



EAGLE Charter School (Formerly BPA)
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Salem OR 97301
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2011-2012 Annual Report

Micro-Society brings meaning and relevance to the classroom.

- The Micro-Society curriculum has given my kids a better understanding of the world we live in. I love talking to them about business and government. (Parent)
- I have learned how to run a business, write a check, and manage my money. I would advise other students to start a bank account ASAP. (5th grader)
- I have learned how to work hard, be good and still have fun. (5th grader)
- I learned to invent new things and go the speed limit. (1st grader)
- Micro-Society has affected me this year by letting me know how to have a job and work for money. (2nd grader)
- I have been absolutely amazed and impressed with the knowledge base students are taking away from the classrooms. Where else do such young students have the opportunity to write their own business plans, interview for jobs and run for political office? (Teacher)

Board of Directors

Our board of directors saw many changes during the school's first year of operation. None of the directors from the 2011-2012 school year remain as board members. Eagle Charter now has a five member board and we are looking to expand to seven members by the end of the year. The current board has been through OSBA training and policy development. A new policy manual was adopted with guidance from OSBA.

Administration/Office

The School had three administrators during the 2011-2012 school year. The current administrator was hired in June of 2012 and is now serving the school. A good working relationship has been established with the board, school staff, Salem Keizer, ODE, and our families. We had five different people working in the office during the year and this caused some procedural and bookkeeping challenges. We now have a seasoned professional running the office.

Teaching Staff

All of our teachers returned from the 2011-2012 school year with the exception of one. All teachers and the administrator have been trained in fully implementing the Micro-Society curriculum. This continuity has helped give our students a feeling of stability and safety. We have seen amazing emotional and academic growth in our students due to these skilled and caring professionals. Our special education teacher from Salem-Keizer states that "all of the students at the school feel comfortable in our environment and the growth I have seen in the special education students has been amazing. The teachers are so attentive and collaborative; there is a real team atmosphere that does not exist in most schools".

Parent Involvement

Our parent club logged hundreds of hours each month. They sponsored field trips, funded classroom needs, hosted family nights, helped with lunch and recess duty, advised Micro-Society ventures, aided teachers in classrooms, sponsored after school clubs and many other activities. Our volunteers are a vital part of our school.