

Oregon State Board of Education

June 23, 2016

<p>SUBJECT: Revisions to the Official Writing Scoring Guide/OAR 581-22-0615 Assessment of Essential Skills</p> <p>STAFF NAME & OFFICE: Derek Brown and Mary Anderson, Assessment and Accountability</p> <p>SUMMARY: First reading of proposed revisions to the Official Writing Scoring Guide and timeline for implementation.</p> <p><input type="checkbox"/> New Rule <input type="checkbox"/> Amend Existing Rule <input type="checkbox"/> Repeal Rule</p>	<p><input type="checkbox"/> Consent Agenda</p> <p><input checked="" type="checkbox"/> First Reading</p> <p><input type="checkbox"/> Action (Adoption)</p> <p><input type="checkbox"/> Information</p>
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BACKGROUND

The Assessment of Essential Skills Review Panel (AESRP) has the responsibility of recommending to the State Board of Education the achievement standards to be used for demonstrating proficiency in the Essential Skills and the State Board of Education has the responsibility of determining whether to adopt the Panel’s recommendations (OAR 581-22-0615).

The current Official Writing Scoring Guide has been in place since the last English Language Arts standards adoption in 2003-2004. Its primary use until 2014 was as the scoring instrument for the statewide writing assessment (OAKS). Currently, its primary use is to score Essential Skills writing Work Samples although it is also used as an instrument for writing instruction.

Adoption of the Common Core Standards for English language arts and literacy prompted a review of the current Official Writing Scoring Guide to examine its alignment to the standards. A panel of educators was convened to suggest revisions and ultimately to review a final draft version. To test the validity/reliability of the draft version of the scoring guide, a study was conducted applying it to approximately 600 pieces of student work. Those results were compared to the data generated by applying the current official writing scoring guide to the same set of student work. The study revealed that the two guides are comparable in rigor and are equally reliable in terms of their application to student work.

A field test of this version reflects that it meets criteria for reliable scoring and staff is proposing that it be adopted by the State Board for use as the scoring instrument for Essential Skills writing Work Samples.

AESRP’s Recommendation

The revisions to the Official Writing Scoring Guide along with the results from the preliminary scoring guide study were reviewed by AESRP at their fall, winter, and spring meetings in the 2014-15. Results from the final scoring guide study were reviewed at the AESRP’s June 1st meeting. AESRP developed a recommendation regarding the revised scoring guide.

AESRP voted and recommended:

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Adoption of the revisions on the scoring guide for use in scoring Writing Work Samples with both the current and revised scoring guide allowed during the 2016-2017 school year and only the revised scoring guide allowed for the 2017-2018 school year.

SUMMARY OF PREVIOUS BOARD ACTION

N/A

POLICY ISSUE OR CONCERNS (IF APPLICABLE)

As a result of adoption of the revised version of the scoring guide, the board may wish to consider issues relating to implementation. As an initial step, ODE staff plan to develop sample materials to calibrate individuals in the use of the revised scoring guide. Beyond those supporting documents, there are no other resources currently allocated to make the transition to the new scoring guide.

CHANGED SINCE LAST BOARD MEETING? (IF APPLICABLE)

- N/A; first read—hasn't been before board
 No; same as last month
 Yes - As follows:

EFFECT OF A "YES" OR "NO" VOTE (AS APPROPRIATE)

EFFECT OF YES VOTE: If the board adopts the revised version of the writing scoring guide, schools and districts would be able to use this revised, Common Core-aligned version for evaluating the writing Work Samples for Essential Skills, thus increasing the match between the Work Sample content and the content in the Common Core-based English language arts courses in the school.

EFFECT OF NO VOTE: If the board does not adopt the revised version of the writing scoring guide, schools and districts would not be able to use this revised, Common Core-aligned version for evaluating the writing Work Samples for Essential Skills, thus a gap between Work Sample content and the content in the Common Core-based English language arts courses in the school will continue to exist.

STAFF RECOMMENDATION

- Approve Approve next month No recommendation at this time

Hearing Date: 9/26/2016

Prompted by:

- State law changes Federal law changes other
Revisions to the State Standards for English language arts.

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FISCAL ANALYSIS (AS APPROPRIATE)

Oregon Department of Education will need to develop additional scoring guide training materials and schools and districts will need to have any one who is responsible for scoring writing Work Samples complete the additional training. The amount of time required for the additional training has not yet been estimated so the fiscal impact cannot be accurately estimated, although it is safe to say that the training would require less time than training a person on the Writing scoring guide for the first time. Training on the revised Writing scoring guide could be considered an update or a refresher training because it builds on the training staff would have completed with the current scoring guide as well as on the staff's knowledge of the Common Core expectations.

ATTACHMENTS (e.g., OAR with "track changes" ...)

Attachment 1: Revised writing scoring guide for informative/explanatory and argumentative writing and research projects

Attachment 2: Revised writing scoring guide for narrative writing