



African American/Black Student Success Plan

Oregon State Board of Education



House Bill 2016

- Directs the Oregon Department of Education (ODE) to develop and implement a statewide education plan for African American/Black students who are in early childhood through post-secondary education programs.
 - Directs the ODE to convene an advisory group comprised of members of the African American and Black community and other stakeholders from across the state to provide guidance to the department regarding the plan.
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Project Success Measures

- decrease the disproportionate ***discipline***;
- increase ***parental engagement***;
- increase the ***engagement of students*** in educational activities ***before and after regular school*** hours;
- increase ***early childhood and kindergarten*** readiness;
- improve ***literacy and numeracy levels*** between kindergarten and grade three;
- support ***student transitions to middle school*** and through the middle and high school grades to maintain and improve academic performance;



Project Success Measures cont.

- support ***culturally responsive pedagogy*** and practices from early childhood through post-secondary education;
- support the development of ***culturally responsive curricula*** from early childhood through post-secondary education;
- increase ***attendance of plan students in community colleges and professional certification programs;***
and
- increase ***attendance of plan students in four-year post-secondary institutions of education***



Year 1

- Co-chairs Appointed
 - Joyce Harris – Education Northwest
 - Charles McGee – The Black Parent Initiative
- Advisory Group Formed
 - 32 members representing P-20 education, youth advocacy, health care, community based organizations, parent advocacy, and social justice organizations – to provide recommendations for the plan
 - Cohesive group working in an open collaborative manner
 - Convened four meetings, six more planned
 - Grade level resource teams were created and meet monthly as a team – to discuss P-20 opportunities for students in Oregon

Year 1 cont.

- Draft Operational Framework created by community members
 - Resource Teams identified goals and are in the process of identifying recommendations for the Student Success Plan
- Project Charter Adopted
- Community Engagement Meetings scheduled in Eugene, Portland, Pendleton, Salem, Medford, Coos Bay, Gresham and Ontario – to obtain stakeholder feedback across the state.

