

Oregon State Board of Education
2015-2017 Work Plan

Goals (work sessions) September 2015 –June 2016

- Equity-November 2, 2015 at ODE
- Graduation –January/ February 2016
- Achievement Gap-Mary/April 2016

Strategies (work sessions) April 2016 –December 2016

- Board Role
- P-20 Alignment
- Educator Quality

Equity

1. Educator diversity—>Hiring practices; what policies actions to bolster this?
2. Equity Lens—> Support Equity Unit & ODE—Roles/Policies
3. Current policies & rules designed to promote equity
4. Definition of equity—What does it mean for students?
5. Licensure barriers & solutions
6. Expand dual language program

Graduation

1. How do we defined graduation compared to other states?
2. Pre-cursors to graduation/early pathways to graduation/transition Pre-K-12 to Higher Ed/Work
3. Lagging indicators (interventions) & leading indicators (early learning, transitions, ect.)
4. Parent & Community engagement/partnerships (work session = school/family partnerships).
5. Data to inform our work

Achievement Gap

1. Definition—to stay on track with what we mean (focus)
2. Systems & students
 - a. Achievement gap & opportunity gap
 - b. Achievement disparity
3. How do measurement & accountability systems affect achievement gaps.
4. Use data to determine growth—Long term strategies
5. Improve attendance
6. School discipline & expulsion.