

# Oregon State Board of Education

April 14, 2016

<p><b>SUBJECT:</b> EL Strategic Plan Update  <b>STAFF NAME &amp; OFFICE:</b> David Bautista and Taffy Carlisle</p> <p><b>SUMMARY:</b> As the EL Strategic Plan is coming to the end of its first biennium, it is time to look at what goals have been met, what goals still need to be addressed, and adjust the goals to more address the current needs for EL students in regards to instruction, teacher training, and district programs.</p> <p><input type="checkbox"/> New Rule    <input type="checkbox"/> Amend Existing Rule    <input type="checkbox"/> Repeal Rule</p>	<p><input type="checkbox"/> Consent Agenda  <input type="checkbox"/> First Reading  <input type="checkbox"/> Action (Adoption)  <input checked="" type="checkbox"/> Information</p>
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## BACKGROUND

The eight goals of the English Learners (ELs) Strategic Plan were designed to proactively address the opportunity gap, while creating interventions to close the achievement gap between English Learners and their peers. The EL Strategic Plan goals support professional learning for English Language Development and content teachers, address resources that teachers and schools need to support English Learners, and focus on fostering collaboration with expert practitioners and researchers as well as community stakeholders to ensure that the systems and supports for ELs are effective and culturally responsive.

This issue is before the board as an update on the work recently and currently being done towards full implementation of the EL Strategic Plan. With the passage of HB3499 also emphasizing EL students, the EL Strategic Plan may need some of the original goals revised to align with the work of HB3499. In order to accomplish this, the stakeholders will reconvene to analyze the goals, objectives, and measurements of the original EL Strategic Plan to determine if such revisions are warranted. The result of this meeting will be a new set of goals, outcomes, and measurements, aligned with the ODE Strategic Plan and Goals, and be shared with one voice to our colleagues in districts throughout the state.

Some of the highlights of this year's work towards the EL Strategic Plan goals has been:

- Goal #1 – Dual Language and K-12 Biliteracy Pathways grants
- Goal #2 – ODE presentations at the EL Alliance conference, Biliteracy Seal for students
- Goal #3 – Robust Migrant Education program , discussions with AI/AN stakeholders regarding parent communication
- Goal #4 – Continued collaboration with ODE/OSU on reclassification of EL students, ODE staff working with stakeholders on revising EL program definitions
- Goal #5 – EL Alliance conference sessions on exemplar districts for AMAO, ODE/SOESD pilot work on state-wide Home Language Use Survey
- Goal #6 – Oregon as lead state for the ELPA21 assessment, ODE/OSU partnership on identifying and tracking former EL students
- Goal #7 – EL Alliance conference – sessions about the need for bilingual teachers
- Goal #8 – Advocacy for EL parent meetings, meetings with stakeholder parent groups,

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## **SUMMARY OF PREVIOUS BOARD ACTION**

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Previously, the accountability for the EL Strategic Plan was through the OEIB, which has now sunset, so the majority of the work of the EL Strategic Plan has gone underreported to the field. This check-in with the Board is the beginning of the renewed work and effort to continue the work of the EL Strategic Plan and rededicate efforts to communicate to the field on its progress and implementations. At the Board's request, the EL Strategic Plan team will share with it the plan's progress.