<table>
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<th>August 19th</th>
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| **12:00 12:45PM Lunch**  
Welcome, Overview of the Retreat, | **9:00 AM – 9:30 AM**  
Thoughts from yesterday (Questions Board members have) | **9:00- 9:30 AM**  
Thoughts from yesterday (Questions Board members have) |
| **12:45-1:30 PM**  
Review of Board’s Work (60 mins-facilitated: Emily & Jessica)  
- What are the highlights of the Year/What are the strongest accomplishments?  
- Where did we drop the ball—need to get back on track?  
- What are the emerging trends to address in the coming year? | **9:30 – 10:00 AM**  
Q & A New Chair, Miranda Summer | **9:30 -11:00 AM**  
Charter Schools-streamlining the work (Kate?) |
| **1:30-2:30 PM**  
Q & A Salam Noor, Deputy Superintendent. | **10:0-11:00 AM**  
Board Culture | **11:15-11:15 Break** |
| **2:30-3:15**  
Presentation of ODE’s Strategic Plan & Input | **11:15-11:30 AM**  
Break | **11:00-11:15 Break**  
**11:15 - 12 PM**  
Legislative Update  
- Bills that direct the SBE to do work.  
- OEIB, what is their role now & how does this affect SBE |
| **3:15-3:30**  
Break | **11:30-12:00 PM**  
Board Culture | **12:00-1:00 PM**  
Lunch |
| **3:30- 5:00 PM**  
Continue ODE’s Strategic Plan & Input  
- How does the SBE see its’ role fit with the new Strategic Plan | **12:00-1:00 PM**  
Lunch | **1:00-2:30 PM**  
State Board Work Plan: (Facilitated by Salam).  
- Educational Board Goals  
- Generate a list of topics from Board (that we need to address next year). |
| **5:00PM**  
End  
OSBA Dinner 6-7PM  
Phoenix Grand Downton Salem | **2:30-3:30**  
Wrap up State Board Work Plan | **2:30-3:30**  
Break  
**2:30-3:30**  
Wrap up: |
| **2:30-3:15**  
A conversation on Equity  
- What does equity mean for this Board?  
- Are we heading in the right direction in the metrics that offer equity on the whole educational institution?  
- What’s next? Is there stance that SBE can take or next steps? | **2:30-3:30**  
Wrap up State Board Work Plan |
| **3:30-5:00 PM**  
- What does equity mean for this Board?  
- Are we heading in the right direction in the metrics that offer equity on the whole educational institution?  
- What’s next? Is there stance that SBE can take or next steps? | **3:30-4:00**  
Wrap up: