



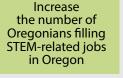


**SECONDARY** Ages 14-18 Ages 11-13



Ages 18+

Increase alignment of degree and certificates with high-wage, high-demand jobs



**WORKFORCE** 



Increase diversity/equity in STEM-related education and opportunities for all students\*

Increase positive STEM identity and motivation

Increase participation in inquiry-based activities

Increase college and career readiness\*\*

Increase math and science achievement scores

Increase digital literacy and quantitative reasoning skills

Increase STEM career awareness

Increase participation in out-of-school STEM experiences and programs especially for students of color and /or in poverty

Increase high school graduation rates

Increase college credits earned in high school

Increase postsecondary STEM certificates and degrees, particularly for women and students of color

Increase college-

going rates, particularly for

students of color and/or in poverty

Decrease postsecondary enrollments in remedial mathematics

\* In order to view all outcomes through an equity lens, data will be disaggregated by race/ethnicity, gender, and socioeconomic status.

\*\* See College and Career Readiness Definition for Oregon (adopted April 8, 2014 by the OEIB)

