

STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY

Title/OAR #: OAR 581-018-0130 – OAR 581-018-0151 **Beginning Teacher and Administrator Support Program** **Date:** 8/15/14

Staff/Office: Theresa Richards and Tanya Frisendahl/Office of Learning

New Rule **Amend Existing Rule** **Repeal Rule**

Hearing Date: July 23, 2014 **Hearings Officer Report Attached**

Prompted by: **State law changes** **Federal law changes** **Other**

Action Requested:

First Reading/Second Reading **Adoption** **Adoption/Consent Agenda**

PROPOSED/AMENDED RULE SUMMARY: Defines mentoring and provides evidence-based best practice Mentoring Program Standards for mentoring programs. Eliminates the specified amount of funding for each beginning teacher and administrator that meet mentoring requirements in alignment with revised statute.

BACKGROUND:

The Beginning Teacher and Administrator Mentorship Program was established by the 2007 Legislature through HB 2574 and then expanded in the 2013 legislative session with HB 3233, the Network for Quality Teaching and Learning. It is designed to support activities related to an evidence-based mentorship program for beginning teachers and administrators. A priority of Oregon’s educational system is to recruit and retain teachers and administrators of the highest quality.

The Oregon Department of Education, in collaboration with the Oregon Mentoring Network, established a stakeholder workgroup to develop Oregon program standards for beginning teacher and administrator mentoring programs for adoption by the Oregon State Board of Education. The purpose is to provide a set of program standards that ensure consistency and guide the design and implementation of highly effective, evidence-based beginning teacher and administrator mentoring programs across the state. The mentoring program standards would be required for all grant applications and provide guidance for other mentoring programs to ensure highly effective mentoring programs across the state.

The stakeholder workgroup included representation from established and new mentoring projects, grant funded and non-grant funded projects, districts of varying size and geographic location, as well as partnering organizations.

Current rule (OAR 581-020-0065) does not define mentoring or evidence-based mentoring program. Mentoring is referred to in several strategic initiatives and defined in a variety of different ways. A definition of mentoring was needed as it pertains to the Oregon Beginning Teacher and Administrator Mentorship Program.

In addition, the mentoring program rules have been amended to reflect SB228, passed by the 2013 state Legislature, which modifies the method for determining amounts of grant-in-aid for beginning teachers and administrator mentorship programs.

ISSUES/CONCERNS THAT SURFACED DURING RULE WORK: No issues or concerns have surfaced.

CHANGED SINCE LAST BOARD MEETING? (so members can focus on what's different)

- N/A; first read—hasn't been before board
- No; same as last month
- Yes – As follows: The feedback from stakeholders across the state recommended incorporating equity throughout the other standards as well as the standalone equity standard.

FISCAL IMPACT: No fiscal impact.

STAFF RECOMMENDATION:

- Adopt administrative rule as prepared this month
- Adopt administrative rule next month
- No recommendation at this time (rarely used)

Comments: