

**DEPUTY
SUPERINTENDENT'S
ADVISORY COUNCIL**

**September 29,
2016**

**Eola
Viticulture
Center, Salem
9am-3pm**

WELCOME BACK!

Introductions

- Name
- Position
- School & District



NEW THIS YEAR

Please follow us on Twitter!
@ORDeptEd

Be sure to tag our meeting as #DSAC16



OBJECTIVES FOR TODAY

- Establish goals and group norms for the 2016-17 school year
- Picking up where we left off last spring
 - Your Questions
 - Professional Learning Recommendations Update
- Focus on Student Engagement
- Engage in Q & A discussion regarding the Every Student Succeeds Act (ESSA) and Oregon's State Plan

WHERE WE'VE BEEN & WHERE WE'RE GOING

- Questions you asked
 - What are the organizational structures and supports for communication (bridging information to teachers and communities)?
 - Are there expectations for us in passing along information & providing support based on that information from this group?
 - What the state's intent for our work is – what are mandates (law vs. rule)
 - What has the Council for Educator Advancement recommended?
- Professional Learning Update
- Transition to Student Engagement



PROFESSIONAL LEARNING

Recommendation

1. Offer ongoing, job-embedded professional learning opportunities

What's Next?

- Provide low-fee, ODE-sponsored workshops – ie. Summer Learning Academies
- Leverage State In-Service Day

PROFESSIONAL LEARNING

Recommendation

2. Develop a self-sustaining platform for educators to network, share best practices and resources across the state

What's Next?

- **Improve capability of the Oregon Educator Network**
- **Include as a “policy option package” in our proposed budget to the Governor for 2019-21**

PROFESSIONAL LEARNING

Recommendation

1. Spotlight successful schools and districts

What's Next?

- ODE to continue research briefs and newsletter updates
- ODE expands to Social Media

STUDENT ENGAGEMENT



Guiding Question: What will we recommend to the Deputy Superintendent relative to improving student engagement in Oregon?

May 2016	Article Reviews: <ul style="list-style-type: none">• Don't Call them Dropouts• School Connectedness Began brainstorming a list of Engagement Topics
September 2016	Revisit Engagement Review Topics & Sort into Major Themes Select Themes Plan Your Course of Study-Action

THINK... WRITE... SHARE...

- Please spend a few moments reviewing and taking notes in the following engagement resources:
 - Grad Nation “Don’t Call them Dropouts”
 - Robert Blum’s “School Connectedness”
 - Sound Out “Intro to Student Engagement”
- Table Group Discussion:
 - What resonates personally?
 - What overarching engagement themes emerge?
 - Beginning considerations on what our needs are to enhance engagement practices in Oregon educational settings

BRAINSTORMING ENGAGEMENT TOPICS

- Links to CBO's – Health/Churches – better alignment for whole child
- Earlier indicators to identify students at risk/on track
- Alternative programs – even down to MS
- Beaverton – 20-25% of students that leave school are LGBTQ
- Social Promotion
- Mandates to teach on GL content – vs meeting kids where they are
- Pathways/options (more) such as CTE
- PreK
- Others?



EMERGING THEMES

We thought....

- **Creating Learning Avenues (CTE, Applied Learning, Personalized Learning, Out of School Learning)**
- **Teaching strategies to engage students in the classroom PK-12+**
- **Creating Equitable Opportunities for ALL**
 - a. How do we prevent disengagement for high risk groups?
 - b. Attend to the 4 major findings from Grad Nation including supportive connection
- **Building & fostering intentional supports for social/emotional needs and for social belonging**

TIMELINES

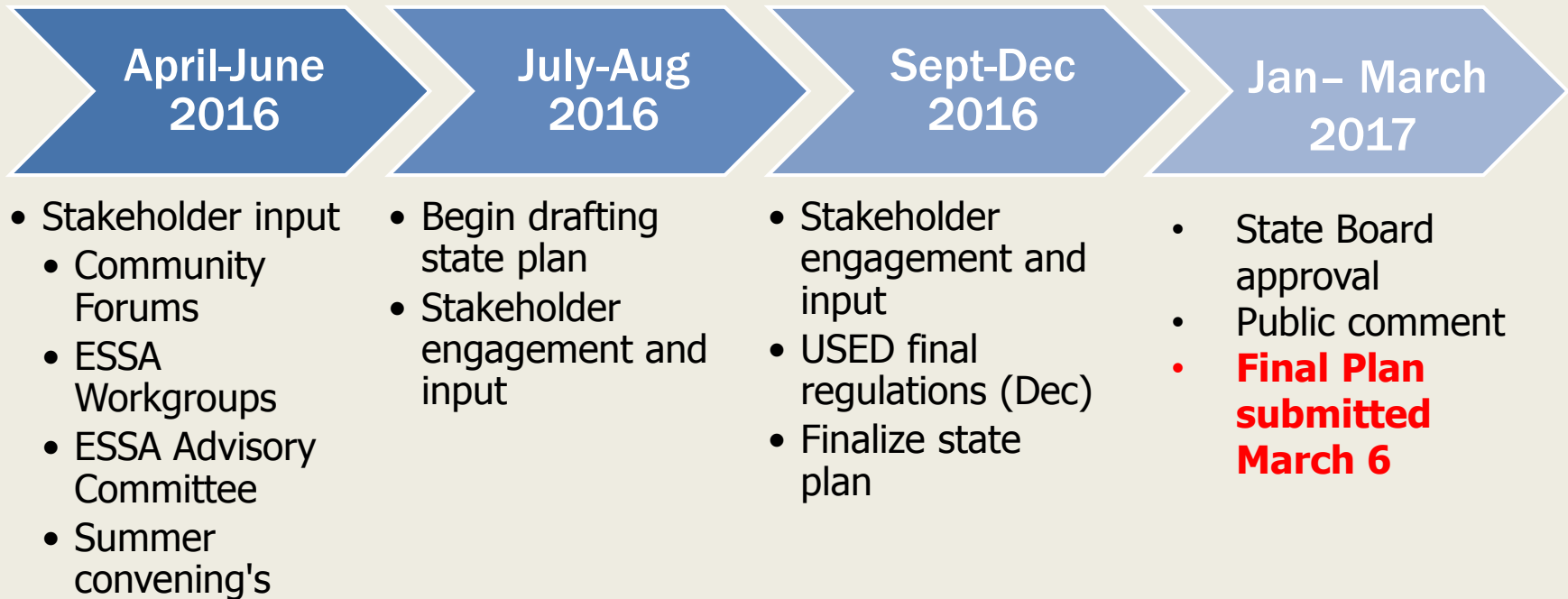
September 2016	December 2016	January 2017	April 2017
Identify Teams Identify Focus Begin Planning	Continue Planning & Development (teams will have 2-3 hours team-time in December)	Present Initial Leanings & Garner Input from Advisory Colleagues	Polish & Present to Deputy Superintendent Noor



OREGON'S ESSA STATE PLAN



TIMELINE FOR OREGON'S STATE PLAN



Implementation in 2017-2018

CONSOLIDATED STATE PLAN

**Overarching
components
of the ESSA
State Plan
that cut across
all programs**

**Challenging
Academic
Standards and
Assessments**

**Accountability
and School
Improvement**

**Supporting
Excellent
Educators**

**Supporting All
Students**

WELL-ROUNDED EDUCATION



TITLE IV-A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANT

- New block grant based on Title IA formula
- Districts receiving \$30,000 or more must conduct a comprehensive needs assessment to examine:
 - access to, and opportunities for, a well-rounded education for all students;
 - school conditions for learning in order to create a healthy and safe environment; and
 - access to personalized learning experiences supported by technology and professional development.

TITLE IV-A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANT

- Based on their needs assessment, districts receiving \$30K or more must:

Spend at least 20% on well-rounded education; and

Spend at least 20% on safe and healthy students;

Use a portion for effective use of technology and no more than 15% on technology infrastructure

TITLE IV-A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANT

Well-Rounded Educational Opportunities	Safe and Healthy Students	Support the Effective Use of Technology
<p><i>Such as:</i></p> <ul style="list-style-type: none"> • College and career guidance and counseling • Music, art, history, civics, economics, geography, government, foreign language, environmental education • Promote community involvement • Programs that integrate multiple disciplines • STEM • Accelerated learning programs 	<p><i>Such as:</i></p> <ul style="list-style-type: none"> • Drug and violence prevention • School based mental health service • Integrate health and safety practices into school or athletic programs • Nutrition and physical education • Bullying and harassment prevention • Training for specialized support personnel • Child sexual abuse awareness and prevention • Behavioral interventions and supports 	<p><i>Such as:</i></p> <ul style="list-style-type: none"> • Providing professional learning tool, devices, content, resources: <ul style="list-style-type: none"> ○ Personalize learning ○ High quality educational resources • Building technological capacity and infrastructure • Blended learning projects • Providing PD in the use of technology • Access to digital learning and resources for rural, remote, underserved areas

THINK...  **WRITE...**  **SHARE...** 

- Please spend a few moments reviewing and taking notes in “Education Commission of the States Special Report: ESSA’s Well-Rounded Education”
- Table Group Discussion:
 - ESSA offers an opportunity to provide access to a well-rounded education for all students.
 - What opportunities does this open up for Oregon schools, educators, and students?
 - The state receives 4% of Title IV-A funds to support districts (i.e., PD, TA, capacity building). How should these state-level funds be used to support districts statewide?
 - How do we elevate the conversation about well-rounded education so that it receives the same degree of attention as accountability?

THANK YOU

You've got mail!

Please take 5 minutes to complete our short post-meeting survey.

