

2025 SUMMARY OF ENACTED EDUCATION LEGISLATION

Government Relations & External Affairs Team

August 2025





Legislative Summary of Education Enacted Laws

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SUMMARY

The 2025 Legislative Session has come to a close in Oregon, with the House and the Senate concluding their business on Friday, June 27th, two days shy of the constitutional sine die of June 29th. While many difficult decisions were made by the Legislature with less than anticipated revenue and federal funding uncertainty, the Oregon Department of Education achieved key wins that ranged from technical improvements to transformative policy changes.

Highlights include:

- [SB 141 – Accountability](#): Builds a more transparent, responsive education accountability system that spans every level—ODE, the Legislature, ESDs, school districts, education partners, Tribes, and local communities—focused on improving outcomes for all students. Learn more about ODE’s work in the June 2025 [Accountability Implementation Action Plan](#).
- [HB 2007 – Summer Learning](#): Establishes stable, ongoing funding for summer programs, especially for students not yet meeting grade-level standards in English Language Arts.
- [HB 3040 – Early Literacy](#): Expands literacy professional development funding to include instructional assistants and extends support to 4th and 5th grades for curricula purchases, enabling districts to better align their resources with the practical needs of curriculum implementation.
- [HB 2140 – School Funding \(Current Service Level\)](#): Brings more fiscal certainty to districts by refining the State School Fund calculation process.
- [HB 3037 – Grant Alignment](#): Streamlines grant reporting for small school districts; updates eligibility and aligns funding formulas for certain Student Success Act grants.
- [HB 3038 – Adjustments for Education Services](#): Makes minor statutory updates related to STEM, recovery schools, Oregon School for the Deaf, and emergency plans for schools to ensure clarity and improve on educational services provided throughout Oregon.
- [HB 3041 – Educator Advancement Council](#): Removes administrative barriers so the EAC can function more efficiently and transparently.
- [SB 867 – Complaints & Investigations](#): Makes many changes and clarifications to ODE’s complaints and investigations processes to enhance protections and services for

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students experiencing discrimination or misconduct.

- [SB 868 – Regional Inclusive Services](#): Directs ODE to deliver a detailed report to help the Legislature determine adequate service levels for Regional Inclusive Services, which provides critical services to students who experience low-incidence disabilities.

These bills represent the collective work of so many, pushing every layer of the education system to better serve each of our students. They are not just statute changes, but reflect the effort to more clearly define what responsibilities we each hold in the effort to educate the next generation.

Thank you again for your time, energy, and dedication. Together, we're building a better future for Oregon's students.

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A special thank you to all the legislative coordinators, bill managers and the fiscal team within ODE.



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MOVING EDUCATION EQUITY FORWARD

HB 2815 – RELATING TO TRIBAL EARLY LEARNING SERVICES

House Vote: Carried by Hudson. Passed. Ayes, 54; Nays, 2; Excused, 4.

Senate Vote: Carried by Weber. Passed. Ayes, 27; Nays, 2; Excused, 1.

[House Bill 2815](#) directs the Department of Early Learning and Care to develop and implement a statewide Tribal Early Learning Plan for serving children up to eight years of age who are members of a tribal community and enrolled in early childhood care or education programs. The agency is directed to establish an 18-member Oregon Tribal Early Learning Alliance advisory committee to advise the department on the development of the plan and administration of a corresponding grant program.

HB 3063 – RELATING TO STUDENTS IN HOSPITAL PROGRAMS

House Vote: Carried by Neron. Passed. Ayes, 54; Excused, 6.

Senate Vote: Carried by Robinson. Passed. Ayes, 26; Excused, 3.

[House Bill 3063](#) requires that a student enrolled in a hospital education program remain enrolled as a resident of their home school district prior to hospitalization for the purpose of maintaining access to curricular materials and related technology.

HB 3218 – RELATING TO SCHOOL ATTENDANCE

House Vote: Carried by Dobson. Passed. Ayes, 53; Excused, 7.

Senate Vote: Carried by Frederick. Passed. Ayes, 26; Nays, 2; Excused, 2.

[House Bill 3218](#) requires the Oregon Department of Education (ODE) to study, in conjunction with the Commission on Indian Services, opportunities to expand the Tribal Attendance Promising Practices grant program, including increases in funding for the program. It requires ODE and the Commission to submit a report to the interim committees of the Legislative Assembly related to education by September 15, 2026.

HB 3449 – RELATING TO A PILOT PROGRAM TO PROVIDE SUPPORT TO FOSTER CHILD STUDENTS

House Vote: Carried by McLain. Passed. Ayes, 53; Excused, 7.

Senate Vote: Carried by Neron Misslin. Passed. Ayes, 25; Nays, 2; Excused, 3.

[House Bill 3449](#) modifies the pilot program that was enacted in House Bill 4084 (2024). It requires grants to be made to school districts rather than individual schools and limits the pilot programs to middle and high schools. The measure applies these changes to grants awarded prior to, on, or after the effective date and extends the timeline of the pilot programs to January 2, 2028.

SB 450 – RELATING TO RUBY BRIDGES WALK TO SCHOOL DAY

House Vote: Carried by Nelson. Passed. Ayes, 52; Nays, 1; Excused, 7.



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Senate Vote: Carried by Frederick, Patterson. Passed. Ayes, 29; Excused, 1.

[Senate Bill 450](#) makes November 14 of each year Ruby Bridges Walk to School Day.

ABUSE AND INVESTIGATIONS

SB 805 – RELATING TO COMPLAINTS FILED WITH THE TEACHER STANDARDS AND PRACTICES COMMISSION

House Vote: Carried by McIntire. Passed. Ayes, 52; Excused, 7.

Senate Vote: Carried by Sollman. Passed. Ayes, 18; Nays, 10; Excused, 2.

[Senate Bill 805](#) reduces the duration of time that the Teacher Standards and Practices Commission is required to wait for verification that attempts were made to resolve a complaint through the processes of the school district before the commission no longer has a duty to investigate the complaint. It also authorizes the Commission to impose a civil penalty against a person who has engaged in conduct constituting grounds for discipline.

SB 867 – RELATING TO INVESTIGATIONS BY THE DEPARTMENT OF EDUCATION

House Vote: Carried by Hudson. Passed. Ayes, 35; Nays, 15; Excused, 9.

Senate Vote: Carried by Frederick. Passed. Ayes, 28; Nays, 2.

[Senate Bill 867](#) allows ODE to order districts to provide student specific services to students who suffer discrimination, closes an identified safety gap when it comes to sexual conduct reports involving students and seasonal contractors, agents, or volunteers, and makes technical changes to ensure the investigation process is efficient and clear.

EDUCATOR ADVANCEMENT

HB 3041 – RELATING TO EDUCATOR ADVANCEMENT COUNCIL

House Vote: Carried by McLain. Passed. Ayes, 35; Nays, 19; Excused, 6.

Senate Vote: Carried by Sollman. Passed. Ayes, 17; Nays, 11; Excused, 1.

[House Bill 3041](#) replaces the intergovernmental agreement for the Educator Advancement Council (EAC) with an organization supported by staff from ODE. The measure provides for the transition from the current arrangement to the proposed organizational structure.

HB 3026 – RELATING TO THE HIGHER EDUCATION COORDINATING COMMISSION

House Vote: Carried by Fragala. Passed. Ayes, 35; Nays, 24; Excused, 1.

Senate Vote: Carried by Sollman. Passed. Ayes, 18; Nays, 10; Excused, 2.



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[House Bill 3026](#) modifies public meeting requirements and membership requirements for certain subcommittees of the Transfer Council, grants procurement authority to the Higher Education Coordinating Commission, modifies the Oregon Teacher Scholars Program, requires HECC to study reporting requirements for public institutions of higher education and HECC, and extends the deadline for HECC's forestry workforce study to December 31, 2025.

EDUCATION OVERSIGHT

HB 2307 – RELATING TO FLUORESCENT LAMPS PURCHASED BY SCHOOL DISTRICTS

House Vote: Carried by Mannix. Passed. Ayes, 49; Nays, 1; Excused, 10.

Senate Vote: Carried by Robinson. Passed. Ayes, 26; Nays, 1; Excused, 3.

[House Bill 2307](#) exempts school districts from the prohibition on the sale or distribution in or into Oregon of compact fluorescent lamps and linear fluorescent lamps until January 2, 2030. The exemption applies to lamps used in school buildings. The measure declares an emergency and takes effect on passage.

HB 2421 – RELATING TO DIRECT ADMISSIONS

House Vote: Carried by Hudson. Passed. Ayes, 52; Excused, 8.

Senate Vote: Carried by Frederick. Passed. Ayes, 25; Excused, 4.

[House Bill 2421](#) allows private non-profit universities to participate in the direct admissions program established by the Higher Education Coordinating Commission.

HB 2453 – EDUCATIONAL EQUITY ADVISORY COMMITTEES

House Vote: Carried by McIntire. Passed. Ayes, 39; Nays, 14; Excused, 7.

Senate Vote: Carried by Neron Misslin. Passed. Ayes, 18; Nays, 11; Excused, 1.

[House Bill 2453](#) modifies laws relating to educational equity advisory committees to remove those committees' relationships to school district boards. It allows equity advisory committees' annual reports to be shared with school district boards either by the district superintendent or as a presentation at the request of the school district board.

HB 2508 – RELATING TO STUDENT DATA

House Vote: Carried by Ruiz. Passed. Ayes, 33; Nays, 8; Absent, 1; Excused, 18.

Senate Vote: Carried by Weber. Passed. Ayes, 20; Nays, 8; Excused, 2.

[House Bill 2508](#) directs ODE to develop and implement a standardized method to be used by school districts, education service districts, public charter schools, and the Department to electronically create, collect, use, maintain, disclose, transfer, and access student data from multiple platforms. The method must, among other things, facilitate easy and fast electronic transfers of student records; facilitate the



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interoperability of electronic health records and the ability to maximize Medicaid billing; minimize reporting burdens on school districts and education service districts; and establish student data standards. The measure also directs ODE to establish a 29-member technical advisory committee to assist in the development and implementation of the method.

HB 2511 – RELATING TO EDUCATION WORKFORCE DATA

House Vote: Carried by Neron. Passed. Ayes, 44; Nays, 13; Yunker; Excused, 3.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 17; Nays, 10; Excused, 2.

[House Bill 2511](#) requires ODE to collect certain information on all individuals employed by school districts or education service districts, not just licensed teachers and administrators. It requires school districts and education service districts to provide the requested information.

HB 3037 – EDUCATION GRANT ALIGNMENT

House Vote: Carried by McLain. Passed. Ayes, 41; Nays, 1; Absent, 1; Excused, 17.

Senate Vote: Carried by Frederick. Passed. Ayes, 29; Excused, 1.

[House Bill 3037](#) awards minimum grant awards to school districts with less than 1,650 students unless a minimum grant award is established in statute. Additionally, the measure adjusts the eligibility for the High School Graduation and College Readiness Act Grants, Early Warning System Grants, and the Student Investment Account Grants to include the Oregon School for the Deaf, eligible day treatment programs, Youth Correction Education Programs, and Juvenile Detention Education Programs.

HB 3038 – TECHNICAL ADJUSTMENTS TO EDUCATION STATUTES

House Vote: Carried by Hudson. Passed. Ayes, 33; Nays, 7; Excused, 20.

Senate Vote: Carried by Frederick. Passed. Ayes, 23; Nays, 5; Excused, 2.

[House Bill 3038](#) makes changes to STEM statutes to clarify the types of entities eligible for funding in a STEM network. It also clarifies that approved recovery schools that are public charter schools are exempt from provisions governing the State School Fund. It makes changes to the admissions process for the Oregon School for the Deaf. The measure changes school emergency procedures and instruction.

HB 3199 – RELATING TO SCHOOL ATTENDANCE

House Vote: Carried by Nguyen H. Passed. Ayes, 51; Absent, 1; Excused, 8.

Senate Vote: Carried by Weber. Passed. Ayes, 28; Nays, 1; Excused, 1.

[House Bill 3199](#) requires the Legislative Policy and Research Director to conduct a study on statewide attendance initiatives. The measure directs ODE to convene an advisory committee to review the study and to recommend for adoption by the State Board of Education a policy regarding the improvement of school attendance.

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SB 141 – EDUCATION ACCOUNTABILITY ACT

House Vote: Carried by Ruiz. Passed. Ayes, 39; Nays, 15; Excused, 6.

Senate Vote: Carried by Sollman. Passed. Ayes, 18; Nays, 11; Excused, 1.

[Senate Bill 141](#)—known as the 2025 Education Accountability Act—marks a pivotal advancement in Oregon’s approach to public education. The bill calls for a reimagined accountability system that emphasizes partnership, shared accountability, student outcomes, equity, transparency, and streamlined state oversight. This system of accountability extends across every level of Oregon’s education landscape, including ODE, the Legislature, education service districts, Tribes, school districts, education partners, and community organizations. Each plays a critical role in advancing a shared vision for student success and collective responsibility.

ODE has developed an [Accountability Implementation Action Plan](#) to fulfill the statutory requirements of the bill and to drive meaningful, lasting improvements across Oregon’s education system. The plan focuses on two key areas: advancing internal transformation to enhance alignment, transparency, and accountability within ODE and beyond, and fostering strong partnerships with districts and communities to improve student outcomes statewide.

SB 315 – RELATING TO THE RECORDING OF STUDENT ABSENCES

House Vote: Carried by Dobson. Passed. Ayes, 49; Nays, 3; Excused, 7.

Senate Vote: Carried by Weber. Passed. Ayes, 27; Nays, 2; Excused, 1.

[Senate Bill 315](#) requires ODE to review and make recommendations for recording of student absences by school districts and school districts' responses to student absences that exceed 10 days. It requires ODE to develop a common coding system for school districts to record and report student absences. It requires ODE to submit a report to the Legislative Assembly and the State Board of Education summarizing the review, recommendations, and best practices of recording attendance, summarizing the common coding system developed, and recommending any additional changes in administrative rules and additional legislation by May 31, 2026.

SB 982 – RELATING TO OUT-OF-STATE RESIDENTIAL PLACEMENTS OF STUDENTS

House Vote: Carried by Hudson. Passed. Ayes, 44; Nays, 12; Excused, 3.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 21; Nays, 5; Excused, 4.

[Senate Bill 982](#) establishes standards under which school districts may use public funds to place a student in an out-of-state agency. The standards include licensing criteria and the inclusion of certain provisions in the school district's contract with the agency. The measure also requires school districts to review their contracts prior to placing students with an agency and does not apply to other states' schools for the deaf or schools for the blind. It allows the Department of Human Services to charge school districts for licensing, investigation, and oversight costs. The measure declares an emergency and takes effect on passage.



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EMPLOYMENT

HB 2802 – RELATING TO LUMP SUM PAYMENTS OF PERMANENT PARTIAL DISABILITY AWARDS

House Vote: Carried by Munoz. Passed. Ayes, 58; Excused, 2.

Senate Vote: Carried by Taylor. Passed. Ayes, 28; Excused, 1.

[House Bill 2802](#) establishes the circumstances in which an insurer is required to make a lump sum payment of a permanent partial disability award.

HB 2900 – RELATING TO TEACHERS

House Vote: Carried by Neron. Passed. Ayes, 42; Nays, 12; Excused, 6.

Senate Vote: Carried by Neron Misslin. Passed. Ayes, 20; Nays, 9; Excused, 1.

[House Bill 2900](#) creates a maximum probationary period of two years for teachers who have already completed the initial three-year probationary term in another Oregon school district.

HB 2944 – RELATING TO PENALTIES FOR FAILURE TO COMPLY WITH CERTAIN REQUIREMENTS

UNDER THE LAWS GOVERNING PUBLIC EMPLOYEE COLLECTIVE BARGAINING

House Vote: Carried by Grayber. Passed. Ayes, 35; Nays, 21; Excused, 3.

Senate Vote: Carried by Patterson. Passed. Ayes, 16; Nays, 11; Excused, 3.

[House Bill 2944](#) requires the Employment Relations Board to impose specified civil penalties against a public employer for any repeat or subsequent violations of certain requirements of the Public Employees Collective Bargaining Act (PECBA). It waives the specified civil penalty for repeat or subsequent violations of certain requirements of the PECBA if the employer establishes the violation resulted from a natural disaster, a computer crime, or destruction by fire, flood, or other catastrophic event at the employer's place of business that significantly disrupted the public employer's operations relating to the violation.

HB 2948 – RELATING TO SCHOOLS

House Vote: Carried by Nelson. Passed. Ayes, 54; Excused, 6.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 29; Excused, 1.

[House Bill 2948](#) specifies that a school nurse, or registered nurse with school nursing coordination responsibilities, must coordinate school nursing activities to the intent that the care is within the nurse's scope of practice. Clarifies that an administrator or other staff member may supervise or direct a nurse's work only for purposes related to the nurse's role as a school employee but may not direct the nurse in the practice of nursing.

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HB 2957 – RELATING TO TIME LIMITATIONS ASSOCIATED WITH VIOLATIONS OVER WHICH THE BUREAU OF LABOR AND INDUSTRIES HAS ENFORCEMENT AUTHORITY

House Vote: Carried by Grayber. Passed. Ayes, 36; Nays, 18; Excused, 6.

Senate Vote: Carried by Taylor. Passed. Ayes, 16; Nays, 6; Excused, 8.

[House Bill 2957](#) prohibits employers from entering into agreements that shorten the statute of limitations with respect to violations over which the Bureau of Labor and Industries (BOLI) has enforcement authority. It designates a violation of the prohibition as an unlawful employment practice and establishes time limits for when the Commissioner of BOLI must issue a notice of rights to complainants. The measure clarifies that BOLI will not issue a notice for matters that have been resolved by a settlement agreement. It also establishes time limits for filing a civil action after issuance of the notice.

HB 3024 – RELATING TO THE REDUCTION OF UNEMPLOYMENT BENEFITS DUE TO DISQUALIFICATION

House Vote: Carried by Grayber. Passed. Ayes, 35; Nays, 22; Excused, 3.

Senate Vote: Carried by Taylor. Passed. Ayes, 18; Nays, 10; Excused, 2.

[House Bill 3024](#) eliminates the reduction of an individual's maximum benefit amount by eight times the individual's weekly benefit amount after the individual is disqualified from the receipt of benefits for cause and has not earned at least four times the individual's weekly benefit amount.

HB 3187 – RELATING TO AGE-BASED EMPLOYMENT DISCRIMINATION

House Vote: Carried by Sosa. Passed. Ayes, 42; Nays, 16; Excused, 2.

Senate Vote: Carried by Patterson. Passed. Ayes, 20; Nays, 9; Excused, 1.

[House Bill 3187](#) makes it an unlawful employment practice for employer, prospective employer, or employment agency, prior to completing initial interview or making conditional offer of employment, to request or require disclosure of applicant's age or date of birth or when applicant attended or graduated from any educational institution. The measure permits the information to be requested if it is necessary to affirm that applicant meets bona fide occupational qualifications or to comply with any provision of federal, state or local law, rule or regulation. It repeals a provision permitting an apprenticeship program to not select an apprentice who is unable to complete required apprenticeship training before age 70.

SB 69 – RELATING TO LAWS CONCERNING JOB-PROTECTED LEAVE FROM WORK

House Vote: Carried by Grayber. Passed. Ayes, 42; Nays, 10; Excused, 8.

Senate Vote: Carried by Bonham. Passed. Ayes, 24; Nays, 5; Excused, 1.

[Senate Bill 69](#) makes administrative and technical modifications within Paid Leave Oregon and the Oregon Family Leave Act.

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SB 170 – RELATING TO ASSAULTS IN THE WORKPLACE

House Vote: Carried by Kropf. Passed. Ayes, 48; Nays, 4; Excused, 7.

Senate Vote: Carried by Prozanski. Passed. Ayes, 30.

[Senate Bill 170](#) elevates specified occupational assaults in the fourth degree from Class A misdemeanors to Class C felonies.

SB 731 – RELATING TO PUBLIC EMPLOYER POLICIES REGARDING LANGUAGE PAY DIFFERENTIALS

House Vote: Carried by Boshart Davis. Passed. Ayes, 53; Excused, 6.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 27; Nays, 1; Excused, 2.

[Senate Bill 731](#) specifies that when a public employer's employment policies provide a pay differential for a public employee's use of bilingual or multilingual skills in performing assigned duties, the policies must also provide a pay differential for an employee's use of American Sign Language in performing assigned duties.

SB 802 – RELATING TO THE TEACHER STANDARDS AND PRACTICES COMMISSION

House Vote: Carried by Wright. Passed. Ayes, 54; Excused, 6.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 29; Nays, 1.

[Senate Bill 802](#) changes when a person may be employed as a licensed educator in a public school without a license from 90 days after the submission of an application for a license to 90 days after a person satisfies the background check requirements as determined by the Teacher Standards and Practices Commission.

SB 808 – RELATING TO PREFERENCE GIVEN TO SERVICEMEMBERS IN PUBLIC EMPLOYMENT

House Vote: Carried by Tran. Passed. Ayes, 50; Excused, 9.

Senate Vote: Carried by Smith DB, Woods. Passed. Ayes, 28; Excused, 2.

[Senate Bill 808](#) adds current and former members of the Oregon National Guard to existing hiring preferences for veterans of the Armed Forces of the United States applying to, or seeking promotion in, civil service positions.

SB 851 – RELATING TO ADMINISTRATION OF PUBLIC EMPLOYEES RETIREMENT SYSTEM MEMBER ACCOUNT DATA

House Vote: Carried by Grayber. Passed. Ayes, 35; Nays, 17; Excused, 8.

Senate Vote: Carried by Pham. Passed. Ayes, 23; Nays, 5; Excused, 2.



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[Senate Bill 851](#) modifies statutory provisions relating to employer reporting and member data. It raises the amount when the Public Employees Retirement (PERS) Board is permitted to waive recovery of overpayments or improperly made payments to a person not entitled to receive such payments for payment(s) from less than \$50 to less than \$200. The measure adds exceptions to prohibition on participating public employer making modification to specified employment data submitted to determine a member's retirement benefit after last date for filing written notice of dispute has passed. It adds exceptions to comply with a verification of retirement data that was submitted prior to the member's effective date of retirement, or in response to the board's request. The measure defines "major fraction of a month" for purposes of PERS for Tier One, Tier Two, and Oregon Public Service Retirement Plan for purpose of calculating accrual of retirement credit.

SB 858 – RELATING TO THE ADMINISTRATION OF THE FAMILY AND MEDICAL LEAVE INSURANCE PROGRAM

House Vote: Carried by Munoz. Passed. Ayes, 43; Nays, 9; Excused, 8.

Senate Vote: Carried by Taylor. Passed. Ayes, 24; Nays, 5; Excused, 1.

[Senate Bill 858](#) makes technical changes to statutory provisions concerning the administration of the family and medical leave insurance program.

SB 859 – RELATING TO ACCOUNTING ADJUSTMENTS CONCERNING THE PAID LEAVE PROGRAM

House Vote: Carried by Fragala. Passed. Ayes, 44; Nays, 8; Excused, 8.

Senate Vote: Carried by Taylor. Passed. Ayes, 22; Nays, 7; Excused, 1.

[Senate Bill 859](#) authorizes the Director of the Employment Department to compromise or adjust certain debts and overpayments relating to the paid family and medical leave program.

SB 906 – RELATING TO TRANSPARENCY CONCERNING EMPLOYER DEDUCTIONS FROM WAGES

House Vote: Carried by Nosse. Passed. Ayes, 35; Nays, 17; Excused, 7.

Senate Vote: Carried by Taylor. Passed. Ayes, 20; Nays, 7; Excused, 3.

[Senate Bill 906](#) requires an employer to provide all employees, at the time of hire, a written explanation of earnings and deductions shown on the required itemized statements provided to employees on regular paydays and at other times there are payment of wages, salary, or commission. Specifies what the written explanation must include and how an employer may provide this information to employees. The measure requires employers to review and update this information by January 1 of each year. It directs the Bureau of Labor and Industries (BOLI) to develop and make available to employers a model written guidance document that employers may use and customize to satisfy this requirement. The measure permits the BOLI Commissioner to assess a civil penalty not to exceed a \$500 against any person who violates this written explanation requirement.



Legislative Summary of Education Enacted Laws

SB 916 – RELATING TO UNEMPLOYMENT INSURANCE BENEFITS FOR EMPLOYEES UNEMPLOYED DUE TO A LABOR DISPUTE

House Vote: Carried by Grayber. Passed. Ayes, 35; Nays, 22; Excused, 3.

Senate Vote: Carried by Taylor. Passed. Ayes, 16; Nays, 12; Excused, 2.

[Senate Bill 916](#) provides that an individual otherwise eligible for unemployment insurance benefits is not disqualified for any week that the individual's unemployment is due to a labor dispute in active progress at the individual's place of employment. Provides that individuals unemployed due to a strike are disqualified for benefits for one week before eligibility begins, with the usual unpaid waiting week, subject to a limit based on the tax schedule in effect at the time. Provides for the collection of benefits overpaid during a strike due to the later receipt of back pay. Requires a school district to deduct from an employee's future wages benefits charged for weeks during a labor dispute.

SB 968 – RELATING TO DEDUCTIONS FROM EMPLOYEE WAGES

House Vote: Carried by Grayber. Passed. Ayes, 34; Nays, 14; Excused, 12.

Senate Vote: Carried by Taylor. Passed. Ayes, 21; Nays, 8; Excused, 1.

[Senate Bill 968](#) provides conditions and procedures under which a public employer may deduct amounts of erroneous overpayments from a public employee's wage.

SB 1108 – RELATING TO PAID TIME OFF FOR EMPLOYEES TO DONATE BLOOD

House Vote: Carried by Nelson. Passed. Ayes, 44; Nays, 4; Excused, 11.

Senate Vote: Carried by Frederick. Passed. Ayes, 28; Excused, 1.

[Senate Bill 1108](#) makes blood donation that is made in connection with a voluntary program that is approved or accredited by the American Association of Blood Banks or the American Red Cross a permissible use of sick time.

FUNDING

HB 2140 – RELATING TO FUNDING OF THE STATE SCHOOL FUND

House Vote: Carried by McLain. Passed. Ayes, 50; Nays, 1; Excused, 8.

Senate Vote: Carried by Weber. Passed. Ayes, 30.

[House Bill 2140](#) changes the way the Oregon Department of Administrative Services and the Legislative Fiscal Office estimate the projected costs of programs funded by the State School Fund. It also enacts into law the practice of dividing school districts' State School Fund distributions into two portions: 49 percent in the first year of each biennium and 51 percent in the second year of each biennium.

HB 2514 – RELATING TO EDUCATION SERVICE DISTRICT INDEBTEDNESS



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House Vote: Carried by Hudson. Passed. Ayes, 42; Nays, 15; Excused, 3.

Senate Vote: Carried by Frederick. Passed. Ayes, 18; Nays, 11; Excused, 1.

[House Bill 2514](#) establishes a limit on the aggregate principal amount of bonded indebtedness for education service districts (ESDs) of 7.95 percent (0.0795) of the real market value of all taxable property within the ESD. The bonds can be used to finance capital costs for the ESD. It allows the use of bond funds for component school districts within the ESD.

HB 5006 – END OF SESSION BILL

House Vote: Carried by Sanchez. Passed. Ayes, 48; Nays, 2; Excused, 10.

Senate Vote: Carried by Lieber. Passed. Ayes, 23; Nays, 4; Excused, 3.

[House Bill 5006](#) is the omnibus budget reconciliation bill that implements the remaining adjustments to state agencies' legislatively adopted budgets for the 2025-27 biennium.

Highlights from this bill include:

- \$14 million Other Funds expenditure limitation increase for currently enrolled licensees to complete their programs with the Educator Advancement Council's Grow Your Own program and the Oregon Administrator Scholars program
- \$50 million Other Funds expenditure limitation for the Oregon School Capital Improvement Matching program
- \$15 million Other Funds expenditure limitation for the Connecting Oregon School Fund for expanding internet connectivity in schools

HB 5047 – SUMMER LEARNING FUNDING

House Vote: Carried by Ruiz. Passed. Ayes, 56; Excused, 4.

Senate Vote: Carried by Sollman. Passed. Ayes, 24; Nays, 4; Excused, 2.

[House Bill 5047](#) appropriates moneys from the General Fund to ODE and limits expenditures from the Summer Learning Grant Program Fund.

SB 10 – 2023-25 PROGRAM CHANGE BILL

House Vote: Carried by Drazan. Passed. Ayes, 51; Excused, 9.

Senate Vote: Carried by McLane. Passed. Ayes, 27; Nays, 1; Excused, 2.

[Senate Bill 10](#) is the Program Change bill for 2023-25. The measure transfers moneys between funds and delays the sunset of the School Stabilization Subaccount for Wildfire-impacted School Districts.

SB 849 – RELATING TO THE SCHOOL DISTRICTS UNFUNDED LIABILITY FUND

House Vote: Carried by Scharf. Passed. Ayes, 57; Excused, 3.

Senate Vote: Carried by Taylor. Passed. Ayes, 26; Nays, 4.



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[Senate Bill 849](#) requires the Public Employees Retirement System (PERS) Board to apply all moneys in the School Districts Unfunded Liability Fund (SDULF), as of February 28, 2025, against all school district employers' individual 2025-27 employer contribution rates. The measure requires the moneys in the SDULF be applied by June 30, 2025 and be applied to school districts in equal amounts. The measure applies any money that comes into the SDULF after February 28, 2025 to the school district contribution rates for the biennium after the distribution. The measure declares an emergency and is effective upon passage.

SB 904 – RELATING TO SELF-INSURED EMPLOYERS

House Vote: Carried by Dobson. Passed. Ayes, 35; Nays, 17; Excused, 7.

Senate Vote: Carried by Taylor. Passed. Ayes, 24; Nays, 5; Excused, 1.

[Senate Bill 904](#) adds school districts to the list of self-insured employers who may apply for exemption from the rule requiring self-insured employers to establish proof of financial ability with the Director of the Department of Consumer and Business Services.

SB 960 – 2025-27 PROGRAM CHANGE BILL

House Vote: Carried by Sanchez. Passed. Ayes, 51; Excused, 9.

Senate Vote: Carried by Lieber. Passed. Ayes, 29; Excused, 1.

[Senate Bill 960](#) is the Program Change bill for 2025-27. The measure makes necessary changes in statutes and session law to support the 2025-27 legislatively adopted budget, including repealing the Summer Learning Fund and transferring any balance to the General Fund.

SB 5505 – BOND AUTHORIZATION BILL

House Vote: Carried by Nosse. Passed. Ayes, 50; Excused, 10.

Senate Vote: Carried by Girod. Passed. Ayes, 27; Nays, 2; Excused, 1.

[Senate Bill 5505](#) limits the maximum amount of bonds and third-party financing agreements that state agencies may issue and the amount of revenue state agencies may raise from such issuance. Bound authorizations include:

- \$151.5 million of Article XI-M and Article XI-N bonds for seismic rehabilitation grants to schools and emergency services facilities.
- \$50.5 million of Article XI-P bonds to fund matching grants to school districts for capital improvements.

SB 5515 – ODE BUDGET BILL

House Vote: Carried by Ruiz. Passed. Ayes, 38; Nays, 11; Excused, 11.

Senate Vote: Carried by Sollman. Passed. Ayes, 19; Nays, 11.

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[Senate Bill 5515](#) is the budget bill for ODE. The 2025-27 budget totals \$5.5 billion and 636 positions, which is 622.45 FTE.

This budget includes a \$24.6 million Other Funds increase for mandated caseload growth in the Long Term Care and Treatment program, Youth Corrections and Juvenile Detention Education Programs, and the Early Intervention and Early Childhood Special Education program; \$13 million Other Funds for increased literacy efforts across the state; \$6 million General Fund on a one-time basis for IT modernization projects related to the State School Fund distribution system and the electronic grants management system; and \$1.6 million General Fund for permanent Summer Learning staff.

The budget includes a series of reductions from the Fund for Student Success to maximize available resources, mitigate impacts on academic success, and balance the Fund. Balancing actions include reducing the Fund for Student Success reserve from \$200 million to \$100 million; funding the Student Investment Account at 50% of available revenues, or \$1.1 billion; reducing High School Success by \$23.8 million to correct a calculation error and fully fund the program at \$977 per high school student; funding \$20 million for Student Success Grants to consolidate and streamline the grantmaking process; reducing \$9 million from Summer Program Grants, which is being replaced with Summer Learning Program Grants approved in HB 5047; and carrying forward three reductions recommended by the Governor.

SB 5516 – STATE SCHOOL FUND BILL

House Vote: Carried by Ruiz. Passed. Ayes, 44; Nays, 6; Excused, 10.

Senate Vote: Carried by Sollman. Passed. Ayes, 26; Nays, 3; Excused, 1.

[Senate Bill 5516](#) is the budget bill for the State School Fund. The State School Fund is the primary funding source for the general operations of school districts and educational service districts that serve just more than 545,000 Oregon students from kindergarten through grade 12.

The budget reflects \$11.4 billion for the 2025-27 biennium. This is an increase of \$1.16 billion, or 11.4%, over the 2023-25 legislatively approved budget. Counting local revenues dedicated to schools, school formula funding in the upcoming biennium is estimated at approximately \$16.7 billion.

SB 5530 – ALLOCATIONS BILL

House Vote: Carried by Sanchez. Passed. Ayes, 50; Excused, 10.

Senate Vote: Carried by Lieber. Passed. Ayes, 26; Nays, 3; Excused, 1.

[Senate Bill 5530](#) allocates Lottery Funds and revenue from the Criminal Fine Account, Oregon Marijuana Account, Fund for Student Success, and Tobacco Settlement Funds Account. This includes the Student Investment Account, the Statewide Education Initiatives Account, Early Learning Account, Outdoor School Education Fund, and physical education related grants.

SB 5531 – LOTTERY BOND AUTHORIZATION BILL

House Vote: Carried by Nosse. Passed. Ayes, 50; Excused, 10.



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Senate Vote: Carried by Girod. Passed. Ayes, 27; Nays, 2; Excused, 1.

[Senate Bill 5531](#) authorizes the issuance of lottery revenue bonds for specified projects. This includes \$15 million to provide school districts, education service districts, and public charter schools with matching funds for broadband access.

SB 5550 – 23-25 BUDGET REBALANCE BILL

House Vote: Carried by Sanchez. Passed. Ayes, 34; Nays, 17; Excused, 9.

Senate Vote: Carried by Lieber. Passed. Ayes, 23; Nays, 5; Excused, 2.

[Senate Bill 5550](#) relates to state financial administration and is the omnibus budget bill that rebalances state agency budgets, makes statewide adjustments for debt service, and includes other select budgetary changes for the 2023-25 biennium, including the State School Fund and the School Stabilization Subaccount for Wildfire-impacted School Districts.

HEALTH AND SAFETY

HB 2530 – RELATING TO SCHOOL BUSES

House Vote: Carried by Wright. Passed. Ayes, 44; Nays, 7; Excused, 9.

Senate Vote: Carried by Neron Misslin. Passed. Ayes, 22; Nays, 7; Excused, 1.

[House Bill 2530](#) requires an education provider to be in agreement with a law enforcement agency and allows the education provider to enter into a contract with a private organization when installing stop arms cameras. It adds a rebuttable presumption to the requirements for an officer to issue a citation that a warning sign is posted on the bus and the bus safety lights were activated and operational, meaning that a court will assume the lights were active and operational unless the citation recipient provides evidence to the contrary. It requires that when an organization submits and satisfies the requirements for a certificate of nonliability, the citation must be issued and mailed to the individual identified in the certificate. It requires the city or county to distribute the money from a conviction to the education provider if the citation was based on the stop arm camera's evidence and the education provider installed the stop arm camera.

HB 2684 – RELATING TO INTEGRATED PEST MANAGEMENT

House Vote: Carried by Hudson. Passed. Ayes, 43; Nays, 12; Excused, 5.

Senate Vote: Carried by Gorsek. Passed. Ayes, 23; Nays, 4; Excused, 3.

[House Bill 2684](#) requires that a school integrated pest management plan be reviewed at least once every five years. It also requires that the school integrated pest management plan and the list of low-impact pesticides be made available to the public on a website.



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HB 3007 – RELATING TO ACCOMMODATIONS FOR STUDENTS DIAGNOSED WITH A BRAIN INJURY

House Vote: Carried by Hudson. Passed. Ayes, 51; Excused, 8.

Senate Vote: Carried by Neron Misslin. Passed. Ayes, 30.

[House Bill 3007](#) enacts new requirements for the form used when a student is diagnosed with a concussion or other brain injury, including determinations about physical activity, descriptions of challenges and symptoms, and communications with teachers and other employees. It requires public education providers to develop and implement temporary accommodations plans when informed in writing of a student's diagnosis by a health care professional. It requires ODE to establish a procedure and sample form, and to make that procedure and sample form available to all public education providers. It also establishes uses for temporary accommodations plans, requires identified accommodations to be in effect within 10 days after the public education provider receives written notification, and requires the plan to be reviewed at least every two months. The measure first applies to the 2025-26 school year, declares an emergency, and takes effect on passage.

HB 3083 – RELATING TO SCHOOL SAFETY

House Vote: Carried by Levy E. Passed. Ayes, 50; Excused, 10.

Senate Vote: Carried by Broadman. Passed. Ayes, 28; Excused, 2

[House Bill 3083](#) requires every kindergarten through grade 12 public school to have emergency safeguards to protect the safety and well-being of students and staff at the school. The measure adds policies and procedures relating to school building security to the emergency safeguards schools must develop. The measure requires schools to consider adding a panic alarm system consisting of either a wireless or wearable panic alarm, capable of connecting to emergency services to coordinate between multiple agencies, and integrating with 9-1-1 calls.

HB 3643 – RELATING TO OREGON YOUTH SUICIDE AWARENESS DAY

House Vote: Carried by Elmer. Passed. Ayes, 56; Excused, 4.

Senate Vote: Carried by Starr. Passed. Ayes, 30.

[House Bill 3643](#) designates October 9 of each year as Oregon Youth Suicide Awareness Day.

SB 844 – RELATING TO PUBLIC HEALTH

House Vote: Carried by Nelson. Passed. Ayes, 39; Nays, 5; Excused, 16.

Senate Vote: Carried by Patterson. Passed. Ayes, 20; Nays, 9; Excused, 1.

[Senate Bill 844](#) broadens the Oregon Health Authority's ability to enter into contracts for purposes of supporting school-based health centers.

SB 846 – RELATING TO HEALTH CARE OF CHILDREN SERVED BY COORDINATED CARE ORGANIZATIONS



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House Vote: Carried by Pham H. Passed. Ayes, 32; Nays, 17; Excused, 10.

Senate Vote: Carried by Reynolds. Passed. Ayes, 25; Nays, 4; Excused, 1.

[Senate Bill 844](#) modifies the requirements for how the Oregon Health Authority monitors the progress of coordinated care organizations in improving access to and the quality of health care for children and youth in the areas served by coordinated care organizations.

SB 905 – RELATING TO THE ACCESSIBILITY OF INFORMATION UNDER A HEALTHY AND SAFE SCHOOLS PLAN

House Vote: Carried by Hudson. Passed. Ayes, 49; Excused, 10.

Senate Vote: Carried by Taylor. Passed. Ayes, 28; Excused, 2.

[Senate Bill 905](#) removes the requirement for school districts, education service districts, and schools to provide a printed version of the Healthy and Safe School test results and annual statements. The measure requires districts or schools to maintain a website to post test results and annual statements.

PUBLIC CHARTER SCHOOLS

HB 3953 – RELATING TO PUBLIC CHARTER SCHOOL SPONSORSHIP

House Vote: Carried by Sanchez. Passed. Ayes, 50; Excused, 9.

Senate Vote: Carried by Broadman. Passed. Ayes, 29; Excused, 1.

[House Bill 3953](#) allows federally recognized Tribes to apply directly to the State Board of Education for sponsorship of a charter school. The measure requires that a federally recognized Indian Tribe may submit a proposal to the State Board of Education for a charter school only if it does not already operate a public charter school sponsored by the State Board, only if the proposed public charter school will be located on the Tribe's reservation or within a school district that enrolls students who are members if it does not have a reservation, and only if the Tribe provides notice to the local school board.

STATE AGENCIES/GOVERNANCE

HB 2069 – RELATING TO TRIBAL CONSULTATION

House Vote: Carried by Sanchez. Passed. Ayes, 56; Excused, 4.

Senate Vote: Carried by Gorsek. Passed. Ayes, 28; Nays, 1; Excused, 1.

[House Bill 2069](#) establishes the Task Force on Tribal Consultation 2025 and specifies the task force membership. Requires the task force to identify and clarify requirements of state agencies to engage in tribal consultation. Requires the task force to report findings and recommendations on tribal consultation to an interim committee of the Legislative Assembly related to government by September 15, 2026.

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HB 2336 – RELATING TO INTERNAL AUDITS

House Vote: Carried by Boice. Passed. Ayes, 54; Excused, 6.
Senate Vote: Carried by Robinson. Passed. Ayes, 28; Excused, 2.

[House Bill 2336](#) modifies the timing of internal audits performed by state agencies and reporting on internal audits by the Oregon Department of Administrative Services.

HB 2337 – RELATING TO PREFERENCES FOR SMALL BUSINESSES IN PUBLIC PROCUREMENT

House Vote: Carried by Watanabe. Passed. Ayes, 36; Nays, 6; Absent, 1; Excused, 17.
Senate Vote: Carried by Meek. Passed. Ayes, 26; Nays, 3; Excused, 1.

[House Bill 2337](#) directs the Oregon Department of Administrative Services to establish a small business preferences program for state procurement. Specifies minimum requirements for the program and powers that the department has to implement the program. Requires the department to report to the Governor and the Legislative Assembly on the implementation of the program. Requires the department to plan for and implement a response to the recommendations of the state's 2023 disparity study with respect to public procurement.

HB 2680 – RELATING TO CERTIFICATIONS REQUIRED FOR WORK WITH FENESTRATION SYSTEMS IN PUBLIC BUILDINGS

House Vote: Carried by Nosse. Passed. Ayes, 34; Nays, 17; Excused, 9.
Senate Vote: Carried by Meek. Passed. Ayes, 19; Nays, 10; Excused, 1.

[House Bill 2680](#) requires that a public agency that provides public funds to install, repair, or remodel a fenestration product or system in a public building that a public agency constructs, remodels, or repairs and owns or leases on a public works project of \$25 million or more for new construction and \$5 million or more for remodel work, to require the following: the contractor must have all licenses and insurance required in Oregon and have a national certification as a glazing contractor, and at least one of the workers or technicians must have a national certification as an architectural glass and metal technician, operative July 1, 2027. The measure also requires the contractor, operative July 1, 2028, to demonstrate that 25 percent of the contractor's employees have a national certification as an architectural glass and metal technician. The measure defines fenestration product or system, national certification, public agency, and public funds.

HB 2688 – RELATING TO THE APPLICATION OF A PREVAILING RATE OF WAGE TO OFF-SITE CUSTOM WORK FOR USE IN PUBLIC WORKS

House Vote: Carried by Hudson. Passed. Ayes, 31; Nays, 22; Excused, 7.
Senate Vote: Carried by Frederick. Passed. Ayes, 16; Nays, 13; Excused, 1.

[House Bill 2688](#) expands the definition of public works for prevailing wage purposes to include certain types of off-site work that are fabricated, preconstructed, assembled, or constructed according to

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specifications for use in public works or that become part of public works.

HB 2924 – RELATING TO THE SYSTEM OF CARE ADVISORY COUNCIL

House Vote: Carried by Nosse. Passed. Ayes, 55; Excused, 5.

Senate Vote: Carried by Reynolds. Passed. Ayes, 27; Nays, 2.

[House Bill 2924](#) increases the size of the System of Care Advisory Council from 25 to 29 members and specifies the qualifications of the new members.

HB 2930 – RELATING TO CONFLICT OF INTEREST REQUIREMENTS

House Vote: Carried by Pham H. Passed. Ayes, 53; Excused, 7.

Senate Vote: Carried by Thatcher. Passed. Ayes, 20; Nays, 2; Excused, 8.

[House Bill 2930](#) adds a person who resides with a public official or candidate to the conflict of interest laws.

HB 2932 – RELATING TO EXCEPTIONS TO PROHIBITED USE OF OFFICIAL POSITION OR OFFICE

House Vote: Carried by Kropf. Passed. Ayes, 42; Nays, 14; Excused, 4.

Senate Vote: Carried by Golden. Passed. Ayes, 20; Nays, 4; Excused, 6.

[House Bill 2932](#) allows a public official to accept compensation from any post-secondary institution for teaching at least one course.

HB 3224 – RELATING TO BACKGROUND CHECKS

House Vote: Carried by Nathanson. Passed. Ayes, 55; Excused, 5.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 30

[House Bill 3224](#) directs the Oregon Department of Human Services (ODHS) to review statutes and rules to identify instances of background checks of subject individuals, study similarities and differences in background checks, and review options to consolidate the number of different background checks. It also requires ODHS to study methods to ensure a person does not have to undergo an additional background check for certain purposes if they have passed a background check in the previous 12 months. The measure requires ODHS to submit reports on the studies to the Legislative Assembly by specified dates.

HB 3569 – RELATING TO RULES ADVISORY COMMITTEES

House Vote: Carried by Gamba. Passed. Ayes, 43; Nays, 9; Excused, 7.

Senate Vote: Carried by Thatcher. Passed. Ayes, 30.

[House Bill 3569](#) requires an agency to invite the first chief sponsor, or another sponsor designated by the first chief sponsor, for legislation sponsored by a member, or committee chair or another member



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of the committee designated by the chair, for committee-sponsored legislation, to participate as a nonvoting rules advisory committee member if the agency appoints an advisory committee for rulemaking that implements enacted legislation. It also requires the Small Business Rules Advisory Committee (SBRAC) to invite the first chief sponsor, or another sponsor designated by the first chief sponsor, for legislation sponsored by a member, or committee chair or another member of the committee designated by the chair, for committee-sponsored legislation, to participate as a nonvoting member when an agency uses the SBRAC for rulemaking that implements enacted legislation. The invitation requirement applies to committees appointed, or rule review requests made, on or after January 1, 2026.

HB 3646 – RELATING TO CONTRACT PREFERENCES IN PUBLIC PROCUREMENT FOR EMPLOYEE-OWNED BUSINESSES

House Vote: Carried by Tran. Passed. Ayes, 31; Nays, 27; Excused, 2.

Senate Vote: Carried by Patterson. Passed. Ayes, 19; Nays, 10; Excused, 1.

[House Bill 3646](#) adds entities in which employees own at least 50 percent of the ownership interest directly or through an employee stock ownership plan, to the list of sources to which a contracting agency may give preference in procuring goods or services for public contracts. Operative January 1, 2026.

HB 3653 – RELATING TO ENERGY PERFORMANCE CONTRACTS

House Vote: Carried by Levy E, Levy B. Passed. Ayes, 51; Excused, 9.

Senate Vote: Carried by Smith DB. Passed. Ayes, 26; Nays, 1; Excused, 3.

[House Bill 3653](#) allows authorized state agencies to enter into energy performance contracts without requiring a competitive procurement if the authorized state agency follows rules that the Attorney General adopts, negotiates a performance guarantee, and enters into the contract with a qualified energy service company that the Oregon Department of Energy prequalifies and approves.

HB 3789 – RELATING TO UNION MISREPRESENTATION

House Vote: Carried by Grayber. Passed. Ayes, 33; Nays, 22; Excused, 4.

Senate Vote: Carried by Broadman. Passed. Ayes, 18; Nays, 12.

[House Bill 3789](#) makes it unlawful to falsely impersonate a union representative. The measure provides that a labor organization shall have, as a matter of internal governance, the sole authority to identify and designate the union representatives associated with the labor organization. It also provides a cause of action for a union representative alleging a violation of the prohibition against falsely impersonating a union representative.

HB 3936 – RELATING TO THE SECURITY OF STATE ASSETS

House Vote: Carried by Edwards. Passed. Ayes, 52; Excused, 7.



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Senate Vote: Carried by Robinson. Passed. Ayes, 27; Excused, 3.

[House Bill 3936](#) prohibits any hardware, software or service that uses artificial intelligence from being installed or downloaded onto or used or accessed by state information technology assets if the artificial intelligence is developed or owned by a covered vendor.

HB 3970 – RELATING TO YOUTH HOMELESSNESS

House Vote: Carried by Levy E. Passed. Ayes, 42; Absent, 1--Harbick; Excused, 17.

Senate Vote: Carried by Reynolds. Passed. Ayes, 28; Absent, 1; Excused, 1.

[House Bill 3970](#) expands eligibility for emergency housing assistance for individuals and families with school aged children who are homeless or at risk of becoming homeless to include those who are pregnant or have children between the ages of birth and five.

SB 729 – RELATING TO MENTAL HEALTH SERVICES FOR INDIVIDUALS WITH DISABILITIES

House Vote: Carried by Nosse. Passed. Ayes, 52; Excused, 7.

Senate Vote: Carried by Reynolds. Passed. Ayes, 30.

[Senate Bill 729](#) expands an existing prohibition against denying access to mental health services on the basis that an individual has an intellectual or development disability that currently applies to the Oregon Health Authority, education providers, licensed medical providers and practitioners, community mental health programs, and coordinated care organizations to include all public bodies. The measure expands the prohibition to apply all individuals regardless of age, rather than individuals up to age 21.

SB 950 – RELATING TO SIGN LANGUAGE INTERPRETERS

House Vote: Carried by Walters. Passed. Ayes, 51; Excused, 8.

Senate Vote: Carried by Sollman. Passed. Ayes, 26; Excused, 4.

[Senate Bill 950](#) specifies requirements for sign language interpreters from other states to practice in Oregon, repeals provisions for specialty licenses, and modifies renewal requirements.

SB 983 – RELATING TO THE ADOPTION OF LOCAL BUDGETS

House Vote: Carried by Elmer. Passed. Ayes, 51; Excused, 9.

Senate Vote: Carried by Frederick. Passed. Ayes, 27; Excused, 3.

[Senate Bill 983](#) permits local public officials to participate in discussion and debate and to vote on the adoption of a local budget that includes compensation for the public official or a relative of the public official after announcing an actual conflict of interest.

SB 1090 – RELATING TO INFORMATION TECHNOLOGY

House Vote: Carried by Nguyen D. Passed. Ayes, 51; Excused, 9.

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Senate Vote: Carried by Frederick. Passed. Ayes, 29; Excused, 1.

[Senate Bill 1090](#) directs the State Chief Information Officer to adopt a policy and procedure for state agencies to follow in requesting funding for information technology budgets and projects. Requires state agencies that intend to request funding for a budget or project to submit requests to the State Chief Information Officer for review. Directs the State Chief Information Officer to collaborate with the Legislative Fiscal Office to establish criteria for assigning priorities among state agency requests and directs the office of Enterprise Information Services to collaborate with state agencies to set priorities for the State Chief Information Officer's approval.

SB 1109 – RELATING TO EDUCATION

House Vote: Carried by Javadi. Passed. Ayes, 38; Nays, 10; Excused, 11.

Senate Vote: Carried by President Wagner. Passed. Ayes, 25; Nays, 4; Excused, 1.

[Senate Bill 1109](#) modifies requirements enacted in Senate Bill 1502 (2024) relating to recordings of education governing bodies' meetings. It applies the provisions only to boards of directors of school districts and education service districts, boards of education for community college districts, and boards of trustees of public universities. The measure applies to meetings occurring after January 1, 2025, declares an emergency, and takes effect on passage.

SCR 31 – COMMENDING THE LEGISLATIVE COMMISSION ON INDIAN SERVICES ON ITS 50TH ANNIVERSARY

House Vote: Carried by Sanchez, McIntire. Adopted. Ayes, 54; Excused, 5.

Senate Vote: Carried by President Wagner, Anderson. Adopted. Ayes, 28; Excused, 1.

[Senate Concurrent Resolution 31](#) commends the Legislative Commission on Indian Services on its 50th anniversary.

ENHANCING STUDENT OPPORTUNITIES

HB 2682 – RELATING TO SERVICES FOR YOUNG CHILDREN WITH SPECIAL NEEDS

House Vote: Carried by Neron. Passed. Ayes, 55; Nays, 2; Excused, 3.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 19; Nays, 9; Excused, 1.

[House Bill 2682](#) directs ODE to establish an advisory committee to study and develop recommendations to modernize the adequate service levels for early intervention and early childhood special education. It establishes the advisory committee's membership and requires consideration of research and family experiences. The measure requires the advisory committee to submit a report with recommendations to the Legislative Assembly by September 15, 2026.

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SB 735 — RELATING TO THE APPLICATION OF ABBREVIATED SCHOOL DAY PROGRAM REQUIREMENTS TO STUDENTS WHO ARE ENROLLED IN A PUBLIC CHARTER SCHOOL

House Vote: Carried by McIntire. Passed. Ayes, 53; Excused, 7.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 29; Excused, 1.

[Senate Bill 735](#) excludes students who are voluntarily enrolled in public charter schools from statutory provisions regulating abbreviated school days if the majority of the students enrolled in the public charter school are not students with disabilities, the public charter school is not designed to serve students with challenging behavior or complex medical needs, the regular schedule provides at least 95 percent of the total number of hours as other schools in the district, the student is not restricted to attending fewer hours than other students at the school, and the charter school has a longer school year than its district. The measure declares an emergency and takes effect on passage.

SB 742 — RELATING TO ELECTRONIC MEETINGS TO DISCUSS AN ABBREVIATED SCHOOL DAY PROGRAM PLACEMENT

House Vote: Carried by Hudson. Passed. Ayes, 53; Excused, 7.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 27; Excused, 3.

[Senate Bill 742](#) modifies statutory provisions regulating abbreviated school days to allow parents or foster parents to consent to online or telephonic meetings, and allows for online or telephonic meetings if public health emergencies prohibit in-person meetings. The measure declares an emergency and takes effect on passage.

SB 745 — RELATING TO THE FREQUENCY OF MEETINGS REGARDING ABBREVIATED SCHOOL DAY PROGRAMS FOR STUDENTS WHO ARE TERMINALLY ILL

House Vote: Carried by McIntire. Passed. Ayes, 53; Excused, 7.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 27; Excused, 3.

[Senate Bill 745](#) modifies statutory provisions relating to abbreviated school days to allow for annual review meetings for certain terminally ill students. The measure declares an emergency and takes effect on passage.

SB 810 — RELATING TO DEVELOPMENTAL DISABILITIES SERVICES

House Vote: Carried by Hartman. Passed. Ayes, 51; Excused, 8.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 27; Nays, 1; Excused, 2.

[Senate Bill 810](#) directs the Oregon Department of Human Services (DHS) and ODE to appoint statewide and regional Employment First advisory committees to make recommendations to ODHS regarding opportunities for individuals with intellectual or developmental disabilities (IDD) to obtain competitive integrated employment (CIE). It directs ODHS and ODE to annually collect and report employment

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outcome data to the state advisory committee. The measure requires ODHS to ensure that employment services and vocational rehabilitation are designed to help individuals obtain CIE and do not take place in sheltered work settings and directs ODHS to collaborate with other state agencies to establish a State as Model Employer program. The measure modifies statutory definitions and provisions relating to employment and vocational services for individuals with IDD.

SB 868 – RELATING TO SPECIAL EDUCATION FOR CHILDREN WITH A LOW INCIDENCE DISABILITY

House Vote: Carried by Dobson. Passed. Ayes, 54; Excused, 6.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 27; Nays, 2; Excused, 1.

[Senate Bill 868](#) requires ODE to develop a formula to calculate the costs of operating and administering a regional special education program, and to prepare, submit, and post online a report each even-numbered year about the differences in funding from the formula and the approved funding, the reasons for the differences in funding, and the amount of state funding needed based on the formula.

TEACHING & LEARNING

HB 2007 – RELATING TO SUMMER LEARNING

House Vote: Carried by Ruiz. Passed. Ayes, 56; Excused, 4.

Senate Vote: Carried by Sollman. Passed. Ayes, 25; Nays, 4; Excused, 1.

[House Bill 2007](#) requires ODE to establish and administer a grant program to fund summer learning programs. It specifies the program elements and number of program hours for grant eligibility, establishes grant application requirements and the types of organizations that may apply for grants, and directs ODE to prioritize grants for programs using research-aligned literacy strategies and focused interventions to serve students in areas with the lowest rate of reading proficiency. The bill contains annual reporting requirements, and it directs ODE to review statewide student academic outcomes to determine which academic areas to prioritize in upcoming biennia.

HB 3040 – RELATING TO EARLY LITERACY

House Vote: Carried by Hudson. Passed. Ayes, 48; Excused, 12.

Senate Vote: Carried by Sollman. Passed. Ayes, 24; Nays, 3; Excused, 3.

[House Bill 3040](#) adjusts the Early Literacy grant program statutes to include accountability measures. It clarifies that research-aligned literacy strategies apply across all K-5 grades and expands allowable funding uses to include professional development of instructional assistants in elementary schools. The measure contains reporting and data collection requirements for school districts and defines ODE's authority to require school districts that are not meeting proficiency goals to adopt specific textbooks or other instructional materials.

HB 3365 – RELATING TO CLIMATE CHANGE INSTRUCTION IN PUBLIC SCHOOLS

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House Vote: Carried by Hudson. Passed. Ayes, 32; Nays, 21; Excused, 7.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 18; Nays, 10; Excused, 2.

[House Bill 3365](#) directs the State Board of Education to ensure that any revisions to the academic content standards for certain core subjects include standards that address the causes and effects of climate change and strategies for mitigating, adapting to and strengthening community resilience to those causes and effects.

SB 784 – RELATING TO DUAL CREDIT PROGRAMS

House Vote: Carried by Levy B. Passed. Ayes, 50; Nays, 1; Excused, 8.

Senate Vote: Carried by Nash. Passed. Ayes, 27; Nays, 1; Excused, 2.

[Senate Bill 784](#) requires the Higher Education Coordinating Commission (HECC) to develop statewide standards for dual credit programs in agriculture, forestry, and natural resource programs. It requires HECC to develop standards to ensure the quality and alignment of approved Career and Technical Student Organization programs.

SB 934 – RELATING TO THE IDENTIFICATION OF TALENTED AND GIFTED CHILDREN

House Vote: Carried by McIntire. Passed. Ayes, 56; Excused, 3.

Senate Vote: Carried by Taylor. Passed. Ayes, 26; Nays, 1; Excused, 3.

[Senate Bill 934](#) modifies the requirements for school districts to identify talented and gifted children. It adds requirements that any person who knows a child be permitted to recommend screening, districts provide screening for any child recommended, districts inform parents of the process for recommending a child for screening, and districts provide information about the recommendation process on their websites.

SB 1098 – RELATING TO ACCESS TO MATERIALS IN SCHOOLS

House Vote: Carried by Nelson. Passed. Ayes, 34; Nays, 21; Excused, 5.

Senate Vote: Carried by Frederick. Passed. Ayes, 18; Nays, 10; Excused, 2.

[Senate Bill 1098](#) prevents licensed teachers, schools, and school districts from prohibiting the selection, retention, or use of library materials, textbooks, or instructional materials on the basis that the materials contain perspectives, stories, or are created by individuals or groups that are members of protected classes under Oregon's antidiscrimination law. It requires a request for the removal of materials to be made in writing by a parent or guardian of a student or by an employee of the school and requests to be reviewed by a committee from the school district. The measure requires ODE and the State Board of Education to establish guidelines and technical support for schools to comply with the measure. The measure declares an emergency and takes effect on passage.

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BUDGET NOTES

There were no budget notes addressed to ODE in the 2025 session.

REPORTS - ODE GENERATED / ODE PARTICIPATING

BILL #	SUMMARY	REPORT DUE
HB 2007	Summer Learning Grants Report	Report on Summer Learning programs; preliminary report due January 15 of each year and final report due February 15 of each year
HB 2508	Student Information System Report	Reports on implementation of the student information system; due October 1 of each even-numbered year
HB 2682	Early Intervention and Early Childhood Special Education Advisory Committee Report	Report on recommendations for Early Intervention and Childhood Special Education adequate service levels; due September 15, 2016
HB 3040	Early Literacy Success School Grant Report	Report due date changed from December 31 of each year to February 1 of each year
HB 3199	Improving School Attendance	<ul style="list-style-type: none"> Report from the Legislative Policy and Research Director on statewide attendance initiatives; due September 30, 2026 Report from ODE regarding advisory committee review of the study and recommendations on improving school attendance; preliminary report due November 30, 2026 and final report due February 15, 2027



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HB 3218	Tribal Attendance Promising Practices grant program study	Report from ODE and the Commission on Indian Services on the Tribal Attendance Promising Practices grant program; due September 15, 2026
SB 141	Education Accountability Act	<ul style="list-style-type: none">• Report summarizing the administrative and organizational changes made between January 1 and December 1, 2025; due December 15, 2025• Report on grant consolidation and streamlined reporting; due December 15, 2026• Report on the implementation of the performance growth targets and Continuum of Supports; due annually beginning February 1, 2028• Adding performance growth targets to existing English Language Learner annual report; due January 1 of each odd-numbered year• Report on review of Division 22 and Division 24 administrative rules; due December 15, 2026
SB 315	Student Absences and Common Coding System	Report on common coding system and recommendations on practices related to student absences; due May 31, 2026
SB 810	Report to the statewide employment first advisory committee on employment outcome data for individuals with intellectual or developmental disabilities	The Department of Human Services, in collaboration with ODE, report to statewide employment first advisory committee on employment outcome data for individuals with intellectual or



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		developmental disabilities; due annually
SB 868	Regional Inclusive Services Funding Report	Report on the cost of operating Regional Inclusive Services and state funding provided; due September 1 of each even-numbered year