

OREGON SCHOOL DISCIPLINE ADVISORY COMMITTEE

Statement of Purpose

The purpose of the School Discipline Advisory Committee (SDAC) is to advise, consult, support, and make recommendations to ODE and education partners on policies and practices that promote and maintain the inclusion and engagement of students in a healthy learning environment. We strive to eliminate exclusionary discipline practices and replace them with inclusive, culturally responsive approaches that foster social-emotional learning, educational equity, and successful outcomes for each and every student.

Objectives

1. Recommend policies that identify discipline disparities directly, and make recommendations for the use of promising and evidence-based practices that employ positive behavioral supports and are focused on the elimination of discipline disparities.
2. Address manifestations of institutional racism and bias that result in disproportionate suspension, expulsion, and exclusion of youth who have been historically disenfranchised, marginalized, or under served.
3. Recommend professional development and training to empower and support education professionals in fostering and implementing culturally responsive behavior management practices.
4. Include and empower parents and students throughout the educational decision-making and policy-making process through holistic team-based planning.
5. Ensure disciplinary decisions are based on individualized student assessment and the promotion of positive learning environments.
6. Reduce exclusionary discipline in accordance with Oregon Department of Education's key performance measures.
7. Facilitate strong partnerships between schools, students and their families, and community stakeholders to ensure all voices are heard.

OSDAC Leadership

Chair: John English, Oregon Department of Education

Vice-Chair: Sheila Warren, Portland Parent Union

Organizational members

Oregon Department of Education	Lane Education Service District
Youth Development Council (YDC)	Lenssen & Associates
Youth, Rights & Justice	Washington County Juvenile Department
Resolutions Northwest	Clackamas County Juvenile Dept.
University of Oregon-Institute on Violence & Destructive Behavior	McMinville School District
Coalition for Communities of Color	Tigard-Tualatin School District
Center for Prevention and Health Promotion	Portland Parent Union
Beaverton School District	Willamette University School of Law
Oregon Technical Assistance Center	Oregon Education Association
Education Northwest	Center for Dialogue and Resolution
Oregon Youth Authority	Bethel School District
Restorative Justice Coalition of Oregon	Oregon State Board of Education liaison: Charles Martinez

OSDAC Activities

The council recognizes that a multi-pronged approach is required to address the issue of disproportionality in school discipline. Therefore, OSDAC has created two workgroups—one to focus on policy, and one to focus on practice. Thus, activities and strategies are categorized as either "policy," "practice," or both.

Activity	Activity Type	Person(s) Responsible	Update	Status
Northwest Justice Forum/ Northwest Justice Coalition	Policy/Practice	Matthew Hartman- Clackamas County Juv. Dept.	Sheila W. and Christina Albo conducted pre-session workshop on restorative practices for educational settings. John I. presented on Eugene 4J RJ/PBIS pilot project. Audience: 40 practitioners from juvenile justice, mental health, and education.	Completed June 2014
ODE numbered memo	Policy	John I.	Issued to SPED directors/superintendents in Sept. 2014: http://www.ode.state.or.us/news/announcements/announcement.aspx?id=10122&typeid=4	Completed September 2014
Oregon Juvenile Dept. Dir. Association Conference	Practice	John I-ODE Gabi Ross- Resolutions Northwest	Presented in September 2014 on use of RJ in schools. Audience: 30 juvenile justice service staff representing multiple Oregon JJS departments.	Completed September 2014
Fall ODE/COSA Conference	Policy/Practice	John I-ODE Claudette Rushing-ODE	Presentation on HB 2192: Implications for policy and practice to special education administrators from throughout the state of Oregon	Completed October 2014
Governor's Summit on Disproportionate Minority Contact in JJS	Policy/Practice	Connie Carley-OYA; Anya Sekino- ODE; John English- ODE	11/25/14 at Lane Community College. John facilitated a panel discussion entitled <i>Breaking the School to Prison Pipeline in Oregon: Implications for Policy and Practice</i> . The panel discussed strategies for mitigating the effects of implicit bias, how restorative practices can be integrated with existing behavior support frameworks (e.g., PBS), and the importance of family/community voice in school discipline reform.	Completed November 2014
ODE Equity Unit- Community Advisory Group (CAG)	Policy/Practice	John I.-ODE; Sheila W. April Campbell/Rud yAne Lindstrom	Present OSDAC activities/update to CAG to gain input, identify additional strategies, and ensure alignment with ODE strategic plan and equity initiatives.	Scheduled 12/4/14
National Association of State Boards of Education (NASBE)	Policy/Practice	John English- ODE	OSDAC procured a \$5k grant in SY 13/14 to support our work. Training/outreach to three targeted districts/regions: <ul style="list-style-type: none"> Vernonia SD-initial training completed Aug. 2104 	Ongoing

Grant			<ul style="list-style-type: none"> • Hood River SD-To be scheduled • Lane County ESD-Initial training completed. Follow-up pilot to be scheduled for Fern Ridge. <p>Grant final report due December 2014: http://www.nasbe.org/project/school-discipline/2014-grantee-states/</p>	
Pilot project: integrating restorative justice with PBIS to reduce disproportionality	Practice	John I., Univ. of Oregon; Center for Dialogue and Resolution	<ul style="list-style-type: none"> • Year one of pilot completed at N. Eugene HS. 13-14 school year. • Year two: Lane County ESD/Fern Ridge 	Ongoing
Restorative practices in schools	Practice	Resolutions Northwest	<ul style="list-style-type: none"> • Parkrose SD-Ongoing • Portland SD-5 new pilot schools for SY 14/15 	Ongoing
Restorative Listening Project	Practice	Sheila Warren-PPU	<ul style="list-style-type: none"> • Portland Public Schools 	Ongoing
Education Northwest-	Policy/Practice	Vicki Nishioka-EDNW	<ul style="list-style-type: none"> • Oregon Leadership Network Alliance-Equity in Behavioral Practices task force 	Ongoing
Policy and Practice Guidelines/Resources	Policy/Practice	John English-ODE; Members of policy & practice workgroups	<ul style="list-style-type: none"> • Policy and Practice Brief completed • Tools, resources, and guidance materials will be posted here: http://www.ode.state.or.us/search/results/?id=107 	Ongoing
2015 Legislative Session	Policy	Mark M-YRJ; Members of policy group as designated	<ul style="list-style-type: none"> • TBD 	Ongoing
Recommend state targets for disp. discipline	Policy	Policy workgroup	<ul style="list-style-type: none"> • Assess latest data and make recommendations 	Ongoing
Webinar on School Disc. Reform	Practice	Practice workgroup	<ul style="list-style-type: none"> • Practice group will design and deliver statewide webinar or series of webinars 	TBS-Jan/Feb 2015