

STATE BOARD OF EDUCATION – TOPIC SUMMARY

Topic: Adoption—December 10, 2015 Minutes

Date: January 21, 2015

Staff/Office: Jessica Nguyen-Ventura, Board Staff

Action Requested: Information only Policy Adoption Policy

Adoption/Consent Calendar

ISSUE BEFORE THE BOARD: Adoption of the December 10, 2015 minutes.

BACKGROUND: The State Board of Education is a public governing body, and as such, its meetings must comply with the provisions of ORS chapter 192, *Records, Public Reports, Public Meetings*.

192.650 Recording or written minutes required; content; fees. (1) The governing body of a public body shall provide for the sound, video or digital recording or the taking of written minutes of all its meetings. Neither a full transcript nor a full recording of the meeting is required, except as otherwise provided by law, but the written minutes or recording must give a true reflection of the matters discussed at the meeting and the views of the participants. All minutes or recordings shall be available to the public within a reasonable time after the meeting, and shall include at least the following information:

- (a) All members of the governing body present;
- (b) All motions, proposals, resolutions, orders, ordinances and measures proposed and their disposition;
- (c) The results of all votes and, except for public bodies consisting of more than 25 members unless requested by a member of that body, the vote of each member by name;
- (d) The substance of any discussion on any matter; and
- (e) Subject to ORS 192.410 to 192.505 relating to public records, a reference to any document discussed at the meeting.

Minutes of the State Board meetings shall be written in compliance with Oregon Revised Statutes and give a true reflection on the matters discussed at the meeting. They shall contain brief statements on important points made by Board members and participants and include all motions, proposals, resolutions, orders, ordinances and measures proposed and actions taken.

As a cost-cutting measure, minutes content will be reduced and can used as a guide to the video.

STAFF RECOMMENDATION: Adopt the December 10, 2015 minutes.

Staff respectfully requests that you submit 20 collated copies of written materials at the time of your testimony. If you plan on using video, DVD, PowerPoint or overhead projection equipment, please contact committee staff 24 hours prior to the meeting.



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Superintendent of
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OREGON STATE BOARD OF EDUCATION

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The Oregon Department of Education is an equal opportunity educator and employer.

Agenda

Thursday, October 22, 2015

251B Public Service Building

State Board of Education meetings comply with open meeting laws and accessibility requirements. Requests for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be given to Jessica Nguyen-Ventura at 503-947-5991, at least 48 hours before the meeting.

Please note: Times are approximate and items may be taken out of order. Watch live here:
<http://new.livestream.com/accounts/4436497/ODEVideo>

- 2nd Vice Chair Bowen started the meeting started at 9:20 AM.
- Present: Summer, Bowen, Henry, Colonna, Veliz, Grotting
Absent: Martinez, Morton
- Board members provided updates about school visits and conferences they have attended.
- Next month the board will receive an update on ESSA
- Adoption of consent agenda: Chair Summer asked for a motion. 2nd Vice Chair moved to adopt the consent agenda.
 - All ayes: Summer, Bowen, Colonna, Veliz, Martinez; Abstained: Henry
 - Oppose: none
- Adoption of ELL Outcomes
 - Comments: Summer asked what is the difference between mobile or migrant student. Mobility refers to students that move in and out of districts
 - Migrant students are defined by migrant data required by the federal government.
 - Board member Martinez had a few comments: Concerns around the subtle language. Language matters. Use “identification” instead of “selection” because this is not a competition. Include under various subheadings.
 - Martinez realizes how complicated the conversation around Long-Term ELL. It may not be used for identification but it

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will be used for disaggregation.

- ELL Transformation district point 2, Martinez believed there should be more precise evidence based interventions. This binds us to outcome accountability.
 - The board agrees with board member Martinez comments.
- Actions section was moved to this afternoon by board Chair.
- Tribal Government Leaders made comments on increasing education on Native American history in Oregon.
- HB 3499 outcomes: Colonna move, Henry 2nds.
 - Aye: Summer, Bowen, Veliz, Colonna, Henry'
- ELL Revenue & Expenditure Report Criteria
 - Summer entertains the motion, Henry moves, Veliz 2nds
 - Aye: Summer, Colonna, Veliz, Colonna, Henry Bowen
 - Oppose: None
- Capital Improvement Matching
 - Summer asked for a motion to move.
 - Henry moves, Colonna 2nds
 - Aye: Summer, Colonna, Veliz, Colonna, Henry Bowen
 - Oppose: None
- Capital TAPPS
 - Summer asked for a motion to move.
 - Henry moves, Veliz 2nds
 - Aye: Summer, Colonna, Veliz, Colonna, Henry Bowen
 - Oppose: None

Adjourn at 5:00 PM

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