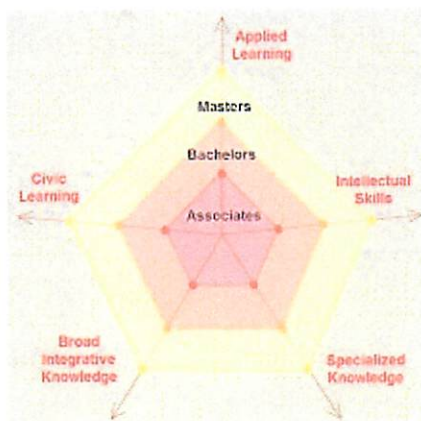




Degree Qualifications Profile in Oregon



April 2013, State Board of Education

What is the DQP?

- The Degree Qualifications Profile is a framework that “illustrates clearly what students should be expected to know and be able to do once they earn their degree...”
- It seeks clarity about what degrees mean, not standardization about what degrees include.
- It emphasizes learning as the determinant for the quality and value of degrees.

Sample Outcomes from the DQP

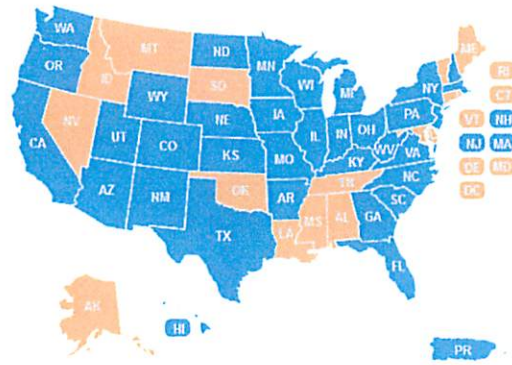
Associate level:

- Describes how existing knowledge or practice is advanced, tested and revised
- Describes and examines perspectives on key debates within the field and in society

Bachelor's level:

- Frames a complex scientific, social, technological, economic or aesthetic challenge or problem from the perspectives and literature of at least two academic fields and proposes a “best approach” to the question or challenge using evidence from those fields.

National Involvement



Blue States Are Those with Institutions That Are Using the DQP
 Brown States Are Those Where We Are Not Aware of Institutions Using the DQP

Institutions in a total of 31 states are involved in funded DQP work with institutions
 in 14 states involved in more than one project.

Source: NILOA Website
<http://www.learningoutcomesassessment.org/DQPCorner.html>

National Involvement

Western Association of Schools and Colleges (WASC)
 Higher Learning Commission
 Council of Independent Colleges
 American Association of Colleges and Universities (AACU)
 Oregon
 Accrediting Commission of Community and Junior Colleges (AACJC -- WASC Junior)

National Institute of Learning
 Outcomes and Assessment
 (NILOA)

Public Agenda

Oregon Grant Proposal: How?

Level 1: Institutional Engagement

Level 2: Horizontal Engagement

Level 3: Vertical Engagement

Faculty and staff

Students

Business & Industry

	Institutional	Horizontal	Vertical
	Community Colleges		
Engagement in Year One	Blue Mountain CC	√	
	Central Oregon CC		
	Chemeketa CC	√	
	Clackamas CC	√	
	Clatsop CC	√	√
	Columbia Gorge CC	√	
	Klamath CC		
	Lane CC	√	
	Linn-Benton CC	√	
	Mt. Hood CC		
	Oregon Coast CC	√	
	Portland CC	√	√
	Rogue CC	√	
	Southwestern Oregon CC		
	Tillamook Bay CC	√	
	Treasure Valley CC		
	Umpqua CC	√	

First Year Engagement (2012-2013)			
Oregon University System			
	Institutional	Horizontal	Vertical
Eastern Oregon Univ.	√	√	√
Oregon Institute of Tech	√	√	
Oregon State Univ.	√		√
Portland State Univ.	√	√	√
Southern Oregon Univ.	√		
University of Oregon			
Western Oregon Univ.	√		

The goal

How do we define a Bachelor degree in our institution?

How do we define a Bachelor degree in Oregon?

How do we define an Associate degree in our institution?

How do we define an Associate degree in Oregon?

Our efforts will be successful if:

1. Greater level of clarity, consistency, degree of alignment and visibility of the definitions of our degrees in Oregon.
2. Greater level of clarity, consistency, degree of alignment and visibility of the learning outcomes for our degrees.
3. Existing program outcomes and course level outcomes are sharpened as a result of this work.
4. The teaching and learning environment is enhanced because of the clarity and visibility of the learning outcomes.

11

Degree Qualifications Profile in Oregon

