

Welcome!

The EVE Workforce Survey is an annual education workforce survey required by Section 4 of Senate Bill 283. The aim is to gather feedback from Oregon's public education workforce about their experiences and perceptions relating to workplace conditions, climate, and culture.

Your participation and responses will help the Oregon Department of Education (ODE) and the state legislature understand and improve the workplace conditions, climate, and culture of schools, districts, ESDs, and other public education providers.

What you need to know before participating in the survey:

Survey participation is **voluntary**. You are **not** required to participate, and your employer **can't** require you to participate.

If you choose to participate, you can **skip** any question you don't wish to answer.

The survey asks approximately **24 questions** about six domains (i.e., workplace climate, professional learning, well-being, students and families, equity, and job satisfaction).

The survey should take **10 to 15** minutes to complete.

Your participation is **anonymous**, and your responses are **confidential**.

ODE will **not** share your responses with schools, districts, ESDs, or other public education providers.

ODE will only use your survey responses as part of **aggregate** and **suppressed** data reporting to protect your anonymity, confidentiality, and trust.

Per ORS 192.355(4), your responses are **exempt** from public disclosure unless you optionally consent to disclosure at the end of the survey.

Please contact ODE at ODE.EdStaffSurvey@ode.oregon.gov if you have questions.



Instructions

Only members of Oregon's public education workforce should participate.

Please **only** take the survey once.

Do **not** share the survey link or password with individuals who are not members of Oregon's public education workforce.

When taking the survey, read each question carefully and select the response that is right for you.

You may review and change your responses to each question. Select the **Previous** button at the bottom of each page to view questions on the previous page. The **Previous** and **Next** buttons will help you navigate to the beginning and end of the survey.

Select **Submit** at the bottom of the last page when you are ready to submit your survey. You will not be able to return to the survey after you select **Submit**.



Please select your school district or ESD employer from the list below.

If you work at multiple school districts and/or ESDs, choose the employer you view as your primary employer. If you don't have a primary employer, choose the employer where you have spent the most time during the last 30 days.

If you are a substitute teacher, temporary employee, or contract employee, choose your current school district or ESD. If you are not currently working, either choose the most recent employer or the employer where you have spent the most time during the last 30 days.

If you are an employee of a charter school, please choose your school's sponsoring district.

Dropdown menu containing a list of school districts and ESDs

What type of employee are you?

- O ESD-based employee (i.e., you work at an ESD office)
- O District-based employee (i.e., you work at a district office)
- O School-based employee (i.e., you work at a school building)

If you are a school-based employee, please type the name of your school below.

If you work at multiple schools, type the name of the school you view as your primary workplace. If you don't have a primary workplace, type the name of the school where you have spent the most time during the last 30 days.

If you are a substitute teacher, temporary employee, or contract employee, type the name of your current school. If you are not currently working, either type the name of the most recent school or the school where you have spent the most time during the last 30 days.

If you are an employee of a charter school, please type the name of your school.

Type the name of the school here



EVE Workforce Survey

Which of the following best describes your professional role at your work?

- O Superintendent, Assistant Superintendent, Other District or ESD Leader
- O Principal, Assistant Principal, Other School Leader
- O Teacher
- O Teacher's Assistant, Teaching Assistant, Teacher's Aide, Instructional Aide, Para-Educator, Para-Professional
- O Substitute Teacher
- O Athletic and/or Student Activities Director, Trainer, or Coach
- O Bus, Car, or Van Driver
- O Coordinator of Special Programs (e.g., Title III, Gifted Education, Special Education)
- O Custodial and Facilities
- O Library/Media
- O Mathematics or Reading Specialist
- O Administrative Support Staff (e.g., Secretary, Clerical Staff)
- O Specialized Student Support Services (e.g., Counselor, Psychologist, Social Worker)
- O Specialized Services for Students with Disabilities (e.g., Speech/Language, Occupational/Physical, Interpreter)
- O Medical and Nursing Services (e.g., School Nurse, Other Medical Staff)
- O Food Nutrition, School Cafeteria, or Food Service Staff
- O School Safety, Security, and Law Enforcement
- O Instructional Technology and Support
- O Data, Research, and Accountability
- O Testing and Assessment
- O Another professional role:

Type another professional role here



EVE Workforce Survey

Workplace Climate

These questions ask about your access to a purposeful, safe, and productive work environment. Please read each question carefully. Select the response that is right for you.

How true are the following statements about you and your workplace?

The climate at my workplace is safe.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
The culture at my workplace is supportive.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
My work values my perspective.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true

How true are the following statements about your leadership team? My leadership team

clearly communicates information	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
recognizes my contributions	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
encourages my professional growth	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
asks for my feedback	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
understands the work I do	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
positively influences the work I do	Not	A little	Partially	Mostly	Very
	true	true	true	true	true



How true are the following statements about the resources at your work?

The technology at my workplace is up-to-date.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
The physical workspace meets my needs.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
My work facilities are in good repair.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
Indoor conditions are adequate (e.g., heating, cooling).	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
The internet or Wi-Fi is reliable and fast.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
I have the resources I need to do my job.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true

How true are the following statements about the health and safety of your workplace?

My work offers health and safety trainings.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
My work practices safety drills and protocols.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
I know how to report a health and safety incident.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
My work looks into safety incidents.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
I know what to do if there is an emergency.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
My work values my health and safety.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true



How true are the following statements about your connection to your workplace?

I have friends at work.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
My co-workers care about me.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
My co-workers recognize my contributions.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
I feel welcome at work.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
I feel safe talking to co-	Not	A little	Partially	Mostly	Very
workers.	true	true	true	true	true
My co-workers value my strengths.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true



EVE Workforce Survey

Professional Learning

These questions ask about your experience participating in professional learning activities at your work. Please read each question carefully. Select the response that is right for you.

How often do you participate in professional learning activities at work?

- O Almost always
- O Frequently
- O Sometimes
- O Once in a while
- O Never

If you said that you've participated in professional learning activities at your work, how would you describe them? If you said NEVER, please skip to the next question.

Innovative	Not at all	Slightly	Moderately	Very	Extremely
Valuable	Not at all	Slightly	Moderately	Very	Extremely
Equity-focused	Not at all	Slightly	Moderately	Very	Extremely
Relevant	Not at all	Slightly	Moderately	Very	Extremely
Accessible	Not at all	Slightly	Moderately	Very	Extremely



If you said that you've participated in professional learning activities at your work, how often ? If you said NEVER, please skip to the next question. did they provide Once in a Almost Sometimes hands-on learning Never Frequently while always collaboration with co-Once in a Almost Sometimes Frequently Never workers while always demonstration of best Once in a Almost Sometimes Never Frequently practice while always Once in a Almost coaching and support Sometimes Frequently Never while always time for you to practice and Once in a Almost Never Sometimes Frequently reflect while always opportunities for you to give Once in a Almost Never Sometimes Frequently while feedback always Which of the following professional learning areas related to student and school success are a priority for you right now? Select up to three priority areas. ☐ Alternatives to suspension/expulsion Anti-bias and anti-racism ☐ Career and technical education ☐ Chronic absenteeism ☐ Dropout prevention ☐ Mental health and wellness ☐ Social and emotional learning ☐ Summer learning ☐ Trauma-informed practices Youth reengagement

Another student and school success professional learning activity:

Type another professional learning activity here



	rity for you right now? Select up to three priority areas.
	Academic content areas (e.g., math, science, world languages)
	Arts (e.g., dance, music, theatre)
	Culturally-responsive curriculum and instruction
	Early grade literacy
	Implementation of tribal history/shared history
	Library and media
	Student testing, assessment, or screening
	Use and/or integration of technology in the classroom
	Teaching and/or supporting gifted or talented students
	Teaching and/or supporting multilingual learners
	Teaching and/or supporting students with IEPs/504 plans
	Another curriculum and instruction professional learning activity:
Ш	
	Type another professional learning activity here
	Type another professional learning activity here ch of the following professional learning areas related to administration and operations priority for you right now? Select up to three priority areas.
	ch of the following professional learning areas related to administration and operations
	ch of the following professional learning areas related to administration and operations priority for you right now? Select up to three priority areas.
	ch of the following professional learning areas related to administration and operations priority for you right now? Select up to three priority areas. Accountability, research, and evaluation
	ch of the following professional learning areas related to administration and operations priority for you right now? Select up to three priority areas. Accountability, research, and evaluation Analyzing, visualizing, and reporting data
	ch of the following professional learning areas related to administration and operations priority for you right now? Select up to three priority areas. Accountability, research, and evaluation Analyzing, visualizing, and reporting data Budgeting and accounting
	ch of the following professional learning areas related to administration and operations a priority for you right now? Select up to three priority areas. Accountability, research, and evaluation Analyzing, visualizing, and reporting data Budgeting and accounting Community and family engagement
	ch of the following professional learning areas related to administration and operations priority for you right now? Select up to three priority areas. Accountability, research, and evaluation Analyzing, visualizing, and reporting data Budgeting and accounting Community and family engagement Establishing an educator "grow your own" program
	ch of the following professional learning areas related to administration and operations priority for you right now? Select up to three priority areas. Accountability, research, and evaluation Analyzing, visualizing, and reporting data Budgeting and accounting Community and family engagement Establishing an educator "grow your own" program Facility and property maintenance
	ch of the following professional learning areas related to administration and operations priority for you right now? Select up to three priority areas. Accountability, research, and evaluation Analyzing, visualizing, and reporting data Budgeting and accounting Community and family engagement Establishing an educator "grow your own" program Facility and property maintenance Human resources (e.g., hiring, staffing, retaining)
	ch of the following professional learning areas related to administration and operations priority for you right now? Select up to three priority areas. Accountability, research, and evaluation Analyzing, visualizing, and reporting data Budgeting and accounting Community and family engagement Establishing an educator "grow your own" program Facility and property maintenance Human resources (e.g., hiring, staffing, retaining) Information and technology (IT) security
	ch of the following professional learning areas related to administration and operations priority for you right now? Select up to three priority areas. Accountability, research, and evaluation Analyzing, visualizing, and reporting data Budgeting and accounting Community and family engagement Establishing an educator "grow your own" program Facility and property maintenance Human resources (e.g., hiring, staffing, retaining) Information and technology (IT) security Job and workplace safety
	ch of the following professional learning areas related to administration and operations a priority for you right now? Select up to three priority areas. Accountability, research, and evaluation Analyzing, visualizing, and reporting data Budgeting and accounting Community and family engagement Establishing an educator "grow your own" program Facility and property maintenance Human resources (e.g., hiring, staffing, retaining) Information and technology (IT) security Job and workplace safety School nutrition



EVE Workforce Survey

Well-Being

These questions ask about your sense of well-being and the mental health resources available at your work. Please read each question carefully. Select the response that is right for you.

How true are the following statements about the mental health resources available at your work? The mental health resources

Work. The incital ficult	<u></u>	"			
are accessible	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
are confidential	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
meet my needs	Not	A little	Partially	Mostly	Very
	true	true	true	true	true

During the last 30 days, how often did you feel _____ at work?

empowered Never Once in a while Sometimes Frequently Almost always Almost always Almost always Almost always Almost always Once in a while Once in a while	included	Never	Once in a	Sometimes	Frequently	Almost
mempowered Never while Once in a while valued Never Once in a while Once in a Sometimes Frequently Almost always Almost always			while			always
fulfilled Never Once in a while Never Once in a while Once in a Sometimes Frequently Almost always Almost always Almost always Almost always	empowered	Never		Sometimes	Frequently	
fulfilled Never while Sometimes Frequently always valued Never Once in a while Sometimes Frequently Almost always optimistic Never Once in a while Sometimes Frequently Almost always engaged Never Once in a while Sometimes Frequently Almost always appreciated Never Once in a while Sometimes Frequently Almost always						·
valued Never Once in a while optimistic Never Once in a while Once in a Sometimes Frequently Almost always Almost always Almost always Almost always Almost	fulfilled	Never	Once in a	Sometimes	Frequently	Almost
valued Never while Once in a while optimistic Never Once in a while Once in a Sometimes Frequently Almost always Almost always Almost Almost Almost Almost Almost Almost Almost	Tannica	Nevei	while	Joinetines	rrequently	always
optimistic Never Once in a while Never Once in a while Once in a Sometimes Frequently Almost always Almost always Almost Almost	1 1		Once in a	6		Almost
engaged Never While Once in a while Never Once in a while Once in a while Once in a while Once in a Sometimes Frequently Almost always Almost Almost	valued	Never	while	Sometimes	Frequently	always
engaged Never Once in a while Sometimes Frequently Almost always Almost always Almost Almost Almost Almost Almost	- material cat	N1	Once in a	C L'	For any analysis	Almost
engaged Never while Sometimes Frequently always Once in a Sometimes Frequently Almost	орптівтіс	Never	while	Sometimes	Frequently	always
while always Once in a Sometimes Frequently Almost			Once in a	6		Almost
annreciated Never Sometimes Frequently	engaged	Never	while	Sometimes	Frequently	always
appreciated Never Sometimes Frequently always			Once in a	6		Almost
	appreciated	Never	while	Sometimes	Frequently	always

During the last 30 days, how often did you experience stress at work?

O A	lmost a	always
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- O Frequently
- O Sometimes
- Once in a while
- O Never



If you said you've experienced stress at work during the last 30 days, was the stress related to any of the following at work?

u said NEVER, please skip to the next question.
Community and parent engagement
Facilities
Interactions with co-workers
Interactions with students
Personal safety
Professional learning
Racism or other discrimination
State and federal law (e.g., compliance)
Technology
Workload
Workplace policies and decisions
Work schedule
of the following in your personal life? u said NEVER, please skip to the next question. Addiction or substance dependency
Caregiving (e.g., parents, partners, relatives)
Childcare
Daily commute
Debt (e.g., credit card, student loan)
Grief or loss
Groceries
Hausting
Housing
Illness, injury, or healthcare needs
-
Illness, injury, or healthcare needs
Illness, injury, or healthcare needs Natural disasters (e.g., wildfire)
Illness, injury, or healthcare needs Natural disasters (e.g., wildfire) Racism or other discrimination



EVE Workforce Survey

Students and Families

These questions ask about how you and your workplace approach and interact with students and families. Please read each question carefully. Select the response that is right for you.

How true are the following statements? Adults at my work

now true are the following s	tatements	. riadics at my	**************************************	•	
value students' opinions and experiences	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
make efforts to get to know students	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
encourage students to do their best	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
believe all students can learn	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
prioritize the well-being of students	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
consider how their decisions impact students	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
value families' opinions and experiences	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
make efforts to get to know families	Not	A little	Partially	Mostly	Very
	true	true	true	true	true



How confident are you that you can _____?

develop meaningful relationships with students	Not	Slightly	Somewhat	Quite	Very
	confident	confident	confident	confident	confident
connect students to the resources they need	Not confident	Slightly confident	Somewhat confident	Quite confident	Very confident
foster respectful relationships between students	Not	Slightly	Somewhat	Quite	Very
	confident	confident	confident	confident	confident
identify when students need	Not	Slightly	Somewhat	Quite	Very
help	confident	confident	confident	confident	confident
step in when a student experiences racism or bias	Not	Slightly	Somewhat	Quite	Very
	confident	confident	confident	confident	confident
create a welcoming environment for students	Not	Slightly	Somewhat	Quite	Very
	confident	confident	confident	confident	confident
develop meaningful relationships with families	Not	Slightly	Somewhat	Quite	Very
	confident	confident	confident	confident	confident
connect families to the resources they need	Not confident	Slightly confident	Somewhat confident	Quite confident	Very confident



EVE Workforce Survey

Equity

These questions ask about your experience working in a fair, diverse, and inclusive workplace. Please read each question carefully. Select the response that is right for you.

How true are the following statements about your workplace? My workplace

How true are the following statements about your workplace? My workplace					
supports honest conversations about sensitive topics	Not true	A little true	Partially true	Mostly true	Very true
assigns tasks and responsibilities fairly	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
values diverse experiences, perspectives, and backgrounds	Not true	A little true	Partially true	Mostly true	Very true
provides accommodations to meet employee needs	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
meaningfully addresses discrimination and bias	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
treats everyone fairly in hiring, pay, or promotions	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
recognizes achievements fairly	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
uses inclusive language	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
honors existing collective bargaining agreements	Not	A little	Partially	Mostly	Very
	true	true	true	true	true

During the last 30 days, how often did you witness discrimination, prejudice, or bias at your workplace?

- O Almost always
- O Frequently
- O Sometimes
- O Once in a while
- O Never



EVE Workforce Survey

Job Satisfaction

O Yes

These questions ask about your sense of enjoyment, fulfillment, and achievement at your current job. Please read each question carefully. Select the response that is right for you.

How true are the following statements about you and your workplace?

I feel competent at my job.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
My daily work has a positive impact.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
The work I do matters to me.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
I feel qualified for my position.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true
I have a sense of purpose at work.	Not	A little	Partially	Mostly	Very
	true	true	true	true	true

During the last 30 da	ys, have you thou	ght about leaving	g your current	job?
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0	No
-	u said YES to the previous question, are you considering leaving your current job for any e following opportunities? If you said NO, please skip to the next question.
	A similar job at your current employer
	A promotion at your current employer
	A job at a different school, district, or ESD
	A job in a different field
	Start a business or self-employment
	Higher education
	Retirement
	Volunteer or community service
	Another opportunity:
	Type another opportunity here



Please indicate the degree to which you are satisfied with the following areas at work.

	-				
Salary or wages	Not satisfied	A little satisfied	Partially satisfied	Mostly satisfied	Very satisfied
Workload	Not satisfied	A little satisfied	Partially satisfied	Mostly satisfied	Very satisfied
Voice in decision making	Not satisfied	A little satisfied	Partially satisfied	Mostly satisfied	Very satisfied
Work-life balance	Not satisfied	A little satisfied	Partially satisfied	Mostly satisfied	Very satisfied
Professional learning activities	Not satisfied	A little satisfied	Partially satisfied	Mostly satisfied	Very satisfied
Health insurance	Not satisfied	A little satisfied	Partially satisfied	Mostly satisfied	Very satisfied
Being treated like a professional	Not satisfied	A little satisfied	Partially satisfied	Mostly satisfied	Very satisfied
Opportunities for promotion	Not satisfied	A little satisfied	Partially satisfied	Mostly satisfied	Very satisfied
Paid leave (e.g., vacation, sick, family leave)	Not satisfied	A little satisfied	Partially satisfied	Mostly satisfied	Very satisfied
Work schedule	Not satisfied	A little satisfied	Partially satisfied	Mostly satisfied	Very satisfied
Opportunities to work from home	Not satisfied	A little satisfied	Partially satisfied	Mostly satisfied	Very satisfied
Leadership team at your work	Not satisfied	A little satisfied	Partially satisfied	Mostly satisfied	Very satisfied
Retirement plan	Not satisfied	A little satisfied	Partially satisfied	Mostly satisfied	Very satisfied
Overall experience at work	Not satisfied	A little satisfied	Partially satisfied	Mostly satisfied	Very satisfied



EVE Workforce Survey

Demographic Questions

To help ODE and the state legislature understand, serve, and support Oregon's education workforce, the EVE Workforce Survey includes several **optional** demographic questions related to your years of experience, race or ethnicity, gender, sexual orientation, disability, and primary language.

These questions are **voluntary**, and you can **skip** any question you don't wish to answer.

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How	long have you worked in public K-12 education?
0	Less than five years
0	Five to ten years
0	Eleven to twenty years
0	More than twenty years
Whic	ch of the following describes your racial or ethnic identity? Select all that apply.
	American Indian or Alaska Native
	Asian
	Black or African American
	Hispanic or Latina/o/x
	Middle Eastern or North African
	Native Hawaiian or Pacific Islander
	White
	Another race or ethnicity:
	Type another race or ethnicity here
Whic	ch of the following describes your gender?
0	Woman
0	Man
0	Nonbinary
0	Another gender:
	Type another gender here



Are y	you transgender?
0	Yes
0	No
Whic	ch of the following describes your sexual orientation?
0	Gay
0	Lesbian
0	Straight or heterosexual
0	Queer
0	Bisexual
0	Another sexual orientation:
	Type another sexual orientation here
Do y	ou have a disability?
0	Yes
0	No
Whic	ch of the following describes the primary language(s) you speak at home?
	Arabic
	Chinese
	Chuukese
	English
	Japanese
	Korean
	Russian
	Spanish
	Somali
	Tribal or Indigenous
	Ukrainian
	Vietnamese
	Another language:
	Type another language here



Anonymity and Confidentiality

Your participation is anonymous, and your responses are confidential.

ODE will **not** share your EVE Workforce Survey responses with schools, districts, ESDs, or other public education providers.

Per ORS 192.355(4), your responses are **exempt** from public disclosure. ODE will **only** disclose your responses if you provide consent.

The question below asks for your consent.

Responding to the question is optional.

Selecting **Yes** means your responses will **not** be confidential.

Skipping the question or selecting **No** means ODE will keep your responses confidential and only report them publicly in aggregate and with suppression.

Do you consent for ODE to disclose your EVE Workforce Survey responses as part of a public records request?

Dropdown menu with two consent options:

Yes, I consent and understand that, by checking this box, my EVE Workforce Survey responses will not be confidential.

No, please keep my responses confidential and report them only in aggregate when the sample size is sufficient to protect my confidentiality.



Thanks for your participation!

Your participation in the EVE Workforce Survey and your responses will help ODE and the state legislature understand and improve the workplace conditions, climate, and culture of schools, districts, ESDs, and other public education providers.

What you need to know before submitting your survey:

You may review and change your responses to each question. Select the **Previous** button below to view questions on the previous pages. The **Previous** and **Next** buttons will help you navigate to the beginning and end of the survey.

Select **Submit** at the bottom of this page when you are ready to submit your survey. You will not be able to return to the survey after you select **Submit**.

If you have any questions or feedback about the EVE Workforce Survey, please contact ODE at ODE.edstaffsurvey@ode.oregon.gov.

Please let us know how we can improve the EVE Workforce Survey.

This is an optional question that will not be part of ODE reporting.

Type suggestions for improvement here						