

Oregon State Board of Education

June 23, 2016

<p>SUBJECT: Essential Skills Report – 2015 Graduates</p> <p>STAFF NAME & OFFICE: Derek Brown and Mary Anderson, Assessment and Accountability</p> <p>SUMMARY: To present the State Board of Education an informational update regarding the final Essential Skills report for the 2011-12 cohort (Class of 2015)</p> <p><input type="checkbox"/> New Rule <input type="checkbox"/> Amend Existing Rule <input type="checkbox"/> Repeal Rule</p>	<p><input type="checkbox"/> Consent Agenda</p> <p><input type="checkbox"/> First Reading</p> <p><input type="checkbox"/> Action (Adoption)</p> <p><input checked="" type="checkbox"/> Information</p>
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BACKGROUND

The Essential Skills graduation requirements were adopted in 2008 as requirements for the Regular and Modified Diploma. The requirements were phased in across three cohorts as shown below. Through this time, ODE staff have provided at least annual updates regarding implementation of the Essential Skills and Essential Skills assessment category data.

The **2008-2009** cohort was the first group of students to be held accountable for demonstrating proficiency in the Essential Skill of **Reading**.

The **2009-2010** cohort was the first group of students to be held accountable for demonstrating proficiency in the Essential Skill of Writing, thus were accountable for demonstrating both **Reading and Writing** proficiency.

And the **2010-2011** cohort was the first group of students to be held accountable for demonstrating proficiency in the Essential Skill of Mathematics, thus were accountable for demonstrating **Reading, Writing, and Math** proficiency.

The 2011-12 cohort is the second cohort responsible for demonstrating all three Essential Skills.

The State Board of Education has approved three primary assessment categories for students to demonstrate proficiency in the Essential Skills:

- Statewide assessment (OAKS)
- Local performance assessments (Work Samples), and
- Other standardized tests.

In this briefing, ODE staff will provide information regarding the assessment category used to meet the Essential Skills of Math, Reading, and Writing for students who graduated in 2015.

- Students who entered high school during the **2011-2012 school year**–demonstrated proficiency on the Essential Skills of Reading, Writing, and Math—and earned a Regular Diploma or Modified Diploma in 2015 (**four-year outcomes**).

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- Students who entered high school during the **2010-2011 school year** –demonstrated proficiency on the Essential Skills of Reading, Writing, and Math –and earned a Regular Diploma or Modified Diploma in 2015 (**five-year outcomes**).

The report will include counts and percentages at the state level, disaggregated by subgroup, based on data reported and validated by districts.

The full Essential Skills report will be posted by June 21st. It will be available by clicking on the following link and scrolling down to the “Essential Skills Report 2014-2015” hyperlink:
<http://www.ode.state.or.us/search/page/?id=2042>