



## NEWS RELEASE

January 25, 2018

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### **4-Year Graduation Rates Show Gains for Historically Underserved Students**

#### ***Overall on-time graduation rate makes 2-point jump***

(Salem, Ore.) – As Oregon’s high school 4-year cohort graduation rate continues a steady climb, the graduation rate for many historically underserved student groups is rising faster than the state average. Governor Kate Brown and the Oregon Department of Education have explicitly focused on narrowing the opportunity gap to improve graduation rates by working directly with stakeholders and school districts to develop success plans for historically underserved students.

The four-year graduation rate for students who began high school in the 2013-14 school year is 77 percent, 2 percentage points higher than last year’s rate. The statewide average four-year graduation rate has increased 4.7 points over three years.

In the same period, the rate has increased by more than 7 percentage points for Hispanic/Latino students, Black/African American students, Multiracial students, Special Education students, Ever English learners and Migrant students.

It is important to note that not all those who do not graduate in four years drop out of school. Many go on to a fifth year or earn GED credentials.

“We are encouraged by the work underway to make our schools welcoming and effective for all students, which has contributed to better performance for those who have been historically underserved,” said Acting Deputy Superintendent Colt Gill. “However, there is much more to be done to make sure all students have the tools and support necessary to reach graduation.”

The department will begin implementation this year of a comprehensive plan to address chronic absenteeism, backed by a \$7.4 million investment by the 2017 Legislature. The Department of Education will also expand access to career and technical education (CTE) and other hands-on learning experiences, put best practices in place system wide, and help districts implement counseling programs and early indicator and intervention systems.

“Hands-on learning awakens students to the power of their own potential, and connects classroom with career,” said Governor Kate Brown. “That kind of engagement helps students cross the stage at graduation and equips them for next steps, whether that’s college or a job. I am dedicated to ensuring

that students, communities and districts have what they need for all students to graduate with a plan for their future.”

Students in Career and Technical Education (CTE) courses have a far higher graduation rate than the state average.

- For students [earning at least half a credit in a CTE class](#), the four-year graduation rate is 86.3 percent.
- For students earning at least 1 full credit in an approved program of study, the four-year graduation rate is 91.7 percent.

Other highlights of the new data include:

- Hispanic/Latino students have increased their graduation rate by 7.6 percentage points in three years and are graduating at a rate higher than the statewide average was three years ago.
- This year’s report is the first to give data on the four-year cohort graduation rate for homeless students statewide; that figure stands at 50.7 percent.

View the graduation rates, including by district, on the [ODE website](#).

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