

**STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY****OAR # & Title :** Adoption—Oregon CTE Teacher Preparation Consortium / OAR 581-017-0450 to 0462**Date:** November 19, 2015**Staff/Office:** Laura Roach, Office of Learning (Secondary/Post-Secondary Transitions)  
Emily Nazarov, Government and Legal Affairs **New Rule**     **Amend Existing Rule**     **Repeal Rule****Hearing Date:** November 23, 2015     **Hearings Officer Report Attached****Prompted by:**  **State law changes**     **Federal law changes**     **Other****Action Requested:** **First Reading/Second Reading Agenda**     **Adoption**     **Adoption/Consent****PROPOSED/AMENDED RULE SUMMARY:** Establishes guidelines for new Oregon CTE Teacher Preparation Consortium established by HB 3072.**BACKGROUND:**

HB 3072 (2015) is the CTE/STEM framework bill. Included in HB 3072 is a directive to ODE to “administer grants for the purpose of expanding teacher training programs and opportunities related to career and technical education that can lead to high wage and high demand jobs.”

The purpose of the Oregon CTE Teacher Preparation Consortium is to facilitate the recruitment and retention of industry professionals into the education profession as classroom teachers in CTE.

In order to accomplish that purpose, ODE will administer two sets of grants. First, grants will be awarded to teacher education institutions for the purpose of developing coursework that fulfills licensure requirements established by the Oregon Teacher Standards and Practice Commission for career and technical education teachers. Second, grants will be awarded to teacher education institutions and others to provide professional development for CTE teachers.

**ISSUES/CONCERNS THAT SURFACED DURING RULE WORK:****CHANGED SINCE LAST BOARD MEETING?**

- N/A; first read—hasn’t been before board  
 No; same as last month  
 Yes – As follows:

## 3.h

- Changed the name of the program from “CTE Teacher Preparation Program” to “CTE Teacher Preparation Consortium”
- In 581-017-0453 (Eligibility), deleted language in (1)(a) that stated coursework would fulfill licensure requirements established by the Oregon Teacher Standards and Practice Commission. Subsection (1)(a) now simply states that they consortia will develop coursework for career and technical education teachers.

**STAFF RECOMMENDATION:**

- Adopt administrative rule as prepared this month  
 Adopt administrative rule next month  
 No recommendation at this time

Comments:

**FISCAL IMPACT:** No fiscal impact from the rule.

**EFFECT OF ADOPTING STAFF RECOMMENDATIONS:** ODE will have the rules necessary to implement one piece of HB 3072.

**EFFECT OF NOT ADOPTING STAFF RECOMMENDATIONS:** ODE will need to return to the Board in January and that will delay implementation of this grant program.

Created by EN on 11/19/15

## **Oregon CTE Teacher Preparation Consortium**

### **581-017-0450 Establishment**

(1) The Oregon CTE Teacher Preparation Consortium is established pursuant to sections 1 and 11, chapter 763, Oregon Laws 2015 (Enrolled HB 3072).

(2) The purpose of the Oregon CTE Teacher Preparation Consortium is to facilitate the recruitment and retention of industry professionals into the education profession as classroom teachers in career and technical education through preparation in a Teacher Standards and Practices approved educator program.

(3) To accomplish the purpose of the CTE Teacher Preparation Consortium, the Oregon Department of Education shall distribute funds to establish:

(a) A consortia of Teacher Standards and Practices Commission approved teacher education institutions responsible for developing coursework for career and technical education teachers; and

(b) A network of providers of professional development for both pre-service and in-service career and technical education teachers.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

### **581-017-0453 Eligibility**

(1) The Department of Education will award grants to support the creation of the CTE Teacher Preparation Consortium to the following eligible recipients:

(a) Teacher Standards and Practices Commission approved teacher education institutions for the purpose of developing and maintaining coursework that fulfills licensure requirements established by the Oregon Teacher Standards and Practice Commission for career and technical education teachers; and

(b) Public and private universities, community colleges, education service districts, school districts, public schools, and charter schools, for the purpose of providing professional development for both pre-service and in-service career and technical education teachers.

(2) Eligible recipients may use funds received through the CTE Teacher Preparation Consortium to contract with private businesses and nonprofits for the purpose of providing experiential learning opportunities for teachers.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

## **581-017-0456 Criteria**

(1) The Department of Education shall establish a request for application solicitation and approval process for the consortia of Teacher Standards and Practices Commission approved teacher education institutions responsible for developing and maintaining coursework.

(2) The Department of Education may only award grants for developing and maintaining coursework to eligible entities that meet the following minimum criteria:

(a) A commitment to participate in the consortia established by the CTE Teacher Preparation Program;

(b) A commitment to work with other members of the consortia to develop a shared curriculum that fulfills licensure requirements established by the Oregon Teacher Standards and Practice Commission for career and technical education teachers;

(c) A demonstrated record of success educating teachers; and

(d) Official program recognition and accreditation through the Teachers Standards and Practices Commission.

(3) The Department of Education shall establish a request for proposal solicitation and approval process for the network of providers of professional development.

(4) The Department of Education may only award grants for professional development to eligible entities that have a demonstrated record of success in, or a clearly established plan for, providing professional development, recruitment, and retention of both pre-service and in-service CTE teachers designed around Oregon Career Learning Areas, the Common Career Technical Core, or the National College and Career Readiness Standards.

(5) In allocating funds, the Department of Education may take into consideration the evaluation of the grant application and geographic location to ensure geographic diversity within the recipients of grant program funds throughout the state.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

## **581-017-0459 Funding**

(1) The Department of Education shall determine for each biennium the portion of the funds available for the consortia of Teacher Standards and Practices Commission approved teacher education institutions responsible for developing and maintaining coursework and for the network of providers of professional development.

(2) CTE Teacher Preparation Consortium funds received under this section must be separately accounted for and may be used only to provide funding for the purposes described in the application of the grant recipient.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

### **581-017-0462 Reporting**

Recipients of the CTE Teacher Preparation Consortium grant must report on the grant to the Department of Education. The report must include metrics developed by the Department of Education.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)