

FROM THE PRINCIPAL

Dear Parents and Community Members,

The Ivy School continues to live out its mission of providing a free public Montessori education to students in grades 1-8. Every student at Ivy works at his/her level in multigrade classrooms. This year Ivy went through the accreditation process and was successfully awarded national accreditation.

This has been a very exciting year for student growth at The Ivy School! The Ivy School received an Overall State Rating of Level 3 which is a great improvement from our 2012-2013 score of a Level 2. Our students have made significant progress in Academic Growth and Subgroup Growth. In both of these areas, Ivy has progressed from a Level 2 to a Level 3. Ivy students continue to receive a Level 4 in Academic Achievement which is above the state level. Compared to the state average, Ivy students fare better in Reading and Science, however, Ivy is 6 percentage points below in math.

Key Reading highlights at Ivy include: Reading Academic Achievement is a Level 4, Reading Academic Growth improved to a Level 4. Information for subgroup growth in Economically Disadvantaged and Students with Disabilities is not yet available.

Subgroup growth for Underserved Races/Ethnicities doubled in progress from a Level 2 to a Level 4 in reading.

Key Math highlights at Ivy include: Math Academic Achievement at The Ivy School is a Level 3. Math Academic Growth is at a Level 1, however, the Median Growth Percentile for 2012-2013 was 25% and the Median Growth Percentile for 2013-2014 was 51.5%. Ivy students doubled their Median Growth Percentile. Students from Underserved Races/Ethnicities tested at a Level 2 in math which is an improvement from Level 1 in 2012-2013.

Ivy is committed to all students showing continued growth in math. Ongoing assessment and accountability for student growth shapes our professional practice at Ivy. All staff are receiving further training in Montessori math to support student growth within our pedagogical model. Ivy looks forward to celebrating and continuing its current momentum of student growth.

Thank you,

Director | Mary Zigman

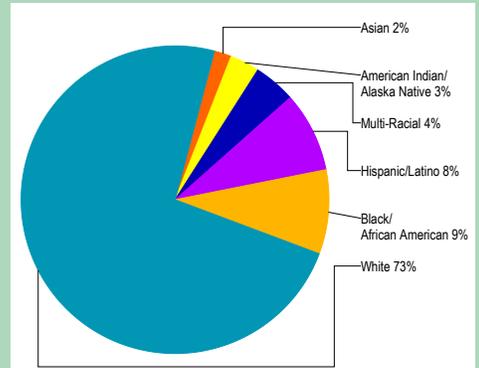
SCHOOL PROFILE

Enrollment 2013-14	226
K-3	115
4-5	71
Change from previous year	+27.7%
Students attending 90% or more of enrolled days	93.3%
.....	
Average elementary class size in 2012-13	29.7

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	<5%
Students with disabilities	*
.....	
Number of different languages spoken:	2

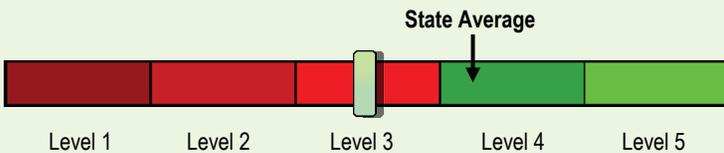
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

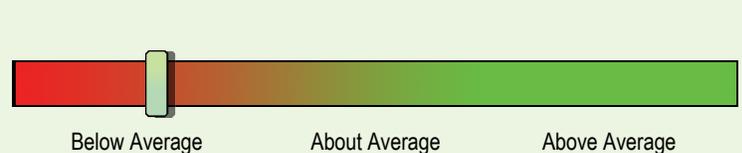
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



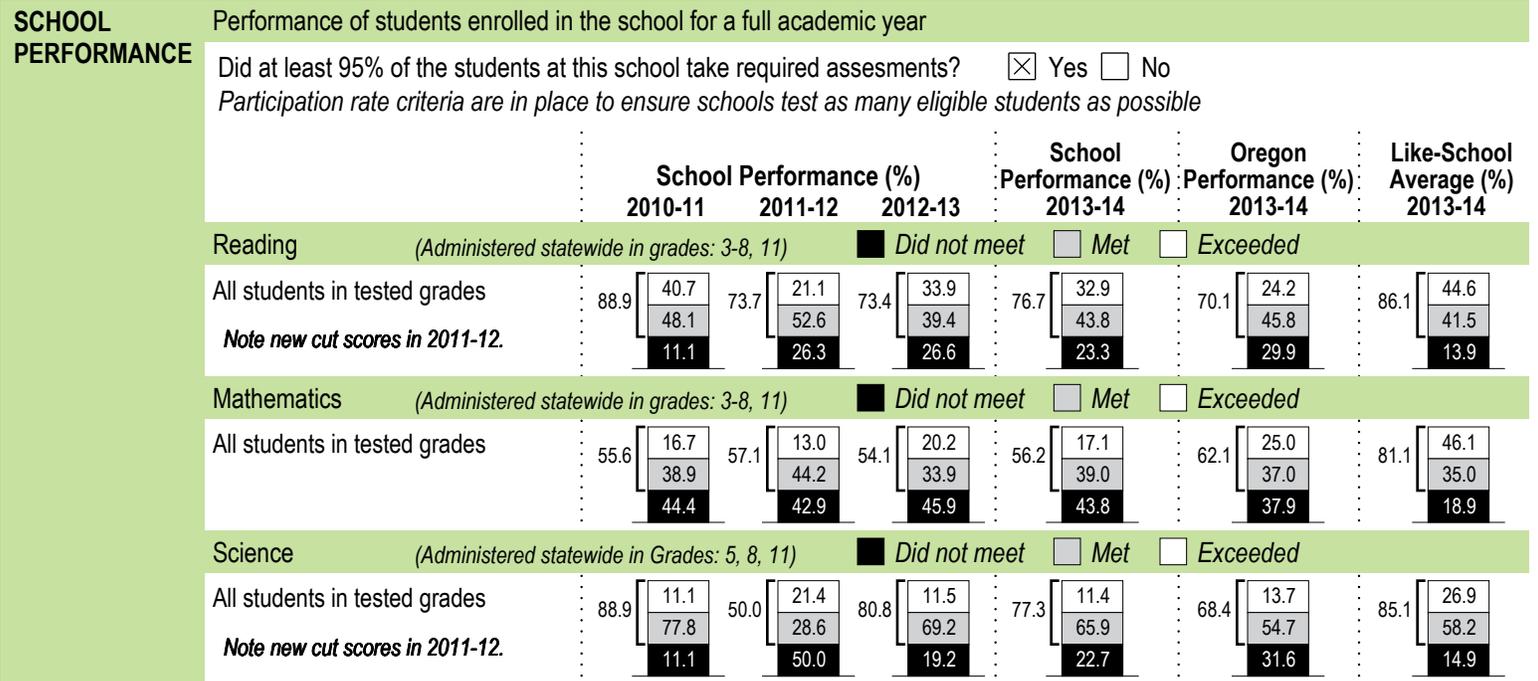
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged	*	58.5	*	American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	*	58.5	*	Reading	*	56.1	*	Reading	*	55.2	*
Mathematics	*	49.5	*	Mathematics	*	46.9	*	Mathematics	*	50.6	*
Science	*	56.1	*	Science	*	55.2	*	Science	*	49.0	*
English Learners				Asian			White				
Reading	*	46.3	*	Reading	*	79.5	*	Reading	85.6	76.7	+8.9
Mathematics	*	44.6	*	Mathematics	*	79.9	*	Mathematics	70.2	67.8	+2.4
Science	*	41.4	*	Science	*	76.5	*	Science	86.7	76.4	+10.3
Students with Disabilities				Black/African American			Female				
Reading	*	36.3	*	Reading	40.0	51.5	-11.5	Reading	80.7	73.3	+7.4
Mathematics	*	27.9	*	Mathematics	6.7	39.0	-32.3	Mathematics	53.4	62.5	-9.1
Science	*	40.8	*	Science	50.0	43.9	+6.1	Science	78.6	66.4	+12.2
Migrant				Hispanic/Latino			Male				
Reading	*	41.8	*	Reading	64.3	51.7	+12.6	Reading	70.7	67.0	+3.7
Mathematics	*	41.0	*	Mathematics	35.7	45.8	-10.1	Mathematics	60.3	61.6	-1.3
Science	*	37.1	*	Science	*	46.5	*	Science	75.0	70.2	+4.8
Talented and Gifted				Multi-Racial							
Reading	>95	98.4	*	Reading	*	74.6	*	<p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p>			
Mathematics	*	98.2	*	Mathematics	*	64.6	*				
Science	>95	98.2	*	Science	*	72.9	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Students manage their own learning and choose their own work.
Students enjoy working in multi-age classrooms.
Students indicated that they feel safe at school

ACADEMIC SUPPORT

- Special education services are provided for students.
- Every student at Ivy receives differentiated instruction.
- Math support classes are offered as part of our enrichment program.
- Students receive ongoing assessment to support learning.
- Ivy utilizes an extensive Response to Intervention process to support students.

ACADEMIC ENRICHMENT

- All students receive Spanish instruction.
- Students can participate in after school enrichment classes.
- Students attend an overnight learning experience at Camp Wi Ne Ma, Opal Creek, and The Portland Zoo.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

There is an Enrichment Program at Ivy where students can participate in choir, chess club, drama, lego engineering, stop motion computer animation, yoga, American Sign Language,

cooking, running (5k), gymnastics, art classes, urban gardening.