



OREGON STATE BOARD OF EDUCATION
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Thursday, June 23, 2016
251A/B Public Service Building

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Please note: Times are approximate and items may be taken out of order. Watch live here:
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Meeting Minutes

Meeting called to order at 9:20am

1. b. Board reports

- Colonna – Shared article called “Teaching the Teachers.”
- Henry – No report
- Veliz – Offered congratulations to graduates. Woodburn school district set record for scholarships earned. Parent orientations are a very exciting time and valuable for families, especially first generation college students.
- Martinez – Just returned from Honduras. Presented launch keynote for conference around youth violence prevention. Left conference with a lot of optimism. Next up is Oregon Executive Leadership Institute. Theme is family and school partnerships.
- Summer – Shared personal experience and involvement in her local school.

1. c. Deputy Superintendent Report

- ESSA community forums concluded on June 7th. Shared some highlights. Staff will share in more depth what we learned later in the meeting. Four workgroups and advisory group are meeting and engaged in the work.
- Equity Work is moving to next stage of implementation
 - Getting ready to identify districts for HB 3499
 - On HB 2016 African American Student Success Plan the Department has identified four grant recipients.
- Working with governor’s office on legislative concepts and policy option packages for 2017 session. We will bring those to the board soon. Will discuss more at the August retreat.
- Board will hear about partnerships between Department and ESDs.
- Staff transitions – David Bautista leaving Department at the end of the month and

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joining the Eugene School District. He will be the District's equity manager. Dr. Noor thanked him for his service, wished him well. And said district is lucky to have him.

2. Public Comment

Morgan Allen – COSA

- Re: Agenda item 3(c) – COSA is generally supportive of this and have appreciated working with ELL advocates.
- Re: Agenda item 4(h) – COSA recognizes that health and safety of students and staff are utmost priority. Do want to put on record that the challenge that the districts that are least able to pay for repairs are the ones that have the least ability to pay. Will need to work together to figure out how to pay for repairs.

Jim Green – OSBA

- Re: Agenda item 4 h –OSBA supports the rule. Safety of students and staff is a top priority. Know we have issues. Look forward to working with ODE, OHA and DEQ. Really appreciates that ODE is saying we will come up with a model plan. Small districts do not have staff to have a facilities manager. Also has a concern around resources. There are some districts that can take on these costs. Smaller districts may have difficulty absorbing costs. Looking forward to partnering with ODE and Governor's office and legislative leadership to ensure adequate funds are allocated.

Janice Cheng – APANO and the ELL Advocates Coalition

- See written testimony

3. Consent Agenda

- Henry moved adoption of the consent agenda. Samuel seconded.
- Vote: passed 5-0

4. a. PSAT Achievement Standard in Math and Essential Skill

- Derek Brown gave background on PSAT Achievement Standard.
- Henry moved approval. Martinez seconded.
- Vote: passed 5-0

4. b. SAT Achievement Standard

- Derek Brown provided background on item.
- Question from Colonna – understand ACT counts as well in terms of assessment options. Surprised why ACT has not gone through concordance.
- Brown explained ACT has gone through some work and will explain that in a later item. College Board is just a little further along now.
- Colonna Moved adoption. Henry seconded.
- Vote: passed 5-0

4. c. ACT Aspire for Math and Reading Essential Skills

- Derek Brown provided background on item. This is a first read.
- Question from Henry – is this a coming together of the SAT and ACT?
- Brown – There does appear to be a signal that the demonstration of knowledge and skill is more important than recall. Has observed externally that the two organizations have worked well together from a research perspective. Also discussed the issue of flexibility and questions that would need to be asked around whether that flexibility really benefits students.
- Colonna asked that the board move forward with an adoption vote. Board administrator confirmed second read not required.
- Colonna moved adoption. Henry seconded.
- Question from Martinez – Has there been any indication that more public input is needed before board vote?
- Brown said he did not believe so.
- Vote: passed 5-0

4. d. Revisions to writing scoring guide

- Derek Brown provided background on item and presented powerpoint to the Board. This is a first read.
- Question from Henry – Does this mean substantial professional development for language arts teachers?
- Brown – Yes. Docket includes information on professional development work to be completed.

5.a. Essential Skills Update

- Derek Brown provided background on item. This is an information item.
- Mary Anderson presented powerpoint.

5. b. OAESD Program Cabinet

- Gary Peterson, Oregon Association of ESDs (OAESD), gave some historical context regarding ESDs in the State and creation of the OAESD Program Cabinet.
- Keith Ussery, Willamette ESD, walked the board through a powerpoint presentation (posted online) that explained the work of the Program Cabinet.

5. c. Every Student Succeeds Act (ESSA) Update

- Dawne Huckaby, Theresa Richards, Sarah Drinkwater, and Derek Brown shared a powerpoint presentation with updates on what has happened since the May meeting of the State Board of Education.
- Question from Henry – Is the US Department of Education organizing opportunities for states to get together and compare what each state is doing and learn from each other?
- Richards explained opportunities to share information between states.

4. e. Examination of Children Instructed by Parent, Legal Guardian, or Private Teacher/OAR

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581-021-0026 and Homeschooling for Children with Disabilities/OAR 581-021-0029

- Jan McComb provided background on need for rule change due to change in state law regarding compulsory education law. McComb explained rule has been amended since the first read due to public comment and to update citations to special education laws.
- Henry – does this rule change affect the compulsory education age?
- McComb explained that this rule does not change state law. Explained how the change in state law impacted homeschool students.
- Henry moved to adopt the rule as presented. Veliz seconded.
- Vote: passed 5-0

4. F. Physical Education Academic Content Standards Revisions

- Dawne Huckaby gave overview of timeline and need for revisions and shared powerpoint regarding the process for developing the standards.
- Suzanne Hidde shared themes in feedback from panel: need for professional development for PE teachers and classroom teachers and need for guidance documents on new standards.
- Huckaby shared next steps and timeline for instructional materials adoption.
- Comment from Henry – Professional development is a key piece. It would be helpful for the Board to hear from teachers who have been the lead developers.
- Henry moved adoption. Colonna seconded.
- Vote: passed 5-0.

4. g. Charter School Facilities Location/OAR 581-026-0600

- Kate Pattison explained these are new rules in response to legislation adopted in 2015. Pattison explained state law. Pattison explained process to create rules. This is a third read of these rules.
- Pattison explained rules cannot be revised to require 30 day notice because that requirement would conflict with the statute.
- Question from Henry — Will this rule affect online charter schools in a dramatic way?
- Pattison discussed her understanding that original intent of the rule was to address question of virtual charters opening drop in site. But the state law is not limited to virtual charters.
- Question from Martinez – Surprised with the legislation but feels approval and renewal are important tools for districts. Is there guidance that can be created by the Department around approval and renewal? It would be useful for districts to have sample language for their contracts.
- Comment from Colonna – Appreciates the work on the rule and the efforts to address concerns raised earlier. Ultimately this is a very bad piece of legislation. Kristen Miles states in her letter that original intent was to ensure no charter school could locate facility without permission but after amendment the bill allows charters to locate without permission. It seems strange that a traditional public school would have to have permission of both districts to locate outside boundaries, but same does not apply to charter schools. Cannot see logic to support this different. This is not about

3.a.1.

innovation or creativity; this is about governance. Cannot cast vote in favor of these rules. Recognizes this is what the legislature has said, but at some point why do we vote on rules if there is no way for us to say this does not make sense from a policy perspective.

- Question from Martinez – What is the implication of a no vote?
- Pattison explained the state law is in effect. The rule attempts to put additional parameters on the law and further clarifies the state law.
- Question from Martinez – Is there any way to say explicitly in the rule that nothing in this rule prohibits a district to require permission to expand as part of the charter contract?
- Noor said he appreciates the desire to clarify. In this case, the legislation that was passed is different from the original intent. The statute that was adopted is clear. Noor’s recommendation is to not go beyond the statute. The Department can address these concerns through guidance. The other remedy available to the board is legislative action. We can talk about a legislative concept.
- Comment from Henry – Conflicted on whether to vote for this rule. The question ultimately is what do we need for now. Staff has advised that we need something for now to put parameters on an existing law.
- Question from Summer – What is out timeline? Can we ask Cindy Hunt to review proposed language that nothing prohibits districts from requiring permission in the contract?
- Pattison – Explained law is already in effect so no time pressure on rules. There is time pressure in that we need to be able to create guidance documents and get the information out into the field.
- Noor advised against waiting.
- Martinez moved adoption. Henry seconded.
- Vote: passed 4-1 (Colonna voted no).

4. h. Healthy and Safe Facilities Plan/OAR 581-022-2223 and Facilities, Safety and Emergency Planning/OAR 581-024-0275

- Emily Nazarov provided background on issue of lead in drinking water and need for new rule and revised rule.
- Question from Henry - Will there be additional resources for ODE to do this? Sounds like additional mandates and to assemble that for ODE and OHA suggests that we need to think the whole thing through without knowing how much we know it is going to cost. Supporting of this but this is like iceberg with only tip visible and can become a nightmare.
- Noor- Part of the analysis as a state and in co-ordinance with the governor’s office. Working with partners to understand the impacts.
- Comment from Summer- Need to be checks and balances for student health and safety.
- Question from Veliz- Are charter schools a part of this?
- Nazarov- Yes
- Question from Colonna- Is there some reason why we shouldn’t speed this process up?

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The urgency seems like we don't go through all the normal process and move quicker, but logistically not possible?

- Nazarov and Noor addressed timeline.
- Comment from Henry - This is just the first layer. Next layer is where do we get the resources? Raises a lot of questions, particularly rural districts. I think we need to map out issues and how to address them and remind you Seaside involved their students in chemistry in testing the water to see if wells were safe.
- Question from Veliz- Is this being done through district or just school?
- Nazarov – Would apply to all buildings owned by district.

6. State Sponsored Charter Schools Update

- Kate Pattison submitted a written report for the Board's consideration. There was no presentation.

5. d. Oregon STEM Strategic Plan

- Lindsey Capps provided some context on why STEM is key to Oregon education.
- Mark Lewis presented powerpoint of strategic plan.
- Capps and Lewis asked the board for feedback on the strategic plan. Discussion followed.

5. e. Oregon Social Sciences Summit

- Andrea Morgan gave history and context around the summit. Board members are invited to attend. Goals of summit are to look at current standards; discuss role of C3 in Oregon; get advice from groups on what should be included in social sciences curriculum.
- Recommendations from summit will be posted for review and comment.

Adjourned.