

Created by CH on 2/12/16

## **Oregon State Seal of Biliteracy**

### **581-021-0580 Definitions**

The following definitions apply to OAR 581-021-0580 to 581-0021-0584:

- (1) “Assessment” means any of the measurements identified by the Department of Education and used to determine target language proficiency.
- (2) “Biliteracy” means the ability to demonstrate a high level of proficiency in reading, writing, listening, and speaking in English and one or more world languages.
- (3) “Oregon State Seal of Biliteracy” means a seal issued by the Superintendent of Public Instruction that certifies a student is biliterate in English and one or more world languages.
- (4) “Portfolio of evidence” means the body of work collected to demonstrate a high level of Biliteracy proficiency
- (5) “World language” means American Sign Language and languages other than English.

Stat. Auth.: ORS 326.051

Stat. Implemented: ORS 326.051

### **581-021-0582 Establishment**

- (1) The State Seal of Biliteracy is established to recognize high school graduates who have attained a high level of proficiency in reading, writing, listening, and speaking in one or more World languages in addition to English. The State Seal of Biliteracy shall be awarded by the Superintendent of Public Instruction. School district participation in this program is voluntary.
- (2) The purposes of the State Seal of Biliteracy are as follows:
  - (a) To encourage students to study languages.
  - (b) To certify attainment of biliteracy.
  - (c) To provide employers with a method of identifying people with language and biliteracy skills.
  - (d) To provide post-secondary institutions with a method to recognize and give academic credit to applicants seeking admission.
  - (e) To prepare students to be college and career ready.
  - (f) To recognize and promote world language instruction in public schools.
  - (g) To strengthen intergroup relationships, affirm the value of diversity, and honor the multiple cultures and languages of a community

Stat. Auth.: ORS 326.051

Stat. Implemented: ORS 326.051

## **581-020-0584 Criteria**

- (1) The Department of Education shall develop a process by which school districts shall submit to the Department information on each student who is a candidate for a State Seal of Biliteracy.
- (2) The Superintendent of Public Instruction shall award a State Seal of Biliteracy to a student who meets all of the following criteria:
  - (a) Completed all state and district graduation requirements;
  - (b) Met the Essential Skills for reading and writing in English;
  - (c) Demonstrated proficiency in one or more world languages other than English in reading, writing listening and speaking through:
    - (A) One or more examinations and passing scores for each that are identified by the Department of Education; or
    - (B) Work sample, body of evidence or portfolio.

Stat. Auth.: ORS 326.051

Stat. Implemented: ORS 326.051