite race, gender, ethnicity, language, disability, family background or family income.

-- (CCSSO, 2017)
How Does This Statement Land?

“Equity is nothing without evidence-based, data-driven action that centers on, serves, and amplifies the most impacted, harmed, and oppressed...”
— (Radix Consulting Group LLC, 2017)
“Look Familiar?”: Popular Images of “equity”

Have you seen these images before?

Could there be more to this story?
A Time for Exploration: “The 4th Box”

- What other story or stories could we create?
- What else could be revealed in this setting?
- What other underlying assumption could be challenged?
- Who built the barrier in the first place and/or who took it away?
- What do the boxes represent? The figures? The game?
Team board meeting...

Do we have consensus?

Items: the idea

EMPOWERMENT

COOPERATION
Sharing Ideas as Collaboration:
Taking away and creating something new
Additional Resources and Information

The 4th Box activity
https://www.storybasedstrategy.org/the4box.html

Oregon Department of Education Equity, Diversity, and Inclusion
http://www.oregon.gov/ode/students-and-family/equity/Pages/default.aspx

Contact information
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Dawnnesha W. Lasuncet: Dawnnesha.lasuncet@state.or.us

Thank you!
Please enjoy lunch!

Take time to network
Building Community: Sharing Your Artifact
Thank You!

See you December 1st