

Oregon School for the Deaf Policy Manual:

In order to be in compliance with federal and state laws surrounding education and the supervision of schools, the Oregon Department of Education aided Oregon School for the Deaf in creating a new policy manual. The Oregon School Board Association (OSBA) provided expertise and facilitation throughout the development process. Starting with an outdated Program Guidelines manual, OSBA developed a series of policies, complete with related OARs and ORSs to guide all aspects of the schools' functions. This new policy manual for Oregon School for the Deaf mirrors the policy manuals of Oregon school districts.

Each policy is organized by the heading, a code that references each section the particular policy is regarding, and the adoption date for ease of citing. The body of the policy contains a thorough description, the reasoning for having the policy, the depiction of how the school is applying the policy, and the reference to applicable state and/or federal laws. Legal references are listed below the policy in numerical order. The footnote contains a brief title, the code, and the page number.

The list below contains the headings of the new sections, and example items for each.

A/B: **Board Governance and Operations**

- Description of Americans with Disabilities Act
- Administrative Regulations

C: **General Administration**

- Recruitment and appointment of the Director
- Approval of Handbooks and Directives

D: **Fiscal Management**

- How school purchasing is conducted
- Property Transfer and disposal

E: **Support Services**

- Emergency procedures and disaster plans
- Local Wellness Program

F: **Facilities Development**

- The procedure for naming a school building

G: **Personnel**

- Personal electronic devices and social media
- Criminal History Checks and Fingerprinting

I: **Instruction**

- Procedural safeguards for students in Special Education
- Talented and Gifted Program

J: **Students**

- Use of restraint and seclusion
- Student Campus Dismissal Precautions

K/L: **District and Community Relations**

- Facility and campus usage
- Relations with Law Enforcement Agencies