



Project Charter

Advisory Committee Safe and Effective Schools for ALL students

Title

Advisory Committee Safe and Effective Schools for ALL students

Sponsor

Colt Gill, Deputy Superintendent of Public Instruction

Project Manager

Lisa Bateman

Purpose & Responsibility

Governor Kate Brown and Deputy Superintendent of Public Instruction, Colt Gill are relying on the Advisory Committee to provide recommendations to help ensure that every student has the support they need to thrive. The Governor has stated that her vision is for every student in Oregon to graduate from high school with a plan for their future; and that starts with creating safe, equitable classroom environments where everyone can focus on learning. Collectively, we bear a profound responsibility to shape the future of the next generation of Oregonians.

Communication Plan

- Dedicated webpage on the ODE website with Advisory Committee communication updates.
- Facilitators provide collaborative tools to assist coordination and management of information, tasks and activities.
- Sub-committee facilitator communicates group progress and outcomes to the larger Advisory Committee group facilitator to communicate out.
- Committee members communicate with one another in a respectful, professional manner at all times.

Key Principles Guiding the Work

The Advisory Committee's charge is consistent with Governor Kate Brown's directive that the Oregon Department of Education (ODE) ensure Oregon's children, students and young people are provided the full benefit of programs as intended and consistent with the Oregon Equity Lens for education. The Lens also serves as another action step to ensure that ODE's focus on equity is further embedded across all departmental programs and initiatives – including

harassment and bullying prevention, social/emotional learning supports, trauma-informed practices and restorative justice practices – to better serve all students on their path to graduation.

Work Approach

The structure of this work will be collaborative and intentional. Dedicated facilitators will provide oversight and facilitate both full- day Advisory Committee meetings and half-day Sub-Committee meeting sessions.

Full-day Advisory Committee Meetings

Chemeketa Winema Center

Salem, Oregon

8:30am-3:30pm

- March 20th
- April 9th
- May 15th

We ask that members consider participating in additional sub-committee meetings in an area of interest to them.

Half-day Sub-Committee Meetings

Public Service Building

Salem, Oregon

- March 29th
- April 12th
- May 3rd
- May 17th

The Oregon Equity Lens will allow for equity to drive the work of both the full Advisory Committee and smaller break-out sub-committees. Recommendations will be vetted through the equity lens to assure recommendations consider and address the needs of all students.

Project Success Measures

This group will be charged with providing recommendations to help ensure that every Oregon student experiences an inclusive, safe and welcoming learning environment.

- Workstreams established with charter and regular meeting cadence
- Compliance with OCR oversight activities
- Documented timeline for all full Advisory Committee and Sub- Committee activities
- Documented timeline for a culminating report with Advisory Committee recommendations.

Core Beliefs and Values

- Ending educational disparities in social, emotional and academic achievement begins

with the assurance of safe, equitable learning environments where ALL students can focus on learning

- Every student has the ability to learn
- Listening, learning and engaging with a dedicated group of committed stakeholders will add great value and inform the work
- Collaboration and shared decision making will improve outcomes for all Oregon students
- Expected Outcomes/Deliverables by June 2018
 - Advising on the need and development of school and community-based best practices;
- Policy recommendations for the State Board of Education, local school boards and the Oregon Legislature; and
- Related policy investments for legislative consideration in the 2019 Oregon legislative session

Major Project Risks

If objectives are not met by June 2018, Oregon students may continue to be underserved by schools that may not have the knowledge, tools and resources to accommodate ALL students in a manner consistent with best practices that assure implementation of safe, equitable learning environments.

Key Stakeholders

Statewide educators, students, parents, community partners and content experts in methodology, data, best practices and solution-based approaches will convene. Students in all Oregon schools will benefit from the work. National experts from the American Institutes for Research will lead the facilitated groups to develop the recommendations and will complete the Advisory Committee's final outcome report.

Sponsor Approval Signature _____

Date _____