

## NEWS RELEASE

February 23, 2017

Media Contact: Tricia Yates, [tricia.yates@state.or.us](mailto:tricia.yates@state.or.us)

### **State Board of Education Approves Rules for Measure 98**

*Board also has first reading of Oregon's State Plan under Every Student Succeeds Act*

(Eugene, Ore.) – The State Board of Education today approved rules to implement [Measure 98](#), the ballot measure approved by voters in November aimed at improving the state's graduation rate. The rules govern how districts qualify for their share of funding to establish or expand programs in Career Technical Education (CTE), college level education opportunities and dropout prevention.

"Measure 98 presents a unique opportunity to target resources at one of Oregon's most pressing challenges, our graduation rate," Deputy Superintendent Salam Noor said. "We know that providing a well-rounded education that engages and motivates students to learn is key to keeping them on track to graduate, and Measure 98 funding is focused on these kinds of programs."

Districts seeking funds through Measure 98 must submit a biennial plan and get it approved by Oregon Department of Education (ODE) staff. According to the language in measure 98, the plan must address all three areas.

"As a Board, we are committed to raising our graduation rates and ensuring that students graduate with skills they will need for college and a career," State Board Chairman Charles Martinez said. "We believe these rules put the will of voters into action and we look forward to seeing these important programs grow over the years."

The level of funding that each district gets will be determined by how much money the legislature appropriated to the High School Graduation and College and Career Readiness Fund created by Measure 98.

Later in the meeting, the State Board took its first look at [Oregon's State Plan under the federal Every Student Succeeds Act \(ESSA\)](#) which extends the promise of an excellent, well-rounded education to every student regardless of race, family income, background, home language or disability. The plan is open for comment for the next month and will go back before the Board for final approval at its March 23 meeting. The plan will be submitted to the U.S. Department of Education on April 3.

###