

**STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY**

**Title/OAR #:** English Language Proficiency Standards Professional Learning Grant

OAR #581-018-0540 to 581-018-0556

**Date:** June 19, 2014

**Staff/Office:** Tim Blackburn, Office of Education Equity and Cindy Hunt, Deputy Superintendent's Office

**New Rule**       **Amend Existing Rule**       **Repeal Rule**

**Hearing Date:** May 29, 2014       **Hearings Officer Report Attached**

**Prompted by:**  **State law changes**     **Federal law changes**     **Other**

**Action Requested:**

**First Reading/Second Reading**       **Adoption**       **Adoption/Consent Agenda**

**PROPOSED/AMENDED RULE SUMMARY:**

The proposed rules implement the provisions of House Bill 3233 by establishing an English Language Proficiency Standards Professional Learning Grant. The board previously adopted these rules as temporary rules.

**BACKGROUND:**

In 2013, under the leadership of Governor John Kitzhaber, the Oregon Education Investment Board proposed key strategic investments to support Oregon's attainment of 40/40/20. Key to this work is a revitalization of the education profession and the establishment of a Network of Quality Teaching and Learning. Conceptualized and passed by legislature in HB 3233, the Network provides funding for a comprehensive system of support for educators that creates a culture of leadership, professionalism, continuous improvement and excellence for teachers and leaders across the P-20 system.

One of the purposes of the network is to distribute funding:

To school districts, nonprofit organizations and post-secondary institutions for the purpose of closing achievement gaps by providing and improving the effectiveness of professional development, implementing data-driven decision making, supporting practice communities and implementing culturally competent practices.

The temporary rules establish a non competitive grant for school districts with largest number or percentage of English Language Learners. The Department expects that 34 districts with a total of 48,052 English Language Learners will qualify for the grant.

The purpose of the English Language Proficiency Standards Professional Learning Grant is to provide cyclical, reflective professional learning opportunities to Oregon educators to support the implementation of the new English Language Proficiency Standards throughout the state of Oregon by the end of the 2014-2015 school year.

Each target school district that receives a grant is required to establish a professional learning team that will participate in professional learning team conferences and a Massive Open Online Course. The team will also create model units and the target districts commit to serving as observation sites for neighboring districts.

**CHANGED SINCE LAST BOARD MEETING?**

- N/A; first read—hasn't been before board
- No; the board previously adopted these rules as temporary rules
- Yes – As follows:

**Fiscal Impact:**

There will also be some cost to the Department of Education to administer the grant program. However, the legislature designated new positions and funding to cover these costs and other costs associated with administering HB 3233.

**STAFF RECOMMENDATION:**

- Adopt administrative rule at this meeting
- Adopt administrative rule at next meeting
- No recommendation at this time (rarely used)

## **English Language Proficiency Standards Professional Learning Grant**

### **581-018-0540**

#### **Definitions**

The following definitions apply to OAR 581-018-0540 to 581-018-0556:

- (1) “English Language Proficiency Standards” means the standards adopted by the State Board of Education to show what a student should know and be able to do at a given grade level. The English Language Proficiency Standards are also referred to as ELP Standards.
- (2) “English Learner” or “English Language Learner” means a student who meets the definition of “Limited English Proficient” found in Title IX, Part A, Section 9101.25 of the No Child Left Behind Act of 2001 (NCLB).
- (3) “Massive Open Online Course (MOOC)” means an online course aimed at unlimited participation and open access via the Internet.
- (4) “Professional Learning” means opportunities that allow educators to collaborate and learn about new standards, methodologies, and strategies for working with students.
- (5) “Training of Trainers” means a style of training designed to equip small groups of trainers with the skills, knowledge and strategies to train larger groups of educators in their local school districts.
- (6) “ELP Standards Work Group” refers to a group of lead educators established under OAR 581-018-0546 that serve as an advisory body and corps of trainers in the Professional Learning Team Conference.

Stat. Auth. ORS 342.950

Stat. Implemented: ORS 342.950

### **581-018-0543**

#### **Establishment**

- (1) There is established the English Language Proficiency Standards Professional Learning Grant.
- (2) The purpose of the English Language Proficiency Standards Professional Learning Grant is to support target school districts with the implementation of the new English Language Proficiency Standards.
- (3) The English Language Proficiency Standards Professional Learning Grant will support a training of trainers system that leverages Oregon’s instructional leadership to incorporate the new ELP standards into teaching practice to support English Learners throughout the school day.
- (4) ELD and mainstream educators within target school districts will participate in virtual and in-person professional learning opportunities to learn about the new ELP Standards and plan their implementation in classroom instruction.

Stat. Auth. ORS 342.950

Stat. Implemented: ORS 342.950

### **581-018-0546**

#### **Purpose of Grant**

- (1) The purpose of the English Language Proficiency Standards Professional Learning Grant is to provide cyclical, reflective professional learning opportunities to Oregon educators to support the implementation of the new English Language Proficiency Standards throughout the state of Oregon by the end of the 2014-2015 school year.

- (2) The Oregon Department of Education shall facilitate for target school districts:
- (a) Statewide and regional workshops among districts to promote collaborative learning and sharing of best practices.
  - (b) A Massive Open Online Course to engage educators throughout Oregon in professional learning with the English Language Proficiency Standards.
- (3) The Oregon Department of Education shall establish a ELP Standards Work Group and may contract with members of the ELP Standards Work Group to provide professional learning and technical assistance to support implementation of the ELP Standards within the target school districts.

Stat. Auth. ORS 342.950

Stat. Implemented: ORS 342.950

### **581-018-0549**

#### **Eligibility**

- (1) The following school districts shall be eligible to receive the English Language Proficiency Standards Professional Learning Grant as target school districts:
- (a) School districts with greater than 500 English Learners; or
  - (b) School districts where English Learners comprise 15% of the total student population in the district.
- (2) A public charter school with English Learners within a target district may receive grant funds through the district and may participate in grant activities.
- (3) Notwithstanding subsection (1) of this rule, a school district that would receive less than \$1,000 under OAR 581-018-0553 is not eligible to receive a grant except as a member of a consortium of target school districts.

Stat. Auth. ORS 342.950

Stat. Implemented: ORS 342.950

### **581-018-0552**

#### **Grant Uses and Requirements**

- (1) The Oregon Department of Education shall distribute grant funds to eligible districts that agree to do the following:
- (a) Commit a team of 4 members to participate in five Professional Learning Team (PLT) Conferences. Two PLT Conferences will be held in the 2013-2014 school year, followed by three PLT Conferences in the 2014-2015 school year. The district's ELP Standards Professional Learning Team will consist of:
    - (A) A district level curriculum and instruction leader;
    - (B) A Title III director;
    - (C) An English Language Development teacher; and
    - (D) A mainstream teacher.
  - (b) The district's ELP Standards Professional Learning Team will serve as a corps of trainers to lead professional learning within the district for ELD teachers, mainstream teachers, administrators, and staff.
  - (c) Professional Learning Teams must agree to participate in the Massive Open Online Course to be held at the beginning of the 2014-2015 school year.

(d) The Professional Learning Team must agree to create a model unit aligned to the new ELP Standards. This model unit will contain the following criteria, which will be posted to the network portal to be shared with colleagues throughout Oregon:

(A) Scope and sequence;

(B) Formative assessments;

(C) Summative assessment;

(D) Three sample lesson plans.

(e) The district's Superintendent must commit to attending at least one event identified by the Department of Education to develop an understanding of the ELP Standards.

(f) Participating target districts must also commit to serving as an observation site for neighboring districts. Peer to peer observation visits will be a critical component of sharing best practices aligned to the new ELP Standards.

Stat. Auth. ORS 342.950

Stat. Implemented: ORS 342.950

### **581-018-0553**

#### **Funding**

(1) The Department shall allocate funds to target school districts or consortia of target school districts to establish and support Professional Learning Teams to lead workshops for educators to implement the English Language Proficiency Standards.

(2) Provided that the district has met the requirements described in OAR 581-018-0552, the Department shall award districts that participate in the Professional Learning Team Conferences a non-competitive grant based on their total number of English Learners by district.

(3) The Department shall determine the amount of each grant as follows: Each target district grant amount equals the district's number of English Language Learners multiplied by (the total amount available for distribution for the grants to districts divided by the total English Language Learners of all target school districts).

(4) Funds received by a school district under this section must be separately accounted for and may be used only to provide funding for the purposes described in the application of the grant recipient.

Stat. Auth. ORS 342.950

Stat. Implemented: ORS 342.950

### **581-018-0556**

#### **Reporting**

The Oregon Department of Education will provide a template for an interim and final grant report. Grantees are required to submit a final report prior to receiving their final request for funds.

Stat. Auth. ORS 342.950

Stat. Implemented: ORS 342.950



ROB S. SAXTON  
Deputy Superintendent of Public Instruction

BEFORE THE OREGON DEPARTMENT OF EDUCATION

RULE HEARING: OAR 581-018-0540 to 581-018-0556  
English-Language Proficiency Standards Professional Learning Grant

HEARING OFFICER'S REPORT

The Department held a public hearing on May 29, 2014, to receive public comment on the proposed rule amendments. Notice of hearing was published in a timely manner in the Secretary of State's bulletin and was sent to interested parties and persons who requested notice pursuant to ORS 183.335 (7). The hearing was held at the Department's offices in Salem, Oregon before Emily Nazarov, Hearing Officer.

There was no testimony.

Respectfully submitted this 9<sup>th</sup> day of June, 2014

Emily Nazarov  
Hearing Officer