

**School and District Turnaround Efforts
District Improvement Partnership Pilot**

581-020-0530 Definitions

The following definitions apply to 581-020-0530 to 581-020-0541:

- (1) “Comprehensive Improvement Plan” or “CIP” refers to a school district’s improvement plan created using the Indistar online planning tool.
- (2) “District Improvement Partnership ” is a formalized agreement to provide technical, adaptive and financial support to eligible and selected school districts.
- (3) “School district” means a common or union high school district.

Stat. Auth.: ORS 327.800

Stats Implemented: ORS 327.800 and 329.105

581-020-0533 Eligibility

To be eligible for selection as District Improvement Partnership district:

- (1) The district must have 300 or more students enrolled in the district on a date specified by the Department; and
- (2) Demonstrate a history of low performance as defined as “below state average” in the following metrics:
 - (a) 3rd grade reading achievement for all students as determined by a statewide standardized assessment;
 - (b) 3rd grade reading achievement for student subgroups as determined by a statewide standardized assessment;
 - (c) 4th grade through 8th grade reading growth for all students as determined by a statewide standardized assessment;
 - (d) 4th grade through 8th grade reading growth for student subgroups as determined by a statewide standardized assessment;
 - (e) 4th grade through 8th grade math growth for all students as determined by a statewide standardized assessment;
 - (f) 4th grade through 8th grade math growth for student subgroups as determined by a statewide standardized assessment;
 - (g) 9th grade chronic absenteeism; and
 - (h) 5-year cohort graduation rates.
- (3) Data used by the Department to select school districts may be from different school years but must be the best data available as identified by the Department.

Stat. Auth.: ORS 327.800

Stats Implemented: ORS 327.800 and 329.105

581-020-0536 Criteria

- (1) The Department of Education shall determine eligible District Improvement Partnership districts by screening for the lowest 5%, or approximately ten districts, using the metrics identified in OAR 581-020-0533.
- (2) When selecting districts, the Department shall further consider the district’s willingness to engage with the Department and the following activities:
 - (a) Participation in a readiness assessment;

- (b) A district needs assessment;
 - (c) Analysis of the needs assessment;
 - (d) CIP revision support (outside of the predetermined ODE monitoring timeline) based on needs assessment findings to clearly articulate (i) priority improvement interventions, (ii) leading indicators and success metrics, and (iii) lagging indicators and success metrics, (iv) improvement timelines and budget with activities scheduled to begin during the winter or spring of 2016. The CIP must be approved by the Department;
 - (e) The development and institution of an internal (district-run) quarterly routine to monitor improvement initiative attending to leading and lagging success metrics;
 - (f) Prepare quarterly monitoring reports based on the district routine described in paragraph (d) of this subsection; and
 - (g) Meet periodically with the Department to review progress.
- (3) Based on the considerations described in this rule, the Department shall select and provide financial resources for a number of or all of the eligible and identified District Improvement Partnership districts for the purpose of completing the activities identified in subsection (2) of this rule.

Stat. Auth.: ORS 327.800

Stats Implemented: ORS 327.800 and 329.105

581-020-0539 Funding

- (1) The Department of Education shall determine and support District Improvement Partnerships during the the 2015-2017 biennium.
- (2) The Department shall distribute funding to districts in three stages of activities:
 - (a) Stage 1: District Needs Assessment;
 - (b) Stage 2: Approved CIP improvement activity start-up funding;
 - (c) Stage 3: Continued improvement funding aligned to quality review analysis;
- (2) The Department shall determine funding for each phase as follows:
 - (a) Stage 1: up to \$25,000 per district
 - (b) Stages 2 and 3: formula grant based on estimated improvement planning and implementation activities (up to \$400,000, total, per district per year of the biennium).

Stat. Auth.: ORS 327.800

Stats Implemented: ORS 327.800 and 329.105

581-020-0541 Reporting & Monitoring

- (1) Districts Improvement Partnership districts shall:
 - (a) Submit results of the district needs assessment to the Department of Education for review;
 - (b) Submit a revised Comprehensive Improvement Plan, informed by the district needs assessment, that includes leading and lagging indicators for no more than three district priority interventions;
 - (c) Submit quarterly district assessment data to ODE including, but not limited to:
 - (A) Percentage of students meeting standards for reading;
 - (B) Percentage of students meeting standards for math;
 - (C) Student attendance data; and
 - (D) An updated budget for the district.
- (2) Annually, districts will submit updated Comprehensive Improvement Plans aligned to reflect progress and needs of the district for review and approval by the Department.
- (3) In the event that participating districts fail to adhere to the aforementioned monitoring or reporting elements or in the event that adequate progress towards meeting goals is not met shall freeze funds available under the program until reports are received and adequate adjustments are made.

Stat. Auth.: ORS 327.800

Stats Implemented: ORS 327.800 and 329.105